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CINCINNATI, OHIO 45212

THRESHOLD



RIDER BACK

PLAYING CARDS

1924

MADE IN W.M.U.



AIR-CUSHION FINISH

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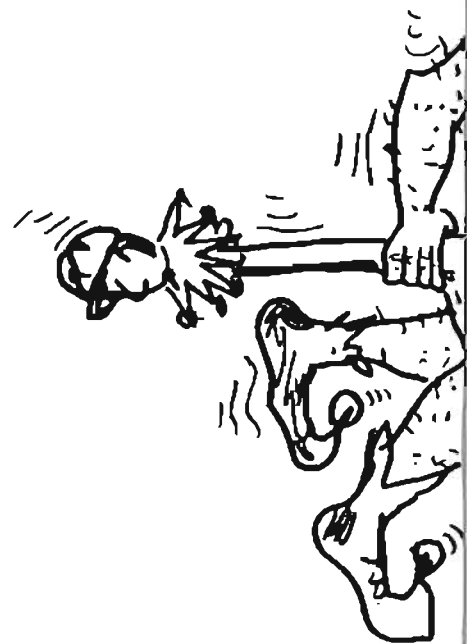
JOKER

74 IS TRUMP

WESTERN MICHIGAN UNIVERSITY THRESHOLD

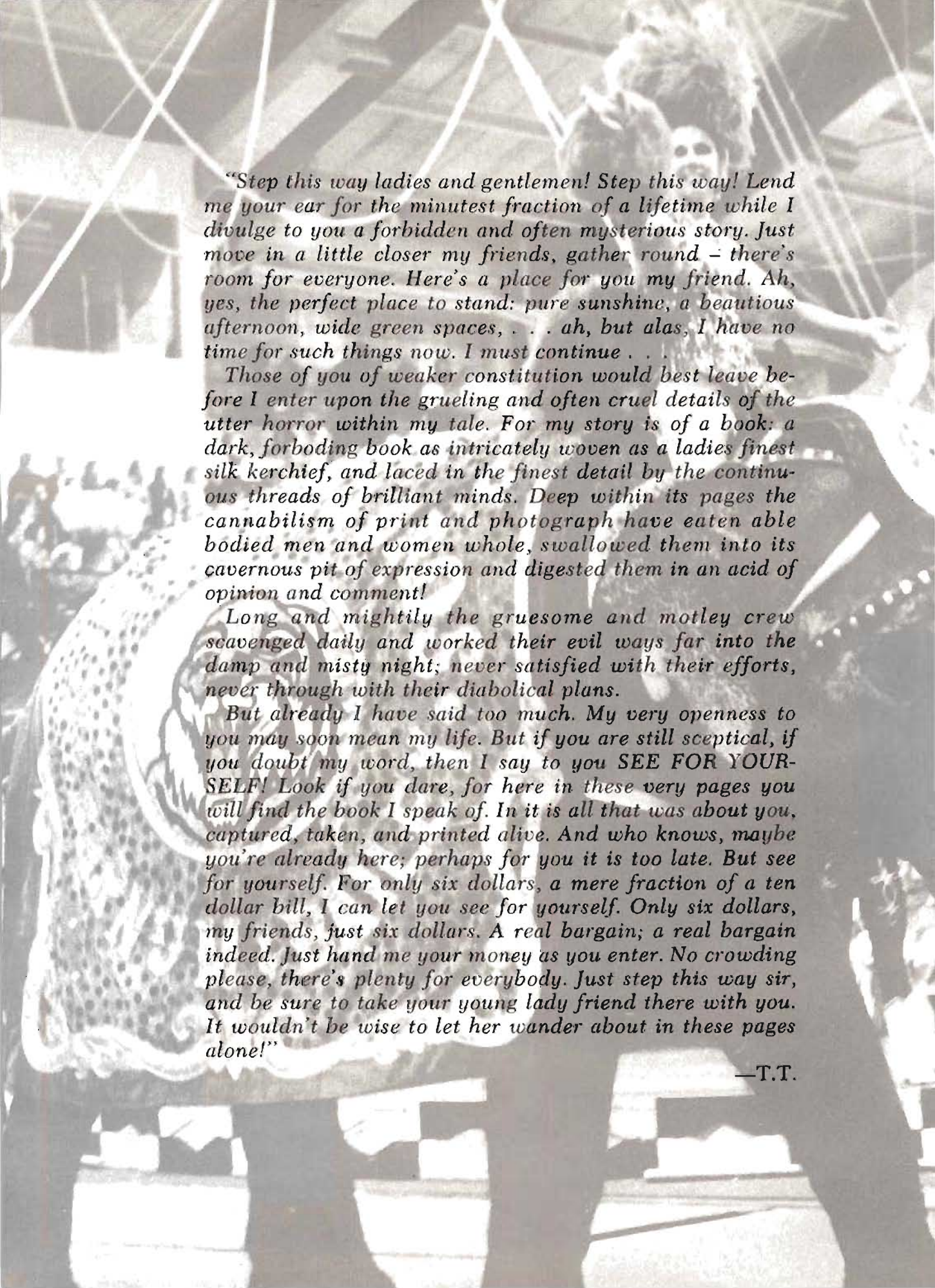


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"Step this way ladies and gentlemen! Step this way! Lend me your ear for the minutest fraction of a lifetime while I divulge to you a forbidden and often mysterious story. Just move in a little closer my friends, gather round – there's room for everyone. Here's a place for you my friend. Ah, yes, the perfect place to stand: pure sunshine, a beautiful afternoon, wide green spaces, . . . ah, but alas, I have no time for such things now. I must continue . . ."

Those of you of weaker constitution would best leave before I enter upon the grueling and often cruel details of the utter horror within my tale. For my story is of a book: a dark, forboding book as intricately woven as a ladies finest silk kerchief, and laced in the finest detail by the continuous threads of brilliant minds. Deep within its pages the cannibalism of print and photograph have eaten able bodied men and women whole, swallowed them into its cavernous pit of expression and digested them in an acid of opinion and comment!

Long and mightily the gruesome and motley crew scavenged daily and worked their evil ways far into the damp and misty night; never satisfied with their efforts, never through with their diabolical plans.

But already I have said too much. My very openness to you may soon mean my life. But if you are still sceptical, if you doubt my word, then I say to you SEE FOR YOURSELF! Look if you dare, for here in these very pages you will find the book I speak of. In it is all that was about you, captured, taken, and printed alive. And who knows, maybe you're already here; perhaps for you it is too late. But see for yourself. For only six dollars, a mere fraction of a ten dollar bill, I can let you see for yourself. Only six dollars, my friends, just six dollars. A real bargain; a real bargain indeed. Just hand me your money as you enter. No crowding please, there's plenty for everybody. Just step this way sir, and be sure to take your young lady friend there with you. It wouldn't be wise to let her wander about in these pages alone!"

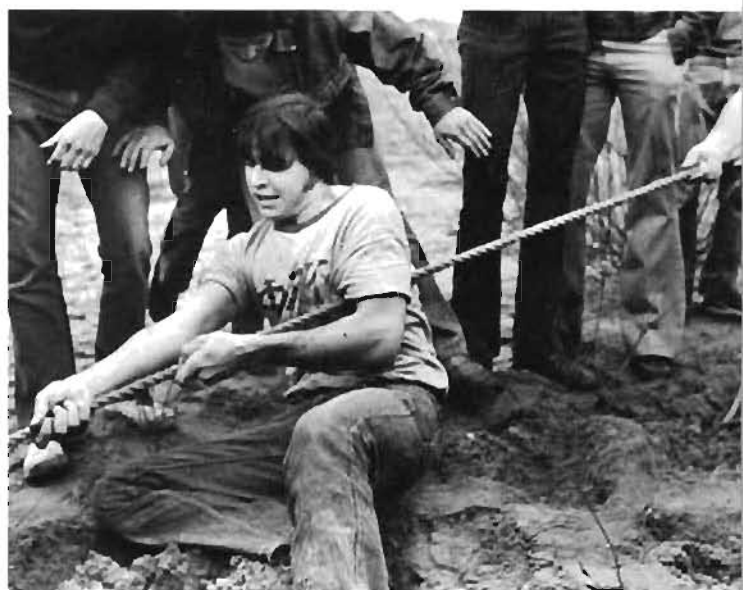
—T.T.

There was no time like the present to be doing what we did when we did.



*Something for everybody and
somebody for everything.*









BICYCLE
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THE U.S. PLAYING CARD CO.
CINCINNATI, U.S.A.





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New to Old to New

Western Michigan University is changing; there is obvious proof of this. Everyone from graduate students to freshmen has seen it. What was 10 years ago in some places is no longer now. School policies have changed and expanded, new buildings have been built, new roads, constructed, and whole new sections have been added to the campus.

In the past 13 years over 32 buildings have been constructed on sites that weren't even a part of Western then. The auditorium complex, containing Friedman, Knauss, Dunbar, and Brown Halls, Shaw Theater, Sprau Tower, and Miller Auditorium, was the Gateway Golf Course, a nine hole layout that served much of Kalamazoo. Rood, Wood and Sangren Halls,

Everett Tower and the Health Center were all residential housing bought up by the University. The Valley complex was forged out of a woods and put into operation. Not only have new buildings gone up but there have been numerous additions to already existing structures. New wings were added to Waldo Library and McCracken Hall, with an interior change to Moore Hall, transforming it from a dorm to class rooms and offices. Waldo Stadium has had a face lifting with more seats and artificial turf installed.

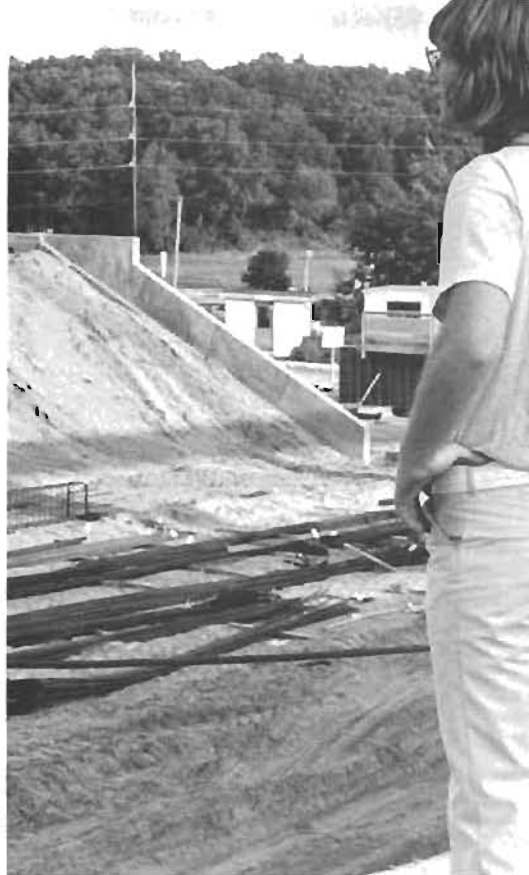
The school needed these buildings to facilitate its growth. Enrollment increased in both graduate and undergraduate studies by 120%. The faculty and staff have increased proportionally as well as the University administra-

tion.

One of the most obvious changes to the university in recent history is the change to a pedestrian campus. As of the moment, Vande Giessen has already been shut off and just recently a sizable chunk of West Michigan was blocked off. Reasons for the changes range from an increase in safety and, after the planting of grass and shrubery, to make the campus more attractive. The completion of Howard St. by the city has made going around the campus much easier than trying to go through it. The blocking of West Michigan has been looked upon by those who use cars to go to campus as a slight inconvenience but seemingly acceptable. On campus, it makes it easier to cross roads and avoid the cars and the difficulties of trying to get to class. Campus Police, Maintenance, and the bus drivers are in agreement that it has cut down on traffic and will continue to do so once everyone becomes accustomed to it. The future blocking of Gilkison from the intersection at West Michigan back to the Health Center, will complete the idea of a safer, more attractive campus.

A change in school policy has brought co-ed dorms to Western. A sign of the times rather than a change because of the expanding growth, Walwood Hall opened to both men and women in 1970. Since then numerous other dorms have opened their doors to both male and female. Most of the halls are set up segregated by floors or towers, with the exception of Davis Hall and





the Harrison-Stinson complex. They are co-ed by suites. Both University officials and students have liked this change, but there are no further changes planned for dorm life in the near future.

There are numerous changes planned for WMU's campus. Approval has been given for the construction of a Fine Arts building, which will contain the departments of Music and Dance, and is scheduled to be completed by 1976-77. A College of Business will be built shortly on West Campus. This is to be started next year and will be completed by 1977-78. A second Fine Arts building is also in the future, pending approval, and is slated to contain the visual arts. President Miller is working on the State Legislature to include an allocation in the 1974-75 state budget to begin a school of Law at Western. Under construction at the moment is a recreation

building to be completed in 1974-75.

With all of these changes there is one area that isn't building up. East Campus won't and can't because of the lack of space. With the new Business College to be built, the State is saying that some of these buildings could be destroyed. The school doesn't want to, but the State handles the purse strings.

Western Michigan University has grown tremendously in the past decade. It has seen a safer, more attractive campus, with more than 30 new buildings, and others coming in the future. The change to a pedestrian campus, size of enrollment and staff, and adjustments in the students' life styles have been and will continue to be factors that influence the outward appearance of the campus. All of these changes and those due in the future are all a part of the ever-changing face of WMU

College

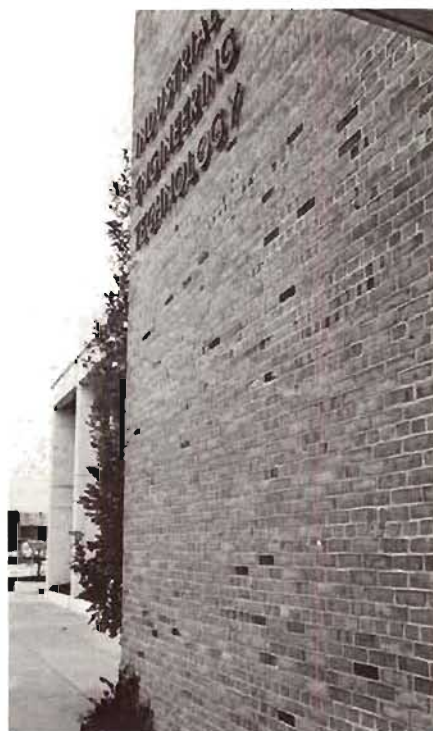
The College of Applied Science, headed by Dr. W.C. Fitch, deals primarily with professionally oriented students, in the areas of technology and management. The College enrolls approximately 2800 students and has approximately 100 faculty members to its credit.

Western Michigan University is the only institution that offers a degree in Printing Management in Michigan. This program combines training in business, industrial supervision, printing and paper manufacturing. The College maintains Michigan's largest industrial education department, and is ranked sixth in the nation for this program.

One of the College's oldest and largest departments in the United States is that of Occupational Therapy. The curriculum is designed to complete the requirements established by the American Medical Association in cooperation with the American Occupational Therapy Association. One student was heard grumbling, "it's a lot of work but it's worth it in the end!"

In the field of Home Economics the College is ranked second among Michigan institutions in preparing home economic teachers, dietitians, food service managers, interior decorators, retailers, and home workers for public utilities.

The Department of Electrical Engineering Technology is an applied engineering program used in the following fields of work: electrical power, instrumentation communication electronics, industrial electronics and computer design.



of Applied Science — Practical

In the fall of 1974 the department will add to their present curriculum Computer Systems Engineering.

Western Michigan University's Distributive Education program is one of the oldest in the state of Michigan. The Petroleum and Food Distribution programs are among the few such offered programs in the nation. Some students say, "it's a great program, I'm only sorry that other university's don't offer a similar program."

Western Michigan has in its Applied Science Department a Military Science program that allows students to enter ROTC training; which enables students to be commissioned as Second Lieutenants in either the United States Army or the Army Reserve. In the fall of 1974 a new Air Force ROTC program will be adopted into the Applied Sciences College. The Transportation Technology program offers a two-year program in Aircraft Technology. The program is designed to provide students with appropriate background to assume jobs in the transportation related fields. The people in the ROTC and Aircraft Technology fields feel, "it's the only way to go!"

The Engineering and Technology department of the Applied Science College, is designed to prepare product and manufacturing oriented engineers for industry. The courses of study provide laboratory experience requiring application of engineering principles to industrial functions. This department is not related to the Mechanical Engineering Technology department. Mechanical Engineering entails only manufacturing,



product development, energy conservation and construction fields. It is designed to include such areas as supervision/administration, industrial marketing, testing and development. When interviewed about these two departments students agreed, "it's an awful lot of hard work!"

Western Michigan is one of the few colleges in the country who offer a program in Paper Science and Engineering. Paper Science has two separate areas of study; one, the more science oriented and entails a chemistry major and the other engineering which is more mechanically oriented. The College has one more



department — that of Agriculture. This department is probably the one which plays the most important role in the society today. Everything depends on Agriculture, to a certain extent. This department allows students to study the role of agriculture in our economy and the production of agricultural commodities.

The College of Applied Science, unlike other colleges in the University, has to its credit its own counseling center.



One that is separate from the rest and is concerned mainly, with helping students plan their programs for their stay at Western. Any problems that arise can be brought to any number of academic counselors that are more than qualified and more than willing to help at any time. The Counseling Center is located in the Industrial and Engineering Technology Building.

All in all, the College of Applied Science is of great value to today's society. It is to provide people with the education needed for their own careers. It is to provide technical education at appropriate levels for appropriate people. The Applied Science graduate has little or no problem finding a job. The Industrial Education teacher is in such demand he can't fill the rising demand. The students feel that there is a lot of time involved but "I'm learning about something that really interests me!"



College Of Business Growing, Growing, Growing Dean Schneider — Gone



The College of Business, with Arnold E. Schneider as the Dean, has an enrollment of 9,000 students. Out of these, 3,500 are majors and minors, while 500 are graduate students and 3,000 are undergrads. The college ranges from Business Education and Administrative Services to General Business, which includes finance and law. Other areas of the college are management and marketing.

The college offers an opportunity for students to specialize in different areas of activity. The courses offer a foundation in understanding leadership in the business world, and show the students what makes our free enterprise system operate as it does.

The function of the college is to prepare students for responsible positions in business, industry, and other public services, and many students feel that it is doing an adequate job in preparing them for such futures. While students think that not all





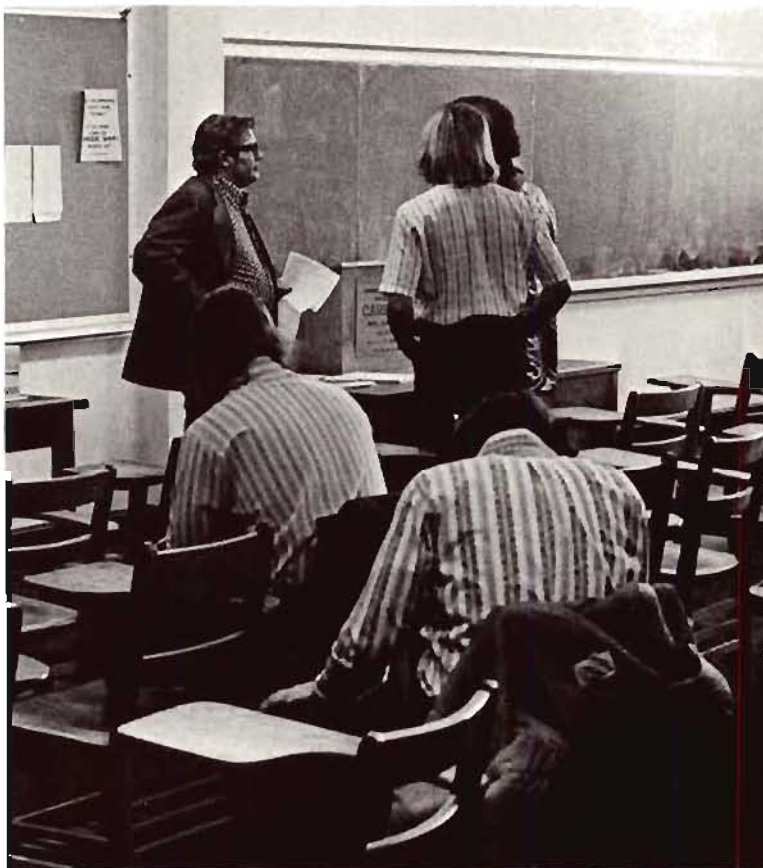
their professors are inspiring, most are at least willing to help individuals if the help is needed and wanted. The key word is "wanted". For, though the students feel that the opportunity to learn is there, no one goes out of the way to see you do, in fact, learn.

Some see the role of the college to prepare them for the world and its problems; to show them just how hard or how good it could be. A few see it as basically to teach them for their personal benefit, without any intent of using this knowledge to obtain employment. They see it as a way of helping them balance their checkbooks at the end of each month. Still others see a future in business, especially women, and enter into it to mold a career for themselves. It is because there are so

many facets of and in business, that the college is used by many to help them find which areas interest them, and best suit their goals in life.

As always, criticism is aimed at the quality of professors. Many students feel that most business professors lack either the ability or the will power to motivate them. The courses are well planned and informative, but are pretty cut and dried compared to classes in other colleges. Yet, there are exceptions to every rule. Many professors claim they try to motivate their students, and make them think and create, but creativity is harder in a class like accounting than one in advertising, where creativity is literally a prerequisite.

Because of the great interest taken by Americans in their traditional specialty of busi-



ness, the only foreseeable future for the college is growth; growth in the number of buildings housing the college, enrollment, and faculty. Within the next few years, the growth of the Business College will be great. The ever-increasing chances for advancements for women will undoubtedly cause a significant rise in enrollments as more and more are attracted to the college. Also in the near future will be the building of a new Business College on West Campus, leaving the old East Campus nearly deserted.

Hopefully, the size of the college is not the only thing that will grow. Increased contact with, and awareness of, the other colleges, and the rest of the university community, can only be helpful.

There is, however, one sob-

ering note to temper all the emphasis on growth and changes. After more than twenty years of service to WMU, struggling through the many hard and tough years to build a respectable College of Business, Dean Schneider is stepping down from his post as head of the college.

The results of Dean Schneider's efforts, and those of his staff and faculty, can easily be discerned by the variety of courses it offers, and the variety of people it attracts. Students are attracted for many reasons, whether it be the lure of being their own boss, an escape from the clutches of the assembly line, or the prospects of good pay and a secure future. Whatever the reason, one thing is clear, they are coming, more and more all the time.



College of

The College of Arts and Sciences is the largest of all the colleges at Western Michigan University. It has twenty-three diverse departments, ranging from Anthropology to Speech Pathology and Audiology.

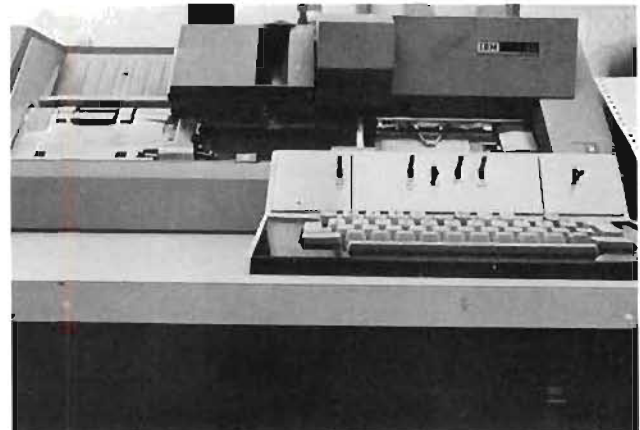
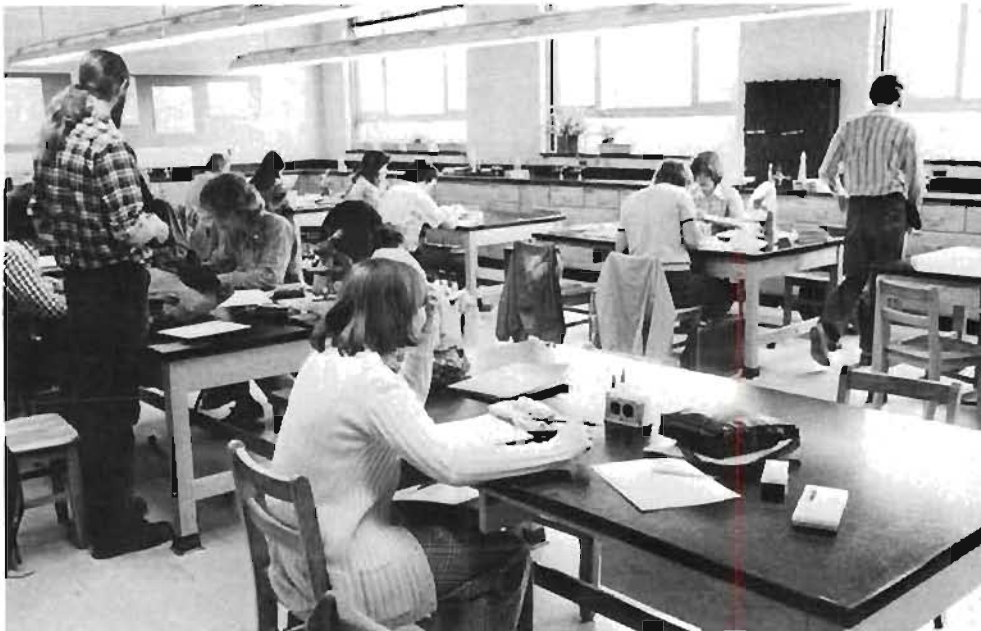
The role of the College of Arts and Sciences is to develop the students' ability to think objectively, critically, and creatively. The offerings of the college intend not only to serve the students' special interest, but to also provide him with a liberal education.

Within the College of Arts and Sciences are nine Inter-Disciplinary Programs. Such programs as the Institute of International and Areas Studies, The Medieval Institute, Black Americana Studies, Environmental Studies, Foreign Student Seminars, Foreign Institute Seminars and American Studies are offered to interested students. Group majors and minors are also offered in Science and Social Science. Two programs are offered for students in Medicine. These are Medical

Technology and the new Physicians' Assistants programs.

The goal of the Department of anthropology is to give the student a better understanding of the nature of man, familiarize the student with the diverse ways of human life, meet the needs of students who wish to teach and prepare the students for graduate work. A wide range of classes covering almost every aspect of Anthropology are offered to students.

The Communications Arts



Arts and Sciences

and Sciences Department operates on the philosophy that oral communication is the principle mode for establishing and maintaining human relationships. With this in mind students can choose from a wide variety of courses. Facilities for this department include television studios, radio studios and theatre.

The department of Geography is designed to provide the student with an understanding of man's physical and cultural surroundings. Students are prepared in fields



such as planning, cartography and environmental studies. All curriculum is built around a core of Physical Geography, Our Human World and Geographic Inquiry. These three classes are required of all majors and minors in Geography.

In the History Department required courses are different for each major. Courses vary widely from student to student. An Honors Program is offered with a Bachelor's Degree in History being awarded at the end if the student carries a grade point of 3.3 or better.

There are seven different foreign languages offered in the department of Modern and Classical Languages. Majors and Minors are offered in French, German, Latin, Russian and Spanish. Greek and Italian are also available but no major or minor are possible at this time.

The Mathematics Department offers a wide range of courses in theoretical and applied mathematics. Math students can be prepared in fields of computer science,

applied mathematics and statistics. Majors and minors are quite flexible offering the student a wide range of classes to fit his/her curriculum.

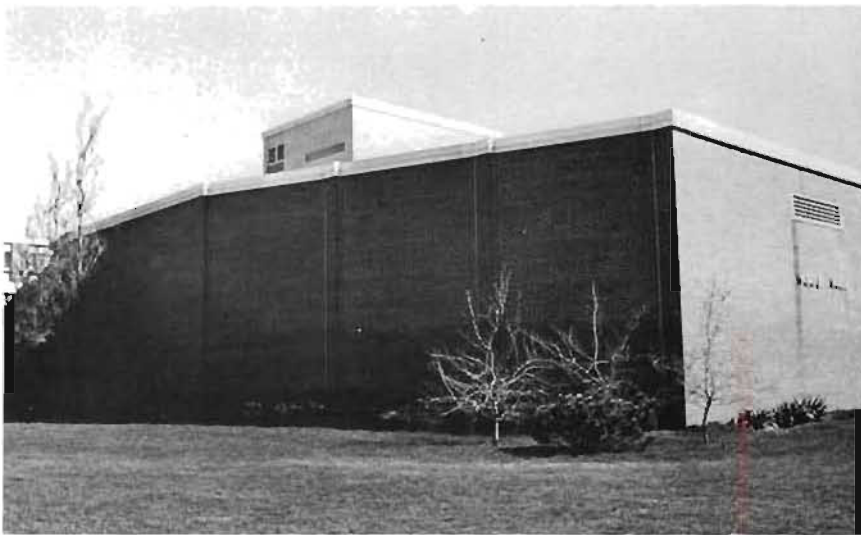
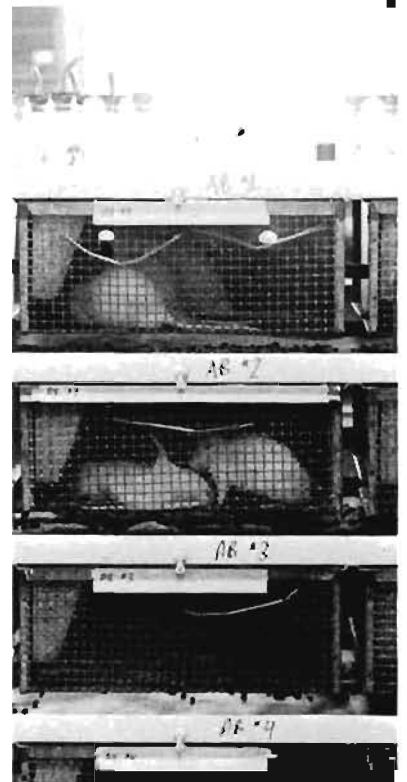
It is well known that the Psychology Department at WMU is one of the best in the country. All psych majors are required to take twenty-eight hours in this department. The Psychology Department suggests that all majors elect a minor in Philosophy, Biology, Mathematics, Physics or Chemistry. Dr. Richard Malott is the folk-hero of sorts in this department. His work is renowned.

Another one of WMU's unique and outstanding departments is Speech Pathology and Audiology. The role of this department is to prepare the student to aid people with hearing and speech impairments. It is an area of professional specialization. Students learn to help people with impairments so they may live a more normal life.

The department of the School of Social Work offers both an undergraduate and graduate — professional prog-

rams. Its role is to provide the student for graduate training and direct service in the field of social welfare.

Student opinion of the College of Arts and Sciences is good. It is one of the most popular colleges in the university. Maybe this is because it is the largest, but on the other hand, maybe it's because it's the best.

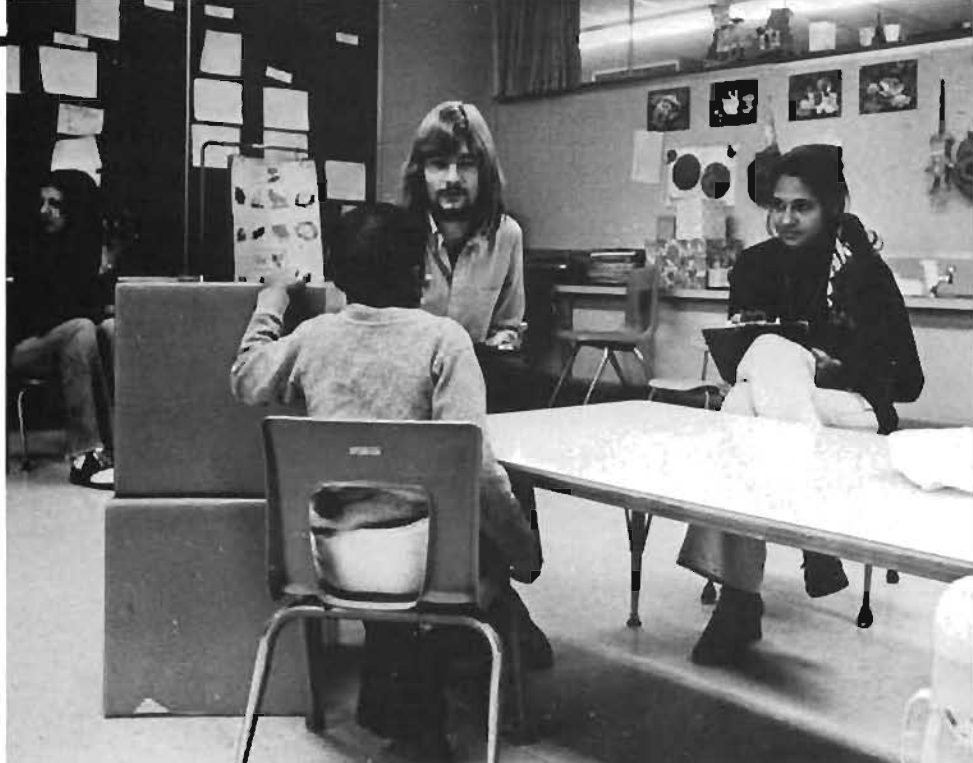


College Of Education

Over half of all the graduates of Western Michigan University are in some way related to the college of education. These students could be involved in a variety of departments. There are eight departments including blind rehabilitation, counseling personnel, directed teaching, educational leadership, men's physical education, women's physical education, special education and teacher education. Three of these departments offer a doctorate degree. They are counseling personnel, educational leadership, and special education.

The aim of the College of Education at Western Michigan University is to produce well qualified teachers. It strives to achieve this goal by providing more and more educational opportunities. The College of Education cooperates with all the other colleges in the university along with public and private schools. This gives the student additional advantages in becoming an excellent professional classroom teacher.

The dean of the College of Education is Dr. John E.



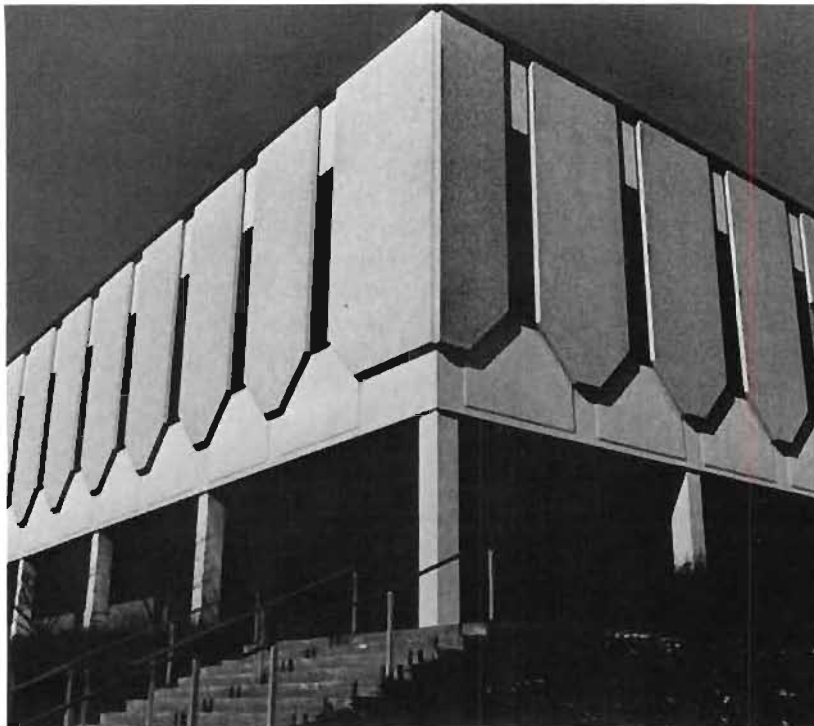
Sandberg. Working with Dr. Sandberg is a faculty of two hundred-twenty members.

These faculty better guide students by continuing to study and engage in research regarding their specific area. They must use the knowledge, experiences, and skills they have to create new ideas pertaining to the tasks of teaching. WMU is changing in that it is continually providing more in-service training. Working teachers can come back to learn the current happenings in education.

directed teaching centers around the state which aid the student during this period of learning.

Since the College of Education focuses on the concept and process of "education" many feel it becomes the most important college in the university. It makes use of the knowledge students have acquired from the other colleges and gives students an opportunity to share their beliefs with other learners.

Through the College of Education the individual can find



The undergraduate at Western goes through a professional sequence. He learns the basic teaching skills by taking classes such as, *Human Development and Learning* and *Teaching of Reading*. It finishes with a most important experience in directed teaching. The student here gets to put into practice the many things he has learned in the college classroom.

Western has many regional

out how to live with himself. He can also learn many educational ways to improve the human condition.

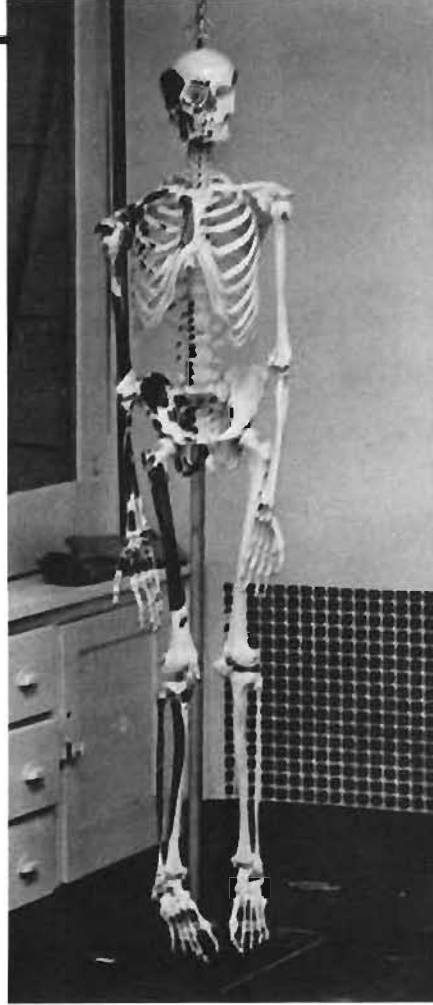
Many interested people wonder if Western's College of Education is doing an adequate job in teaching students these techniques and attitudes needed in today's world. This depends entirely on the interactions between the faculty and the students. The faculty of the College of Education



feel that they try to reach their goals. Their success depends on the responsibilities the learners accept for their own learning as well as those responsibilities the instructors accept to motivate and reinforce the students. The success of the College of Education is dependant on this thorough mixing of the students and faculty.

In the future, the College of Education will continue to serve students who are ready to accept the responsibilities required of a professional teacher. So long as there are children and youth the need for teachers is present.

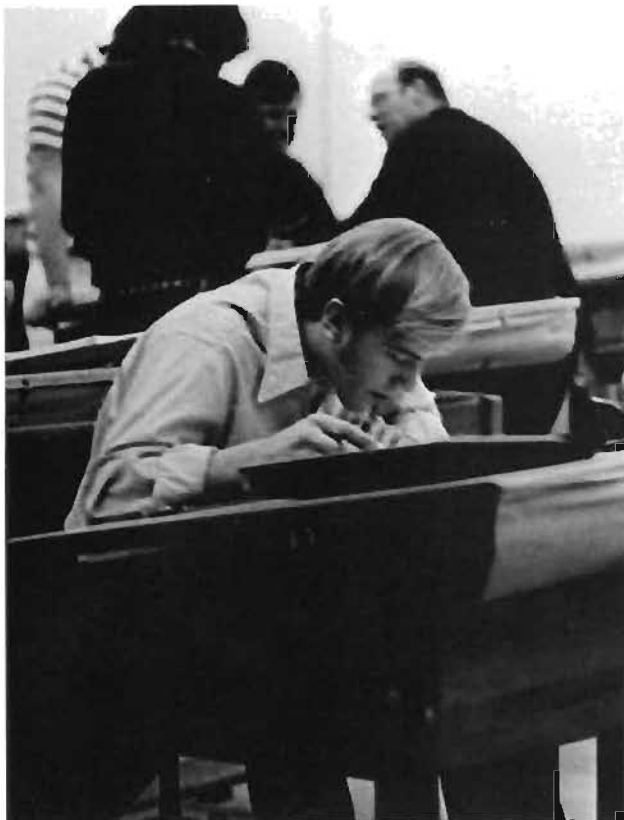
The administration of the college of education feels the future for the educator is brighter than most people will admit. There is now an adequate supply of teachers but not a surplus. Jobs are available; all one must do is look for them. Good teachers will al-



ways be needed.

The College of Education provides the knowledge so that the teacher of the future will help learners become concerned about other people, rather than focusing only on themselves. Compassion and humane treatment of others will be observable in their behavior each day. Also, the college is still open to taking new students into its programs. Everyone has a right in doing what he wants to do. Education is a process; not an end product. At no time can someone say, "I am now educated."

The College of Education is here to provide a way for interested people to learn how to learn and to learn who they are. Their lives will become an integrated whole with the understandings, skills, and attitudes needed to become competent, professional teachers.



College of General Studies — A Little for Everybody

Western Michigan University has the unique distinction of having one of the few Colleges of General Studies in the U.S. Nearly all of the students that attend Western schedule a General Studies class at one time or another.

The college consists of three main areas: Humanities, Science and Social Science. Courses are offered in five sub-areas: Generals, Science, Social Science, Humanities, and Integrated Studies.

The role of General Studies is multi-faceted. Formost in their goals is to assist the student in developing the ability to think critically and engage in intellectual pursuits. Subsequently the college helps to develop a student's confidence in his ability to make judgements. Emphasis is based on different modes of inquiry.

Several different programs are offered to students. This gives the student a wide choice so he/she may choose a program to fit their particular interests. Among the programs offered is the Integrated Program and Distribution Program.

In the Integrated Program two different choices are offered. The first is the Gettin-it Together program. With such courses as Pursuit of Awareness, the Status of Women, and Personal World Views offered.

Program B is the World Exploration Program. This is broken down in 5 parts to guide the student step by step through the end of 35 hours.

Program C is named The Twentieth Century Experi-

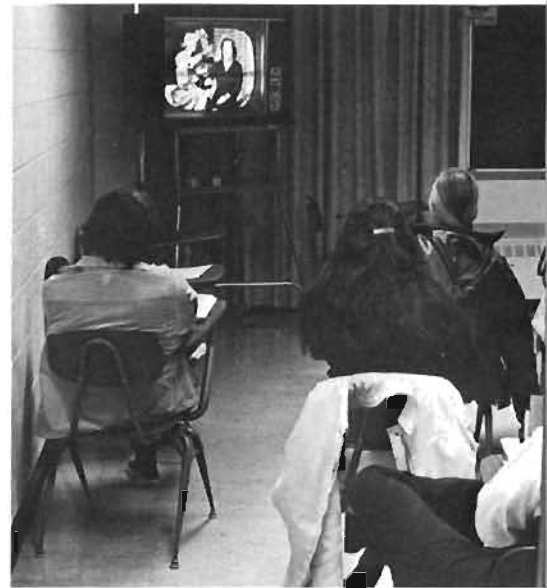
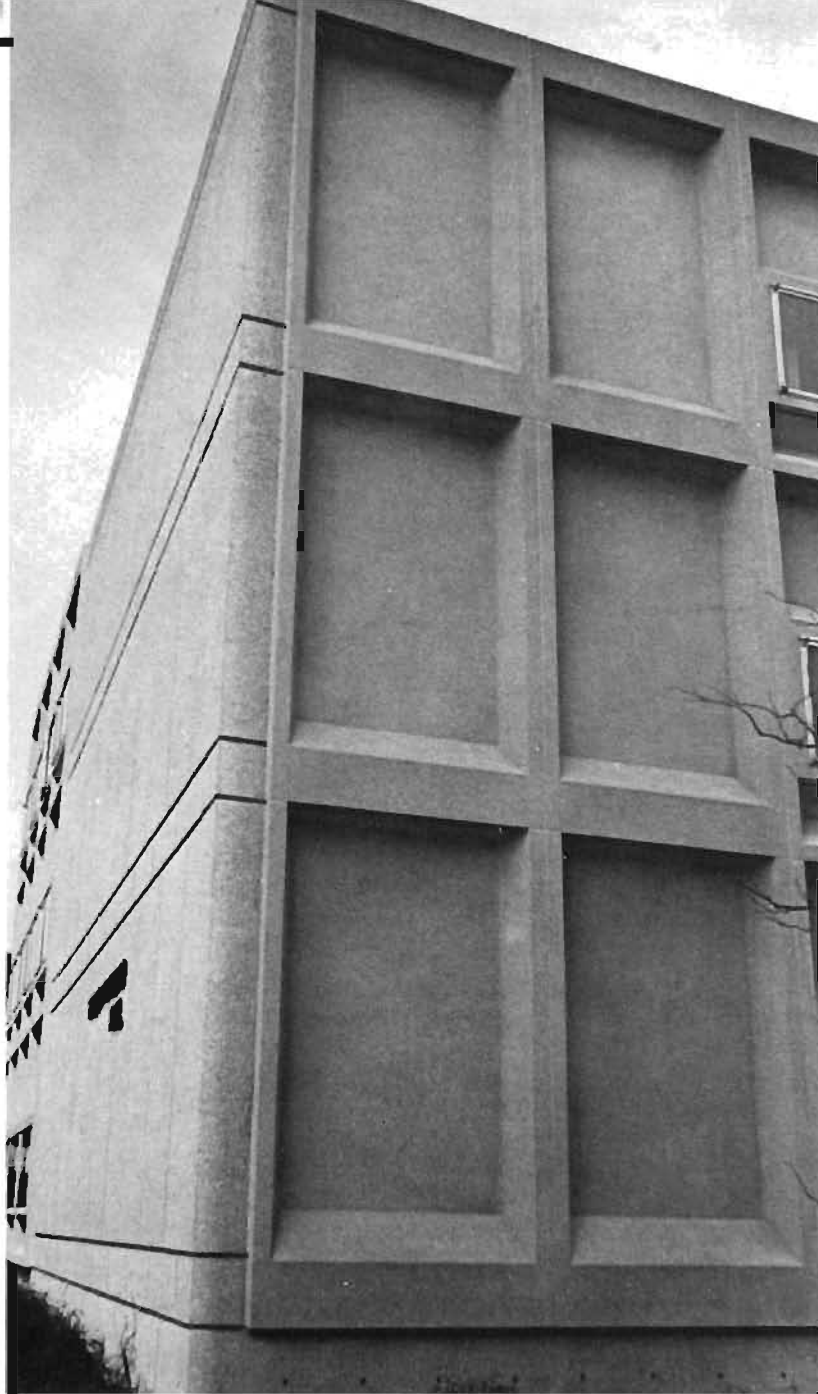


ence. The goal of this program is to show the high drama and recurrent crisis that have taken place in the last 74 years. It is a three part program with freedom to take electives of the student's choice.

Program D is The Non-Western World Studies. The student is introduced to cultures outside of his own. This way the student will not deprive himself of a large portion of human achievements. The

program is divided into 3 parts. Classes in Non-Western societies such as East Asia, North Africa, South Asia and Sub-Saharan Africa are offered to the interested student. An additional look is also taken at Non-Western Literature, Minorities and Science.

Environments of Man is the title for program E in the College of General Studies. The object of the program is to examine the diversity and



change in human environments. The program is divided into 3 parts with a minimum of 24 credit hours work. Technology in Culture is the title for program F of the series. It helps the student learn more about the importance of technology in our culture. This program is still more or less in the planning stage. The program is divided into four parts. Classes for the second half of the program are

still being developed for next school year.

The last program is a self-study program titled, Self-Instructional Inquiry. The goal of this program is to develop the habits of independent inquiry. A student in this program will find it structured around a self-learning experience. The student will plan his curriculum with the help of a faculty member. This program will include courses



as well as independent study projects.

The Distribution Program is the other half of the General Studies curriculum. It is divided into the sub-areas of General, Integrated, Humanities, Science and Social Sciences. Under these headings there is a wide variety of courses are offered.

The Humanities area offers a wide range of courses that are based around the arts. Such courses as The Popular Arts, Man's Search for Meaning and Woman: Past, Present, and Future round out a list that offers unlimited learning experiences.

The Social Science area offers many well-rounded courses for the student of society. Among these are Man and Society, Americans Called Indians, and Personal World Views.

Students find these courses

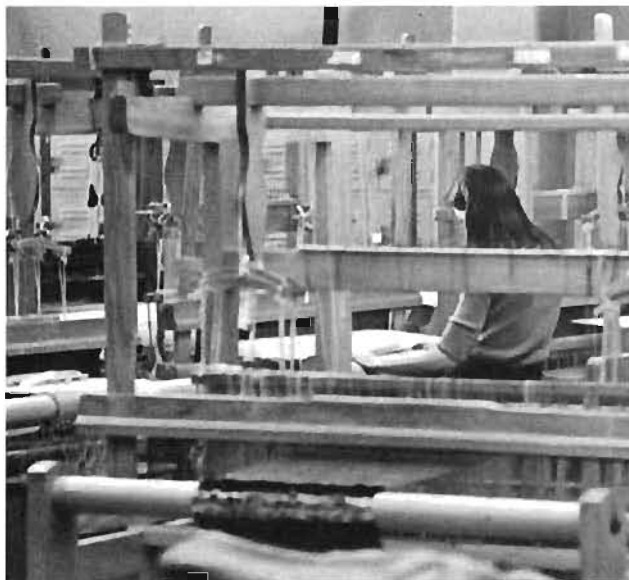


very educational and the overall student reaction to General Studies is favorable. Students like being able to substitute courses for each other. The variety and excellence of these courses truly makes the College of General Studies an outstanding facet of the university.

Utilizing the many facilities of the university, the College of General Studies manages to offer Western students the widest possible choice for fulfilling their requirements toward graduation from the University. It is for that reason and others, that the college has come a long way in recent years with its relations to the student body. Indeed, it is as it says; general, and because it has yearly widened its horizons still further, its popularity has grown accordingly.

College of Fine Arts — Fastest Growing

The College of Fine Arts is the fastest growing college at Western Michigan University and under the reins of Dean Robert Holmes it will continue to blossom forth. Created July 1, 1972 by combining the Music, Dance and Art departments under one roof. The college booms even as the entire enrollment at Western levels off. Students who are already accepted at Western, and applying for majors in Fine Arts are turned away from the field. With an enrollment of 1100 students majoring in the Arts, the combined departments serve more than 5000 students in its complementary and elective classes. Outside of the classrooms, more than 380 concerts, art exhibitions and dance programs were sponsored by the college and were attended by more than 350,000 people. All





of this has brought another dimension to the cultural life of Western as well as Southwest Michigan.

At present, the Fine Arts College at Western operates out of 20 different buildings all over campus. Maybee Hall is the only one built for the purpose of being an arts building and it is inadequate. The faculty numbers just over 100 and they have extremely full schedules as do the numerous administrators. In the process is a plan to complete the Auditorium complex. This complex will house all of the Fine Arts' activities upon completion. James W. Miller Au-

ditorium, Laura V. Shaw Theatre, Sprau Tower, and William Brown Hall complete two sides of the plaza that will be contained by the entire Fine Arts complex. In the future there will be two new Fine Arts buildings added to complete the complex; one containing the departments of Music and Dance and the other is to contain the Visual Arts.

Those majoring in the Arts, see the arts as performing; showing a mirror, reflecting society back to itself. An appreciation is learned and then is reflected to society in various ways. Art exhibits, con-

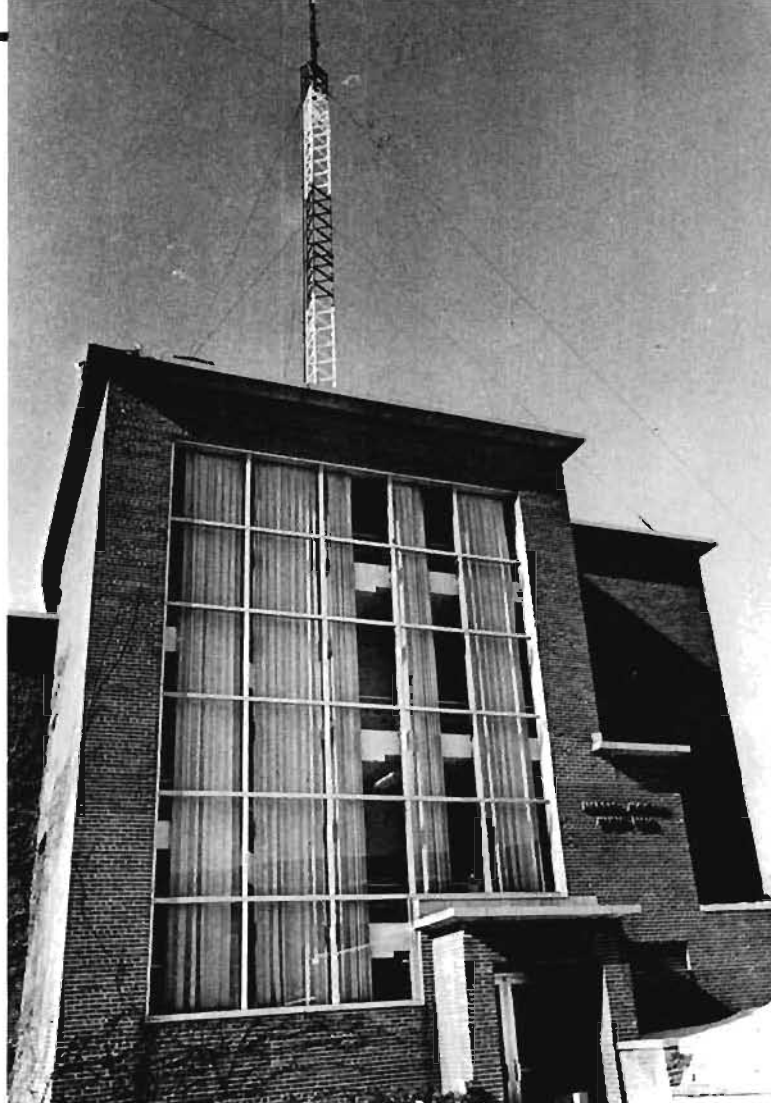
certs, plays, and dance programs are where the students demonstrate the knowledge and skills they have gained.

To get others to enjoy and understand what the Arts have to offer, many of the students enjoy putting their own talents to work for all to see and appreciate the work put into them. Also, by watching and learning they learn new ideas and better ways to play and perform.

Through direct, personal experience, the College of Fine Programs in the College attempts to get more people to enjoy and appreciate the arts by being involved in them, by presenting not only programs done by the students of Western, but also professionals in the cultural world. Through watching, listening and doing, the Fine Arts College is bringing the arts to Western for the enjoyment and appreciation of all.



The Fine Arts impact upon society is ever increasing. The Arts not only show what society is now but what it will be. The increase of the arts isn't only confined to Western's campus. It's showing all over the country and the government is now taking an interest. This past year was the first time that the Federal Government has given money to art programs throughout the country. By forming art councils in different sections of the nation, the money is funneled through and is used to entice and encourage the planning and performing of cultural arts and also, the formation of Fine Arts programs in universities and continuing those already in operation. This boost has been well received by the public and more and more people are seeing what the arts are about and what they have to say. Society can only benefit from these prog-



rams as the arts are life in society put to people so they can see it.

The future of the College of Fine Arts can only look bright for Western. With new facilities to be built soon to go with what already exists, the College can only go upward. The new "Up the Arts" program slated to start next year, looks to be a success not only for Western but for all of Southwestern Michigan. By bringing some of the best in the world of Art, Dance, and Music to Western the opportunity to learn while watching will be nearly unavoidable. New styles of art, dance, and

music are, and will continue the expansion of the College of Fine Arts to involve not only everything but everyone, too.

Soon, the college will be offering possibly the best curriculum in the country to students and to those who enjoy the performance of the Fine Arts. Even more is added each year to the different department's agendas and as a result it is presenting a cultural boom the likes of which, have never before been seen here at Western Michigan University.

Honors College Busy — Busy — Busy



The Honors College at WMU is a local philanthropic institution designed to either deal effectively with, enhance, or circumvent Western's entrenched academe. To do this the Honors College has spread its tentacles throughout the university community and beyond. For newcomers to the university it offers a comprehensive General Education Honors program that offers both form and flexibility for giving any eligible students a diversified base of knowledge from which to expand upon. For others, offerings range from semester seminars dealing with witchcraft to nuclear energy and pollution, to summer expeditions to all parts of the world. It can also serve as a helping hand in cutting red tape, providing letters of recommendation, or merely allowing a student enough flexibility to form his or her own major. But more than anything else, it serves as a catalyst for Western and its students.

Grad College 3,554 Enrolled

George G. Mallinson is the Dean of the Graduate College in which 3,554 students are presently enrolled.

The college offers fifty-nine Master's degree programs. Forty-six of these are awarded within the College of Education. Masters of Science, Business Administration, and Occupational Therapy are also awarded.

In 1960, programs for a Specialist in Education was introduced. This degree is offered in Educational Leadership, Special Ed. and School Psychology. A Specialist in Arts is also available.

Doctoral programs were fully accredited at Western by the North Central Association in 1971. Chemistry, Science Education, Mathematics, and Sociology lead to the Doctor of Philosophy degree. The departments of Educational Leadership and counseling offer a Doctorate of Education.





ROTC — Growing Slowly

The department of Military Science is a small but slowly growing department of education at Western. Although their R.O.T.C. program is its basis, it does attract a number of non-R.O.T.C. students in its courses. All Military Science courses can be taken for general studies credit by anyone in the university.

R.O.T.C. offers a number of things to those men and women who join. To those who qualify for a scholarship, expenses are paid and with promotions can earn recruit pay. An offer of a job in the army after graduation can be attractive to those either with just a curiosity about the army or those interested in a career.



Athletic Facilities — Growing

Western's already extensive array of athletic facilities included such notables as Gary Physical Education Center for intramurals and Phys. Ed. classes, Read Fieldhouse for varsity sports events, Haymes Field for baseball, Oakland Gym also for Phys. Ed and Women's Rec., and twenty tennis courts behind the Ellsworth complex for collecting snow during the winter. And that partial list doesn't even include this year's additions.

Waldo Stadium finished its face lift just this past fall, the new Student Recreation Building with its ice arena and natatorium complex is scheduled to open this winter, and a brand new, nine lane, all weather track will be ready for the '75 campaign.





Eyes closed, his head began to sway, and with a sudden nod, he jerked to consciousness. With eyes open now, he stared blankly at the books sprawled on the desk before him, the silence around him almost deafening. The libraries draw those students who need to study in such a quiet atmosphere, while it drives away others who are distracted by the penetrating stillness. Such is the case for many students at any library on campus.

Waldo Library, the father of libraries here at WMU, is the main and biggest library, and serves as a general reference source for all areas of study; plus offers maps, government documents, and records. A more complete collection of records, coupled with a wide selection of music scores and books can be found at the Music Library, one of the four, smaller, more specialized libraries. The Physical Science

Silence Almost Deafening

Library serves to please those in Astronomy, Computer Sciences, Geology, Mathematics, and Physics. Its large collection of books and journals is aimed to keep interested personnel informed in their field of study. The Educational Resource Center seeks to offer various techniques and resources to improve the teaching and learning of students in the classroom. Last but not least is the Business Library, the only library to be located on East Campus; and filled with a complete contingent of business related reports, records, and journals.

Such is the library resource material available to all those at WMU. Whether you're there studying, or taking a quick nap, the libraries are always trying to expand and improve their materials, with one thought in mind: to serve the faculty and students at WMU.



The Union. Instantly you think of food, pinball, bowling, and people. It's a great place to meet your friends, relax, and possibly even study.

Maybe you remember the bookstore, or dances, but did you ever think of all the other activities that go on in that building called the University Student Center? Located in the Student Center is a newly decorated main lounge, complete with fire place; a music room; faculty lounge; public dining cafeteria; Presidential dining room; Board of Trustees meeting room; and ballrooms. Many student organizations use these rooms for meetings and seminars, outside groups hold presentations and small convention-type meetings there.

The Student Center also provides small services that are often and sometimes not so often used by the students. There is the Center Counter, frequented by those looking for a pack of cigarettes, candy bar, or film to be developed; the Sweet Shoppe, where hungry students can buy all types of goodies; the USCB craft center for those interested in techniques of various crafts; and the barber shop for those who feel its time to get a trim.

In contrast to our largest union are Walwood Union, located on East Campus, and the Valley I Snack Bar. Walwood, our original union at Western, offers some of the same facilities and services as the Student Center. It has a snack bar, cafeteria, meeting rooms, and a ballroom. The newest union-like facility on campus is the Valley I snack bar, providing both food and music to the Valley students. It's a great place to meet, without walking all the way down to main campus.

Together these three unions provide a place for everyone

to go, whatever your own special interests or locations may be, while each has its own unique aspects, appealing to those who use it.

Student Unions





"You know what they say about Western's administrators, they are the ones that dictate policy to the students; those people who have the big, nice offices in whatever building it is they are in. You just cannot win with them, they will always continue to make the rules and regulations for the so-called "benefit" of the students. However we feel about the rules, they will not change them."

Unfortunately, for the student who wrote the above passage, and other students like him, he will never realize how wrong the above statement is. He will never realize that the job of the administrators at Western is one of concern about the well-being of the students. There is no better example of this than the administrators in the Student Services building. These administrators deal daily with services offered to the students and the utilization of their facilities.

The Student Services building houses many of the offices that can help many students in a variety of ways. The first floor holds the offices of about 25-30 student organizations; the second floor holds the offices of Orientation, University Judiciaries, Dean of Students, WMU Parents Association, Student Activities, and Counseling Center; and the third floor contains Foreign Student Affairs, Housing, and the Student Financial Aid and Scholarship Offices.

S.S. Not

Norman Russell, Assistant to the Vice-President (Thomas Coyne) for Student Services, has touched nearly all the students now attending Western either through his effective Freshman Orientation program, or by doubling his offices as an impromptu "counseling center".

Dean Marie Stevens is another administrator in the Student Services building who completely shatters the opening passage. She is in charge of Student Activities, Off-campus decisions, and University Judiciaries, and often invites students to come in and talk with her about any problems they may have.

The housing office, another important part of Western, includes Housing Facilities, Married Housing, Off-Campus Housing, and Residence Hall Programs.

"The students in the residence halls dictate their own freedom". So says Mrs. Sally Phippen who is concerned with both the freedom necessary for the students in the residence halls and in providing sufficient programming and benefits to keep them there. "Possibly with the exception of the University of Michigan, Western students have as much freedom, if not more, than any other state school in Michigan."

Mrs. Phippen's colleague, Mr. Robert Peterson, head of hous-



To Be Afraid of



ing facilities, handles the business aspects of the residence halls, excluding the food service. His primary concern includes distributing contracts to the residents and the mechanics involved in making necessary physical changes in the dorms.

The most unknown and underrated offices in the Student Services building are the off campus housing offices, headed by Mr. Albert Laaksonen. His office helps students find off campus housing, and has files on all possible area landlords for trailers, apartments, houses, rooms for rent, etc. Besides this, files are kept on all possible complaints ever registered against these landlords, for any reason. Mr. Laaksonen's office also counsels students with problems in off-campus orientated situations related to housing.

If students knew more about the facilities that are offered and the significant role the administrators play in enhancing the students' college experience, they would be better able to understand why the opening passage is a stereotype out of the mid 60's. Significantly, the concern of the administrators is not just limited to their respective area of work, but involves any and all situations and problems the students may be faced with.

As a result, the Student Services building houses administrators who are genuinely concerned for the students and are willing to help whenever they can, on an individual basis with the students.

When's the last time you visited the Student Services Building?



Students for Hire

Sometimes students here at Western have trouble finding jobs but there's always somplace to turn. The Office of Student Employment places students in contact with the employing forces of Kalamazoo. This office can be found in the office of Student Aid and Scholarships on the second floor of the Student Services building.

Student employment has contact with employees both on and off campus. Most of the establishments that get in touch with the office are bars, restaurants, or retail stores. Since July 1, 1973 the office has been contacted 1,150 times by employees and have filled 850 of those jobs with students. They have also found approximately 750 temporary jobs for students.

Students must fill out a short application form at the Student Employment Office which is kept in their files for two weeks. At the end of two weeks, a renewal slip can be filled out if you want to keep your application on file. This service is free to students but very few utilize it. The Office of Student Employment was set up for the student's convenience and they can use it, when they wish, to their advantage with just a minimum of effort.





How To Get A Job & How to Avoid One



The Career Planning and Placement Service on campus is here for the students. These include not only seniors, but other undergraduates. The earlier a student goes down to the office, the better the advisors will get to know him and therefore will be able to help him. The service can give career counseling to undergraduates, by informing them of what qualifications are best for their field, and what the job market has to offer both now and in the future.

In the beginning of the semester the office spends much of their time registering students who will be graduating soon for interviews, collecting the credentials of those students and making them available to the companies and industries who are looking for personnel. The Career Planning and Placement office spends much time informing both students and employers of the situations at hand and does its best to get all the proper people together at the proper times while working to keep the respect up for the service with both students and employers. This service is for the students and will only work with the students use of it. To do this, the people in this office do their best to serve Western students.





A Nice Bunch

The conscientious men and women of Maintenance are responsible for keeping this campus and its buildings in proper working order. They shovel snow in the winter, cut grass in the summer, keep the buildings clean, make sure the machinery is in proper working order, scrub floors and windows, and receive very little thanks if any.

These people are at work at 7 a.m. when most students are asleep. They brave the cold of winter and the heat of summer to get their jobs done. The volume of work they do is staggering. There are miles of hallways, acres of classrooms and countless other jobs that are taken care of daily.

General student opinion of Maintenance is good. Most students appreciate the work these people do. Some still feel that they are merely a bunch of sandbaggers. Still other students feel that more work is done keeping the campus in order and the dorms are neglected. But there are few students who see Maintenance as merely a bunch of janitors.



First Full Year

On July 1, 1973, Western Michigan University's Safety and Security became the University Police.

In the fall of 1972, the Safety and Security Advisory committee recommended to the president that Safety and Security become full law enforcement officers. Forty-four applicants went through five hours of testing, a polygraph and seven weeks of training at KVCC. In the end twenty-two were chosen to be deputies, with each receiving their law enforcement power from the county sheriff.

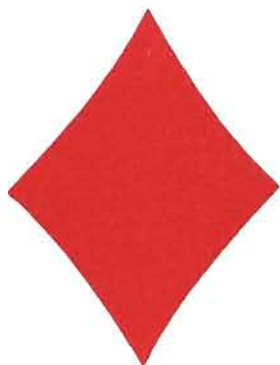
For Western's new police force the biggest problem on campus, in terms of crime, is larceny. Rising theft rates from the dorms, along with vandalism, parking violators, and patrolling the local topography have kept everyone busy during their first official year.



Comments from the campus predictably ranged from lauding their consistent efforts, to berating them for being too generous with their omnipresent parking tickets. As always, much of the venom against the bureaucracy was leveled at the visible enforcers, and this year was no exception. On the whole, however, the consensus reflects an obvious change. Now they are definitely professionals.



A



V



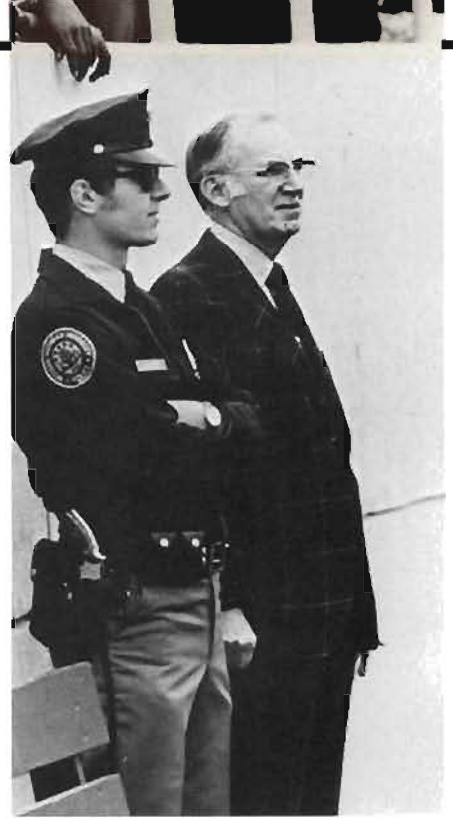
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Good-bye Dr. Miller



"What does it matter what I say about my being the right man at the right time? Only time will tell."

So speaks the man who presided over Western for more than thirteen years. President James Miller came to WMU in 1961, and in the intervening years between then and March 1, 1974, he guided the university through some of its most turbulent and most expansive years. A quiet, softspoken man of practical ideals and steady manners, Dr. Miller came here with blossoming ideas and enough time and energy to carry through all of them to some stage of completion.

To that end he dedicated himself some thirteen and a half

years ago, and as he stepped down this year he saw the last and most ambitious of his ideas finally take concrete form in the closing of West Michigan, marking the first stage of transforming Western into a pedestrian campus. His other goals had included; extending Western's programing in the areas of professional degrees, combining the department of Music under a single head, forming the first College of Fine Arts in the state of Michigan, and beautifying the campus through judicious utilization of architecture and landscaping.

"Western became increasingly multipurpose; continually geared at services that are concretely aimed at the needs of

society."

In all these areas, President Miller showed a distinctive knack for creative and imaginative leadership, and the firmness and determination to push each individual project down the long, rock strewn, path to completion.

"When I came here there were no trees or shrubbery. I've had the pleasure of doing almost everything; planting seeds, and seedlings, to transplanting trees."

And the growth wasn't limited to landscape. The Miller years also witnessed the greatest single growth period in WMU's history. In tune with the nationwide trend that spiraled college populations, facilities,



and faculties seemingly ever skyward. Western more than doubled in size during his presidential term. More than thirty new buildings, literally the entire West Campus complex, sprang up under his administration, while the student population climbed from just under 10,000 to over 20,000.

In addition to its growth in size Western also expanded its educational base. The development of such programs as the Medieval Institute, Blind Rehabilitation, the initiation of doctoral studies and degrees, and the formation of the College of Fine Arts were all major building blocks designed to enhance Western's stature across the nation and around the

world. The little "teachers college" snuggled into Southwestern Michigan had come of age.

What a president does is try to get people in who will impact on other people."

President Miller saw his role here at Western as primarily a catalyst. By gathering needed talent from around the country, keeping a sensitive ear to the ground, and taking the practical stances that suited his nature, he steered a steady course toward the future. His emphasis on equity with other state schools, development of wide-ranging programs, and a balanced sports department, helped point WMU along a successful road. His calmness during the tense and disruptive years of campus un-

rest helped keep both damage to the university, and to its integrity, to a minimum. His concern for the environmental aspects and aesthetic qualities of the campus led to the creation of a pleasing educational and living atmosphere.

When he came here more than thirteen years ago, President Miller told everyone then and there exactly when he would be leaving, but no one seemed to believe him. Few then knew just how much a man of his word he really was. But over the years of his presidency, through all the trials, tribulations, and jubilations of a challenging and rewarding stay at Western Michigan University, he taught many by merit of his actions. If most didn't know the weight and value of his word then, there are few that don't know it now.

I for one learned it on a warm spring day in 1973 when as I walked atop the matted grass of his back yard, his voice chased me down. But instead of a tongue-lashing about trespassing, what I heard was a thoughtful explanation about how I was crushing the roots of the still tender blades. For that lesson, and all the others he so well taught so many, we of the Threshold thank him for all he has done for this university and those that attend it.

New Pres.

(Editor's Note: The following are excerpts from a phone conversation with Dr. Bernhard May 20, 1974)

What are some of your first impressions of Western now that you have visited the campus?

"Oh, very positive. This is a very dynamic and high quality institution, and I don't say that just for public consumption. I've been on many, many campuses all over America, but Western Michigan has a very exciting vitality and vigor which you don't find on many campuses throughout the country, particularly in the Midwest."

Do you have any goals you might set here at the University?

"I think one of the first things I've got to do is get my feet on the ground. I have some initial impressions, these are not meant to be critical in any way, but they are things I would like to explore more. For example, I think the university can explore the enrollment picture perhaps more than it has in the past, particularly in terms of broadening the base of students support;

the idea being that the university enrollment should not be limited to the 18 to 22 year old age groups, but should expand out into all the age levels in society. I think that is the wave of the future, and I see no reason why Western shouldn't be a part of that. I think another area that needs a little work would be your general public relations area. Several people have commented to me about the general lack of knowledge about what Western Michigan University is all about . . .

I also think the development of a law school is extremely important, very posi-



tive for the institution and I would support it 100%." *How do you see your role in dealing with our state legislature?*

"Well this is a question of politics to a great extent. But I have had some experience with state legislatures. In past years I have been active in politics and I'm sensitive to many of the pressures, many of the problems, that people in public life face . . .

As a result of that I have a chance to talk to them and then indicate to them what I think the needs of education are: and then they tell me about their problems and we come to kind of a meeting of



the minds."

What kind of rapport do you think you'd like to have with the students here at Western?

"Oh, very, very close. You know, I often say this, much to the dismay of some of the people in the university community, but kids are what we're all about . . .

I think it is incumbent on me as well as other officers of the university and indeed the faculty members as well, to actually relate closely to the students in an effort to find out what their needs are; not with the sole objective of catering to the current appetite, which may pass with each fad, but with the idea of having at least an ear turned to what's happening in the world. And then, based on a greater degree of, hopefully, a wisdom which comes with years of experience; being able to relate that in some meaningful way in the curriculum . . ."

Well, this may be a baited question, but what are your feelings concerning year-books?

"(Laugh) You know, I've been waiting for that. I thought you would have that in the back somewhere.

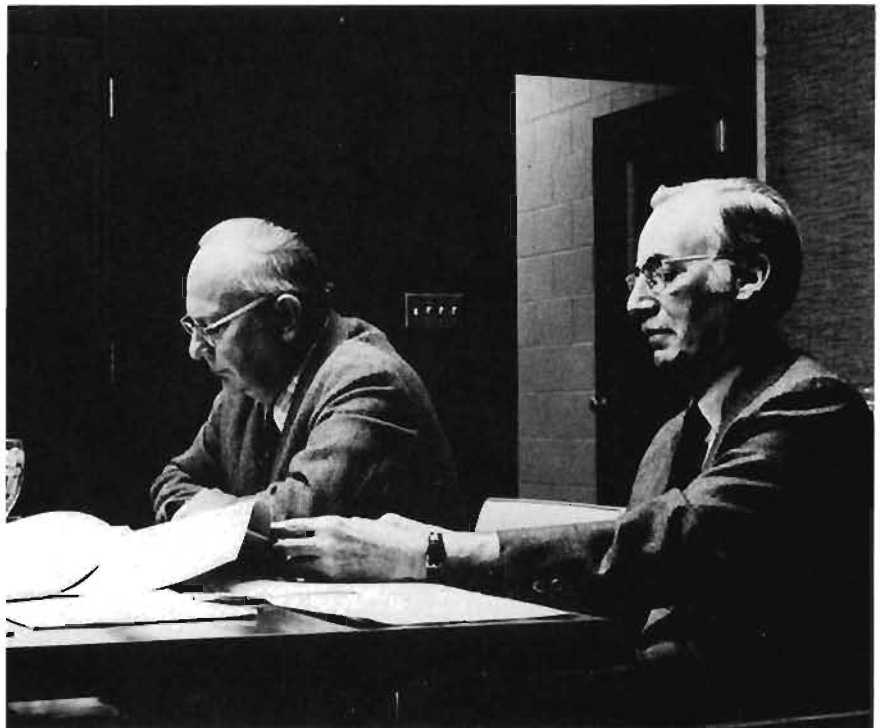
Personally, I think that the students should have whatever they want to have."



From Mowing The Lawn To

Every single activity that happens here at Western, from the mowing of the lawns to the selection of a new president, is controlled and governed by the people you see on this page. They are the individuals comprising the Board of Trustees for Western Michigan University. This Board meets only eleven times annually, yet during these eleven meetings they manage to elect new presidents, approve new buildings, establish new colleges such as the very successful College of Fine Arts, determine the new tuition and dorm rates, salary raises for student employees, and conduct routine business such as accepting resignations, approving sabbaticals and the everyday occurrences of a university.

The eight trustees are selected and appointed by the governor, subject to approval by the state legislature. These trustees, unlike schools which elect their trustees by popular vote of the registered voters, are non-partisan. They are appointed for eight year terms, with a new trustee appointed every two years. The Michigan constitution gives the Board complete autonomy, but since the members of the board realize that the people they have chosen to run the various departments of the University better understand and know the needs of the University, they usually pass resolutions on the recommendation of their administrators.



BOARD OF TRUSTEES
Robert D. Caine — Chairman
John R. Dykema — Vice Chairman
Robert W. Hannah — Secretary
Fred W. Adams

Julius Frank Jr.
Mildred L. Johnson
Charles H. Ludlow
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Philip N. Watterson

Coulter — V.P. and Interim President



Dr. Myron L. Coulter, a native of Michigan has been at Western Michigan University since 1966. He came to Western from Penn State to assume the post of Associate Dean of Education. In 1968 he was named Vice President of Institutional Services. On March 1st of this year he became Interim President to fill the gap between the terms of Presidents Miller and Bernhard.

The office of Institutional Services, under Dr. Coulter, is responsible for many departments, but contrary to popular belief, one it doesn't handle is Maintenance. The office covers the departments of Academic Records, Admissions, Registration, Capital Outlay and Campus Planning, and also assists in preparation of the yearly budget. To use Dr. Coulter's own words, "the job cuts a pretty wide swath."

Just over the last thirteen years, Coulter's office has



funnelled over \$100 million through Capital Outlay for purposes of campus expansion. Though the building pace has finally slackened off, still more expenditures are planned.

Rapport with the state legislature, is another of Vice-President Coulter's duties. In respect to funding "equity" from the legislature, Dr. Coulter feels WMU doesn't get as much state funding as other

state schools. He partially blamed this on the fact that Western was underrated for so many years as strictly a teacher college, and partly on a lack of political punch in the legislature.

However, this is no reason to be pessimistic. Dr. Coulter sees a bright outlook for the future of WMU, "Western is the best run school in the state." According to Coulter, all Western needs is more state funds for general support and a good public relations man. "Every institution has a story to tell, we're not getting the news across."

Public Relations has become a very important part of every university. Trying to maintain an optimum student population, attracting good faculty and administrators, are all aspects of a university that necessitate its being able to put its best foot forward.

But it is this style of work that V.P. Coulter likes best. Working closely with the legislature, framing university policy, and selling the benefits of Western to outsiders, are his kind of work.





Academic Affairs

Stephen R. Mitchell, Vice President of Academic Affairs here at Western, has been on the job now for almost a year. His new job includes responsibility for the administrative aspects dealing with the university's faculty and academic support personnel, allocation of resources, and the forming of basic policy decisions regarding those same people. In practical terms of hierarchy; he's the man the Deans report to.

Each year Mitchell's office works with the legislature, and other branches of the university, in handling an annual budget of somewhere in the neighborhood of twenty-six million dollars. These monies are in turn doled out to the various colleges to be utilized

in the programs they have devised.

Vice President Mitchell sees much of the initiative in the formation of these programs as decentralized back out into the several colleges. As head of Academic Affairs he more often finds himself responding to the wide spectrum of ideas brought to him from the colleges, rather than originating them. It is a system he prefers; putting much of the responsibility on those that have the expertise to better know their own fields.

For the future Dr. Mitchell sees many of the more drastic changes at the university level coming in the areas of academic programming. Since 1970 universities have witnessed a stabilizing or declining

student population, and after years of continued growth, he feels that all universities and particularly WMU, must readjust themselves to these changing conditions. In his words, the university has to "stretch its imagination" in order to reach a new breed of student. The rising ratios of part time students at four year institutions has spurred his office of Academic Affairs to seek new ways to attract and involve part timers, adults, and all those who no longer consider it a moral imperative to attend school full time.

Other areas of possible adjustment include the normal school week. Again it is a matter of rethinking old standards and entertaining the notion that perhaps something else is better. One current idea in the hopper is changing to a four day week, dropping Friday classes; since in many ways, the university only functions minimally on Fridays as it is. Such a change, as Dr. Mitchell sees it, cannot be dismissed out of hand, and should be given due consideration in the context of the university's changing social environment.

It is, to be sure, an interesting possibility.





Thomas E. Coyne, Vice-President of Student Services, was born in Chicago, Illinois. He graduated from Western in 1955 and went on to Michigan for his Masters Degree. Mr. Coyne returned to Western in 1962 as Director of Alumni Relations, and served in this capacity until 1966 when he became Administrative Assistant to President Miller. Four years later, in 1970, Mr. Coyne was appointed Vice President of Student Services.

The role of the Vice President of Student Services concerns the non-academic life of the student. The office of Student Services is responsible for: Career Planning and Placement, Counseling, Dean of Students, Foreign Students, Health Center, Off-Campus Housing Programs, Orienta-

tion, Residence Halls, Student Activities, Testing Services and the University Judiciaries.

Mr. Coyne is responsible for guiding the attitudes and programing of these wide ranging departments listed above. He must be prepared to defend or explain any of their actions to any higher authority, and must assure that any new programing follows the goals set forward by the University for satisfying the students.

On the present state of WMU, Coyne feels that Western is becoming a much stronger University, expecially in the eyes of the state legislature. Reasons for this vary from WMU's consistently good fiscal record for expenditures within the university, and the fact that the southwestern corner of Michigan is becoming increasingly more powerful politically.

In respect to WMU's future, Vice President Coyne sees Western as having a good future because of the base it

starts with: good administration, good faculty, fine leaders and a good student body.

It makes for a rosy looking picture of the next few years at Western. Even the uncertain economic outlook of the country fail to deter his enthusiasm. Judging from past performances, Vice-President Coyne sees WMU's careful and conservative method of fund distribution as a definite plus, for the university and the students in the years to come. As for Student Services; well, as the university tries harder and harder each year to attract the fewer and fewer college bound students, you can bet Student Services will be an ever more important part of WMU.



Coyne —
V.P.
of
Student
Services





Finance Minister

ing in every direction, and the cries of penny pinching students and parents becoming more outraged, he is in a rather unenviable position. Current fluctuations in the state's economy, coupled with the legislature's resultant nervousness on the issues of funding, are serving to tighten down the hateches on state moneys. On the other hand, the everyday consumers, trying to send either themselves or their offspring through college, are also faced with the same spiral of rising prices, only to be subjected to more of the same medicine when the time comes to pay tuition.

Western, according to Mr. Wetnight, has consistently done everything it could to keep tuition at the lowest possible level. The same is true of housing costs, but even

though the university anticipated rising prices, several (most notably dramatic rises in food and heating costs) caught everyone by surprise. Western, says Mr. Wetnight, is far from broke. But it needs, and will continue to need, support from the state government, and now more than ever must pursue other sources of revenue. WMU has been fortu-

Mr. Robert Wetnight, Vice-President for finance at WMU, is the man who administers all of the business aspects of the university. In his twenty-third year at Western (taught for eleven years before switching over to the administration side for the last twelve), Mr. Wetnight is responsible for such diverse areas of finance as residence halls, physical plant, and, of course, the annual budget.

Dealing with the monetary aspects of the university, puts him in a sensitive situation. With rising prices skyrocket-



nate and skillful enough to do well in the past on whatever money it has received, and now is merely being expected, by the legislature, to continue in like manner.

Red Tape City — U.S.A.

I
AM
SORRY
— DING —
YOU
DO
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COMPUTE
— DING —
PLEASE
RE-
PROGRAM
— DING —
FOR
HELP
TYPE
“HELP!”



Every year their duties become more inclusive, every year the lists of numbers grow longer, the number of lists veers toward the astronomical, and the chances of avoiding the numbing tentacles steadily diminish.

Computers at Western now handle everything from pornographic printouts for the in-

quisitive researcher to pre-registering the vast majority of students. Each successive year seems to bring another installment, transferring some other formerly human contact into the realm of the electrical circuits. And each year it beguiles all of us into feeling a little smaller.

News Office



Top left: J.B. Freeman, Lower left: R. Rubon



Each year a vast amount of varied information flows through the various channels of the university. Activities calenders, recital announcements, bulletins, conferences, visiting or traveling faculty, seminars, awards to the university or its students, and thousands of other newsworthy items make up the staggering load that must be gathered and distributed through the News and Publications office. It is a never ending job, requiring a thorough knowledge of the university, and, often, immense patience.



Faculty Senate

Officers:

Pres. — Dr. Laurel A. Grotzinger
 V. Pres. — Dr. James S. Casey
 Past Pres. — Dr. Samuel I. Clark
 Corresp. Sec. — Dr. James A. Jaks
 Record. Sec. — Dr. George G. Lowry
 Treas. — Dr. Michael S. Pritchard

The Faculty Senate is a group of various councils composed of faculty members, set up to investigate special areas of interest to Western's faculty members. The committees make recommendations to the Administration and Board of Trustees based on their reports and findings.



The school year 1973-74 marks the end of two terms for Milton Brawer as Ombudsman. The post of Ombudsman was created in 1970 with a term of two years. So far, he has been the first and only person to serve in this capacity in the history of Western Michigan University.

The job of Ombudsman is not widely understood or fully appreciated by students at Western. The office was set up to help any and all members of the university solve any problems or complaints that they might have with WMU. The complaints brought into his office range over the spectrum of human problems; from legal matters, to personal and emotional conflicts.

Dr. Brawer feels that there are at least four points important to the job. He feels the office, helps students with great grievances, is one of the few that allows for review of grade, channels feedback to every area of the university and most importantly, challenges decisions made at the university level,

His goals for a university are quite a challenge too. He thinks that a university should allow for human relationships, and to let "creative juices" flow from all involved.

It's not a bad idea, and over the past four years Milton Brawer has done his best to move the university along that course.

Brawer Ends Term





Alumni Center

Enlarging upon this theme of communications, the alumni office links the alumni to the University in a personal way through planned activities during the year.

Perhaps the biggest event which the alumni office directs is homecoming. In addi-

The primary purpose of the Alumni Relations office and its staff is to serve as the link between the University community and its former students. As Director of the Alumni Relations office, Rick Markoff sees to it that the channels of communication are constantly kept open to Western's 90,000 alumni across the country and throughout the world. The ALUMNUS tabloid, the "University Magazine," and the "University Newsletter" are all vehicles used by the alumni office to communicate its message.



persons for the Alumni Association, the Alumni Board of Directors represents alumni clubs, constituent groups and all other alumni. William Griffin, 69, Kalamazoo, currently serves as President of the Board.

Assisting in this communication link, the Student Alumni Service Board (SASB) serves as a bridge between students, faculty and alumni. Composed of students from various areas and interests, SASB lends its experience and knowledge in keeping the alumni informed on the latest events on campus.

Other activities sponsored by the Student Alumni Service Board include: Strikes for Scholarship, Homecoming Fritter Fest and the traditional exchange of the Peace Pipe with the University of Miami at Ohio students.

SASB also conducts the Teacher Excellence voting on campus and has voting members on both the Annual Fund Board and the Alumni Board of Directors.

tion to planning the big events like Homecoming, the alumni staff travel throughout the country arranging open houses and athletic get-togethers in the various cities where our alumni make their homes.

The alumni office is also responsible for coordinating the selection for Teaching Excellence Award recipients and Distinguished Alumnus nominees arranging discounts for its members on Miller Auditorium Mix-and-Match series, ACE Tapes Program and Career Planning and Placement Bulletins.

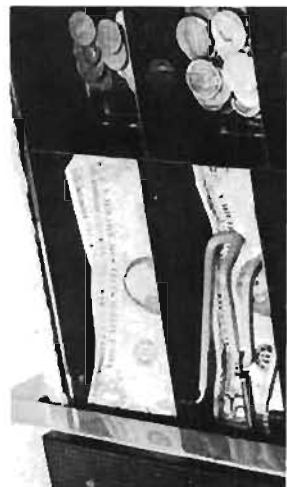
Acting as formal spokes-



birthCOMPETITIONdeath

We are a competing species, from the conception of life . . . to death. We contend at internal and external parallels: coping with our immediate environment, our peers, our worlds, and ourselves.

We might consider the moment our parents conceived us as our initial or "the original" competition. When each of us were male sperm cells, millions of other sperms raced with us to be the lucky one who fertilized the single female egg (who awaited, an observer of this rivalry). Thus, we became the start of a living



Welcome to the Career Planning and Placement Office

Go to Reception Room:

1. To register for Placement Services
2. To make appts for:
 - a. career counseling
 - b. employment interviews
3. To interview with employers
4. Library of Occupational information.

Go to Credentials Room:

1. To request that credentials be sent
2. To add semester courses and grades to credentials on file
3. To check on recommendations

organism. We had made it! The survival of the first and one of the most perplexing competitions of all. (Note: There was another important rivalry pertaining to our conception, the contest our parents entailed to reach that moment!)

We were then awarded a rest from all this mad emulation. Approximately nine months in our mother's womb. The only space of time in our lives that we could enjoy a peaceful and complete emancipation from a world of competition. (Of course, those who were twins, triplets, and on up never totally benefitted from this period of "parole".)

But the *repausaro* was soon over. We found ourselves thrust into the world and struggling for that first breath. It came, and we were on the road to the belligerency and litigation of life: something we would learn to deal with and even find benevolent at times.

As infants, we were primarily reinforced by food, water, and air, oblivious to the fact that someday we might have to vie with the evils of starva-



tion, thirst, and pollution.

Attention and approval was a prerequisite toward awareness of the contention we would meet later in life. We learned to strive for advergence. It was and is part of our human nature.

We were faced with opposition as we developed out of infancy and into childhood. Brothers, sisters, playmates, and on to classmates. They were other living creatures our equals, who we wanted to better at times. Combative-ness became an experienced awareness, matrimonialized with the pressures of evaluation. Our clothes, brains, facial features, grades, lunchboxes, voices, skills, heights, weights, and colors were compared to other social and personal make-ups. We became perceptive little adults, no longer in a state of obliteration: rather, cognition.

Then we reached the stage

of puberty. It was obvious who were the blessed leaders. The others waited with envy. Our own minds and bodies became competitors. The mind knew what it desired, but the body was refusing to yield. This mind/body rival would often be experienced in sports and various physical desires.

It wasn't easy to reach maturation, but we managed. Unknown aspects of the contending world awaited.

When our formal educational processes ended, we approached what is sometimes referred to as "the real world". This was where we fought, dug, bit, and scratched. We wanted wealth, success, power. It was a driving motivation to fill out job application after application. The one with the most qualifications, education, and experience probably won. Or the one who knew the right people with the right connec-

tions.

Love affairs brought us new dimensions of the competition game. We would strive to give and receive love. Hurt was inevitable, but unknown until the pangs of experience told us so. We learned to love in various senses of the word, and to keep love in its proper perspective. If we fought promiscuity, we gained respect. If we gained respect, we fought disenchantment. And there was no escape from the competing forces that laid within, in front, and around us. Some won, some lost. Some gave up trying. But we all gained knowledge about ourselves and others from our human relationships.

Along our lives there was an intangible competition: a battle with religious, moral, and subconscious convictions. We fought these battles verbally and non-verbally, internally and externally. We never knew the total outcome. They became mystic barriers, foggy mythologies we created in our muddled minds. The fog would lift now and then, revealing



clear concepts and notions. But fog is like any weather element a constant competitor.

The growth in levels of the mind were significant proof of our evolution into completeness. We ripened with experience and learned to value the directions and destinies our heads journeyed to and retained. We competed with ourselves — perhaps, the greatest competition of them all. Selfgratification didn't come easily. It was something we had to work for: changing goals, beliefs, ideals, relationships, and environments. We often exchanged happiness for retortion, the probability of losing the race with ourselves was decreased with age and wisdom.

Time made us older, Time, also, rendered its competitive values. We knew well the importance of timing and the races it had put us through.

But, finally, time ran out. Death faced us — the final competition. So, we learned to reject it, deal with it, and, finally, accept it. The competition in our lives was exhausting, but, hopefully, beneficial in many ways. We learned about ourselves and our lives in a chosen manner. It was time to rest, relax, and be at peace with death. The altercation we had known in our lifetime was in limbo — like the nine months in the beginning of our time, when we knew nothing, save the warm tenderness of our mother's womb.



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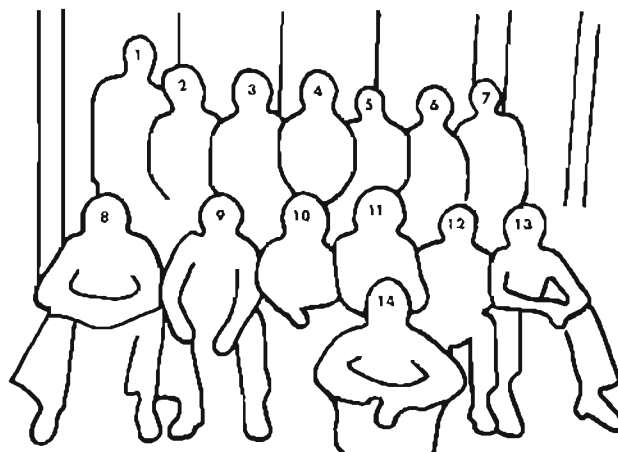


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Men's Union Board A Hearty Thanks

One of the four most active organizations on campus. The Board serves the students and the community with the best in entertainment. A large list of activities are provided throughout the school year. From movies, to speakers, to Winter Snow Festival, we try to give each individual student something that will interest him or her. We thank the students of Western Michigan University for their active help and participation in the activities presented in 1973-74 school year.





1. John Hungerford, 2. Dave Bandyk, 3. Richard Pecard, 4. Ken Nyquist, 5. Fred Less, 6. Tom Weber, 7. Ray Passkiewicz, 8. Pete Kish, 9. Mike Frey, 10. Tom Schurino, 11. Joe Caserio, 12. Greg McGowan, 13. Greg Currie, 14. Larry Cain.

Speakers: extreme above left, Chuck Berry; extreme left, Muddy Waters; middle, Stewart Udall; left, Julian Bond.

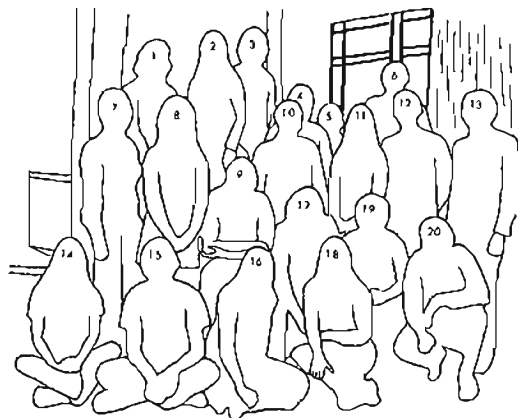
U.S.C.B. Adds More Variety

VARIETY is the word that best describes the University Center Board. This student organization is responsible for the programming of all student activities in the Student Center. USCB offers classes in photography, Zen, Yoga, and crafts. Other activities are: two weekly movie series, canoe trips, reduced billiard rates, bowling leagues, Coffee Houses, and trips to Chicago. USCB also sent 29 Western students to the ACU-I Games Tournaments held this year at Kent State. Janis Martin went on from this to win the U.S. Womens Table Tennis Championships.





1. Katie Parsons
2. Pam Henry
3. Greg Cross
4. Sue Green
5. Kathy Eason
6. Dennis Geiger
7. Dudley Hain
8. Alan Jadzack
9. Lynn Kroess
10. Doug Balaka
11. Roger Pruts
12. Ted Petropoulos
13. Nan Vader
14. Walt Pattinson
15. Marshal Wayne
16. Vicki Geiger
17. Barb Nickel
18. Karen Cox
19. Archie Bernard
20. Ron Lutz



Ski Club Hits the Slopes



WMU Ski Club is one of the larger organizations on campus. This past season we have gone to such places as Salt Lake City, Utah and Steamboat Springs, Colorado where we took part in the largest organized ski trip ever. We have also made local trips to such places as Schuss Mt., Sugarloaf and nearby areas.

Although the club is directed toward skiing we serve many other social functions. Sponsoring activities throughout the year, such as, parties, hayrides and canoe trips. We sponsor a racing team, Steve Ludwig and Mary Jo Theil, in the hottest racing on the circuit.



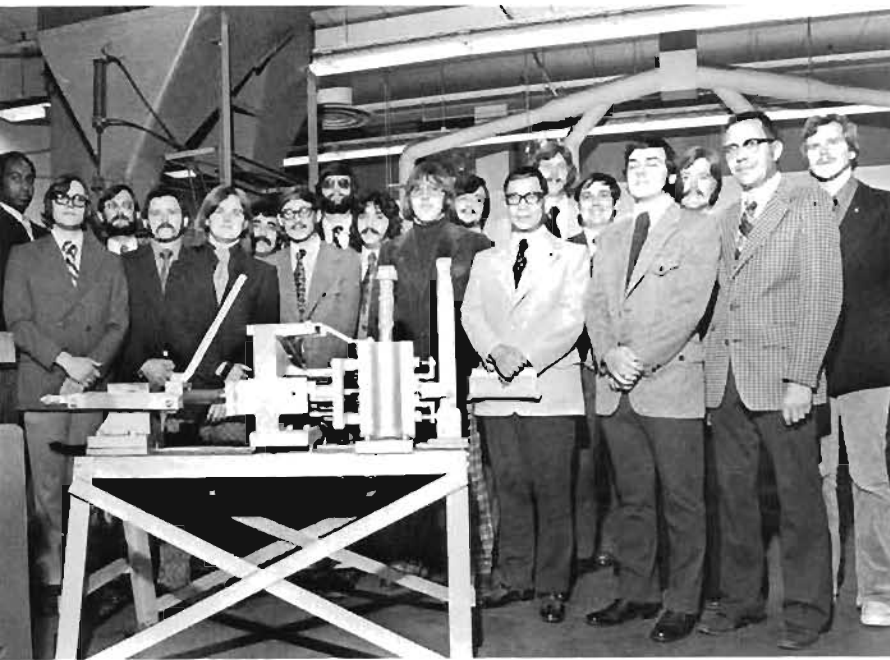


Who's Who Western Lands A Handful



1. Anita Bundy, 2. Luis Garza, 3. Kathy Black, 4. Carleen Mlynarek, 5. Lani Angell, 6. Judy Younkman, 7. Janice Kuhagen, 8. Charmaine LaPay, 9. Robert Brazda, 10. Susan Coleman, 11. Tom D'Luge, 12. Sharon George, 13. Scot Cooper 14. Sally Simpson, 15. Phil Gejewski, 16. Wendy Gates, 17. Mary Jane Bettman, 18. Jerry Schadt, 19. Nancy Norton, 20. Stewart Strauss, 21. Judy Walter, 22. Ron Case, 23. Robert McCauley, 24. Ron Renauld, 25. Diane Hall, 26. Kris O'Rourke *not pictured*: Diane Abrahamson, Harriet Beckham, Julie Holt Breuning, Ellen Brown, Judith Einheuser, Cindy Gonyea, Ruth Somers, Charles Teachout, Kirk Tyson, Sharon Wolbers

American Foundryman Society Introduces Students To WMU's Engineering Program



American Foundrymen's Society is a member of American Foundrymen's Society. The student project this year was a one day seminar for community college students and faculty; the purpose was to introduce them to Western's Engineering program facilities, stress was on the different costs of metals. We had guest speakers from both industry and engineering depts. and received good response.

Right to Left: Otis Renford, Larry Wood, unidentified, Bill Bauer, Gary Luther, Chuck Gretch, Pat Ritter, John Eridon, Lou Mastrofrancesco, Tim Tszik, Daryl Olszeski, Tom Yu, Tim Merritt, Roger Davis, Mike Dimmer, Greg Williamson, Arden Pridgeon, Mike Westrum

Marketing Club Monthly Seminars — A Place To Talk To Others



Seated left to right: Ellen Brown, Jack Knipers, Hagos Kafil, Marie Opyrchal. *Standing left to right:* Tom Healy, Harold England, Tom Stacy, Gary Muir, Doug Rankin, Tom Tolles, Lindsey Draime, Jerry Miller, Gregg Edwards, Michael Lapinsky, John Jankowski, Rich Brooks, Mr. Embertson, Tom Jacobs.

The Marketing Club sponsors monthly meetings on topics such as insurance, banking, real estate, industry, retailing and others.

Governing And Coordinating



Panhellenic Council is the governing and coordinating body of the sororities on Western's Campus. The council strives to create unity among the sororities concerning campus and community activities. This year's activities have included a special reception for President and Mrs. James Miller, chapter development and leadership training workshops, Spring Sing, rush functions, pumpkin-carving for local nursing homes, Thanksgiving baskets and a clothing drive for needy families, homecoming festivities, and the annual recognition dessert.



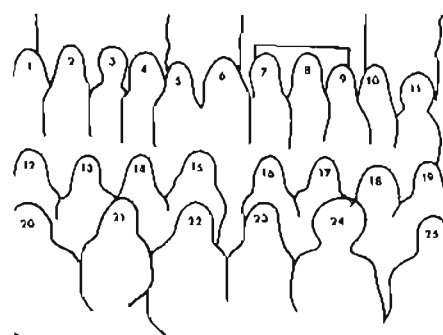


Panhellenic Council Executive Board — Piano pose

Seated (l-r): Sue Moore — Pledge Trainer, Sharon George — President
Standing (l-r): JoAnn Mingee — 1st Vice President, Sally Simpson — Secretary, Sharon Pierce — Advisor, M.J. Bettman — Treasurer, Wendy Gates — Administrative Assistant, Jane Naffziger — 2nd Vice President

Panhellenic Council

1. Becky Sutherland
2. Shelly Deland
3. Diane Bogush
4. Pam Dittmer
5. Linda Fortino
6. Nancy Seele
7. Ellen Tune
8. Cindy Schiller
9. Judy Jacobi
10. Dawnelle Rovillard
11. Paula Saxton
12. Sharon Henry
13. Lynne Pfeiffle
14. Judy Einheuser
15. Cindy Stellini
16. Leslee Laycock
17. Jayne Grinage
18. Diana Hall
19. Holly Argue
20. Judy Phelps
21. Ruth Frisbie
22. Suzie Watts
23. Roberta Bloss
24. Pam Dillworth
25. Carolyn Roland



Homecoming Committee Bonfires, Cheers, A Queen, Concerts And Ed



This year, the Homecoming Committee set up a series of events that offered a little something for everybody. The War Concert, free movies, soap box derby, a Yell Like Hell Contest and the Ed McMahon Review were just a few of the activities the committee sponsored.

The week was ended with fireworks, an air show by the Sky Broncos and a winning football game by Western's team.

Homecoming Committee shown below. *Left to Right Seated:* Virginia Norton, Jean Batey, Stevie Gordon. *Left to Right Standing:* Charlie Stroup, Bob Sivda, Joan Browning, Bill Coon, Pam Harwell, Gary Fuscuardi, Greg Adsit.







A.W.M.S. — Learning and Growing



College life is more than just books and exams! It's learning and growing, as well as being exciting, challenging, involving, and fulfilling. Associated Women and Men Students offers to help students by providing leadership and service opportunities. It also offers social activities and encourages and honors high academic achievement. Sponsoring philanthropic activities and identifying with The National Intercollegiate Associated Women Students is still another part of A.W.M.S.

Activities and services such as Awareness Week, ALSAC, Community Services, Child Care Center, Inter-action Forum, Little Sister and Little Brother Weekend, Dad's Day, Spring Luncheon and Mom's Weekend, Sex and Sexuality Series, and the Commission on the Status of Women, are all part of the programming of A.W.M.S.



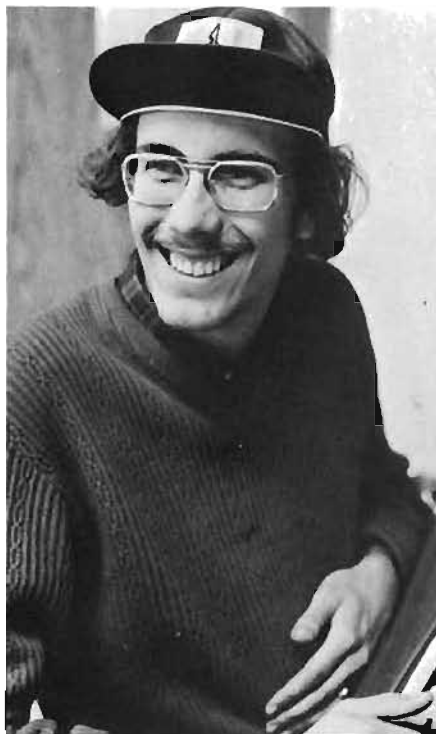


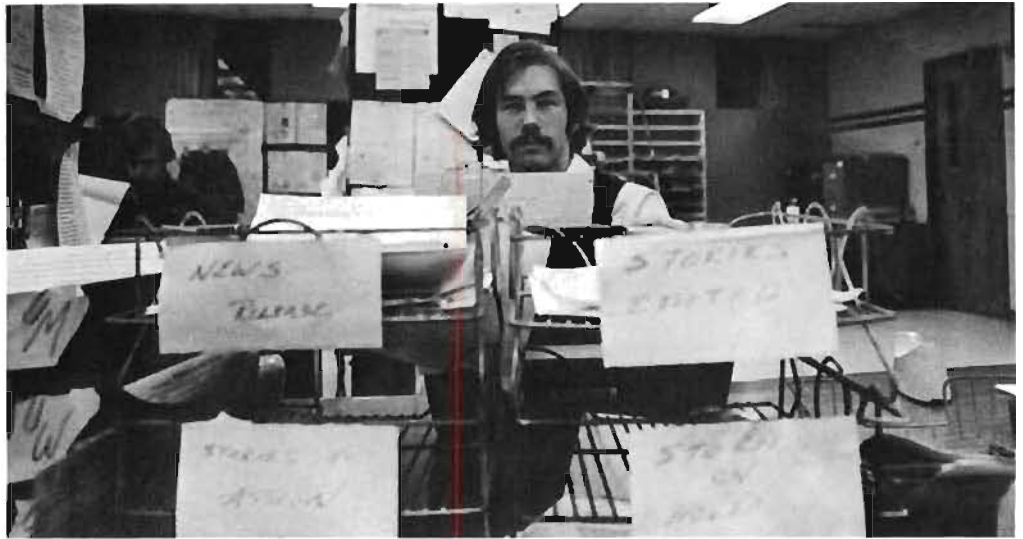
A.W.M.S. Clockwise: From Upper Left: Gail Fellwock — Rec. Sec., Deb Howard — Vice President, Sue Hames — Corresponding Sec., Debra Williams — I.A.W.S. Contact, Debbe Subatch — Tres., Mrs. Norton — Advisor, N. Norton — Pres.



The Western Herald







Usher Corps — An Excellent Opportunity



Usher Corps Officers for 1973-1974
 Advisor Richard Hoffert
 Manager Jan Trombley
 President Jeanne Klein
 Vice-president Steve Melick
 Secretary Mary Saltarelli
 Treasurer Julie Walton

Area Managers
 Cheryl Bruininks Judy Copley
 Barb Craft Alan Dyer
 Elaine Johnson Tom Guest
 Lorna Kay Jeanne Klein
 Michael Mason Steve Melick
 Ginni Porenta Sharon Wachob
 Linda Taiple Linda Ford
 Cathy Jacks



The Miller Auditorium Usher Corps is one of the largest service organizations on campus. The Corps provides ushers for all Miller Auditorium events and those concerts sponsored by the Student Concert Committee. It also provides a number of scholarships to interested members. Ushers perform a variety of duties ranging from distributing programs and seating, to greeting the patrons and occasionally helping a performer. The Usher Corps also provides an excellent opportunity for students to get to know each other through a variety of social events such as a yearly dinner dance at the Tur Mai Kai and through informal parties, while still providing a necessary service to the University.

Rock of Western

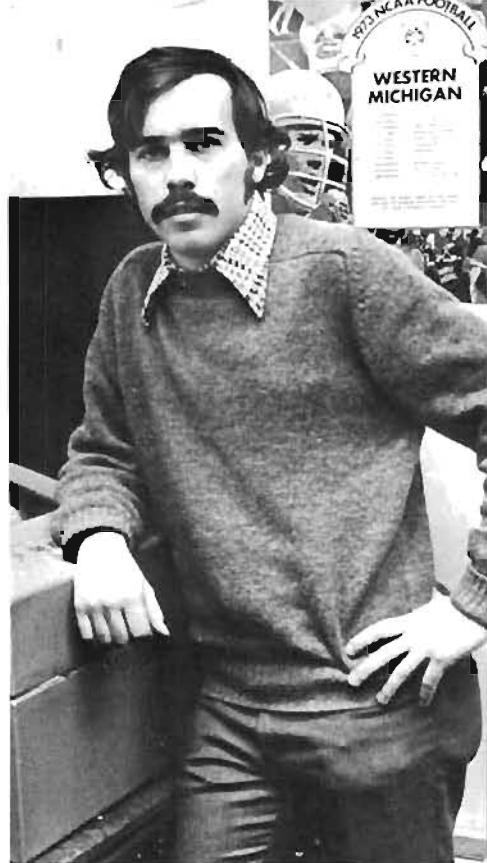
WIDR is owned and operated by the students of WMU. Located in the Student Services Building, WIDR provides students living on campus with a unique service. Students are kept informed of daily campus activities. WIDR's News Department is often the sole reporter of university and campus news and Safety and Security reports. The Sports Department covers almost all Bronco sports events, and is the only local station that carries most of the "in" broadcasts. The station operates with a dual purpose: to train personnel for professional broadcasting while pro-

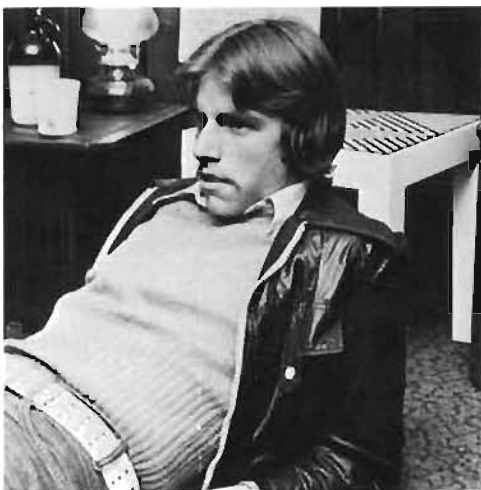




viding entertainment and services for the student body. WIDR is highly recognized among college radio stations across the nation and many of its personnel have moved to various radio and TV stations around the country. It is an ideal opportunity to gain a working knowledge of this facet of the mass media. Whether one's interests lie in news, sports, radio, journalism, on air personality, music, sales, business, public relations, secretarial duties, management or creative production, all play a vital part in creating and maintaining a radio station.

This year the staff of WIDR has been working toward gaining an FM Stereo Educational License. The format for the FM will remain basically the same, to serve the students interests, with the FM station, WIDR will be able to reach practically the entire student body, and the people of Kalamazoo. WIDR, people helping people.





Strangers Who

Quickly Became Friends

THRESHOLD

Vibrant, exciting, involved, dedicated, humorous, skilled, funloving, and great are only a few modest adjectives applicable to this year's THRESHOLD staff. Ever since those days of long ago 1973, when the first germs of ideas started forming in our mind, all the way through two semesters of organization and plain hard work, and down to the finishing wire of the last few pages; we all pulled together. Helpers seemed to climb out of the woodwork, and settle into the office like so many ants. Friends, neighbors, and strangers, who quickly became friends, we became a team spurred by new ideas and a refreshingly new style of yearbook. The 1974 THRESHOLD was a creation of many minds, intent on making a book we could all be proud of, and in the process, we made one WMU could be proud of too.



Clockwise, Top Left: John Berka, Editor; the Group; Kathy Matyjanowski; John Cowley, Photo Editor; Mr. J. Freeman, Advisor; Deb Unruh; Deb Cuzzo; Bill Coon, Ass't Bus. Mgr.; Tom Allen, Business Manager; Mike Valentine, Layouts Editor; Ted Townsend, Copy Editor.



Top L-R Tom Belanger, Deb Cuozzo, Alex Dutch, Ron Kosters, John Berka, Pam Chamberlain, Middle L-R Sue Balboni, Ted Townsend, Becki Hassen, John Concett, Bob Scibor, Jan Maximiuk, C.J. Johnson, John McCants, Bottom L-R Pat O'Reilly, Jan Simpson, Diane Connelly, Carol Wilson, Mike Valentine, Lynn Questad.

Clockwise, Top Left; Tom Allen; Bill Coon; Bruce Madej, Sports Editor; Cary Gifford; Kirk Handren, Hearts Editor; Tom Belanger, Clubs Editor; Tom "Jet" Burns; the Copy Staff: John McCants, Deb Guozzo, Sue Balboni, Dianne Connelly, Ted Townsend, Jan Simpson, Becky Hassen, Lynn Questad, and John Conzett.





Top Row; Layout Staff: Alex Dutch, Sarol Wilson, Mike Valentine, Ron Koters, C.J. Johnson, Tom Belanger; Pat O'Reilly, Middle Row; Mark Eichoff; Tom Allen; Joyce

Dock; Stu Davis, Bottom Row; Pam Chamberlain, Jan Maximiuk, Paul Morgan, Jan Gray, and Bob Scibor, Ass't Bus. Mgr.

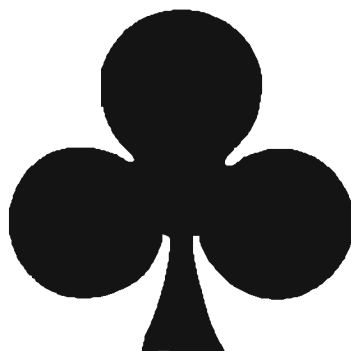


St. Thomas More

Saint Thomas More Folk Group —
Sitting (l-r): Fr. James R. Sullivan,
 Laura Albrecht *1st row:* Fr. Brian G.
 Ryan, Barbara Zajackowski, Margaret
 Sak, Pat Hudson, Peggy Gorton, Bob
 DuMouchel, John Auringer, Tim
 Haskamp, Jo Ann Kulesza, Judd Kast-
 ner *2nd row:* Barb Ceru, Martie
 Greiner, Gloria Rzakowolski, George
 Leach



A



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A Better Way

There just had to be a better way, somehow there just had to be some other way to find out what we needed to know. How could a yearbook staff make sure that it gave a representative presentation of a university in its pages? How were we to know that the ideas expressed and the opinions given weren't just our own?

Should we have run out into the streets, carrying tape recorders or note pads? Should we accost any likely suspect who happened to cross our path and say "Please sir, tell me what you think about this university; in twenty-five words or less."? We could have gone either way, and, yet, we went neither. Instead we reverted to a more comprehensive, and less time consuming survey. In essence we took the easy way out. We had neither the manpower nor the will power to canvass the campus for opinions

WMU

THRESHOLD

HOT

1011 Student Services
Kalamazoo, Mich. 49001
419-335-3000 ext. 303-3001

In your own words describe the following:

1. Your position in the administration and its functions:
2. What is your opinion of WMU's Administration?
3. What is your opinion of WMU's Students as a whole?
4. What is your opinion of WMU's Faculty?
5. What is your opinion of WMU's Staff? (Maintenance and Police).
6. What is your opinion of WMU's Varsity sports?
7. What is your opinion of WMU's Service Organizations? (Include AUSA, Campus Crusade, Homecoming Executive Board and UOB).
8. What is your opinion of WMU's Student Government?
9. What is your opinion of WMU's media organizations? (WMU, Western Herald, Threshold).
10. What is your opinion of WMU's clubs? (LXI Club, Day Branches).

Stamps: TOP SECRET, SPECIAL, PAST DUE, CANCELLED, Do Not DUPLICATE, SPECIAL HANDLING.

and comments, especially when we had so damn many questions. Even the easy way wasn't going to be easy.

And it wasn't. It took weeks to prepare, more to distribute, and still others for the returns to filter in. Filter in; what a convenient phrase. It could mean it took a great deal of time for all of them to come back few at a time, or a great deal of time for very few of a great many to find their way back. Actually it was a little bit of both (thus the convenient phrase).

We sent out over four thousand questionnaires, to both on and off campus students, plus a hundred each to administrators, faculty, and staff. Nearly four hundred of them came



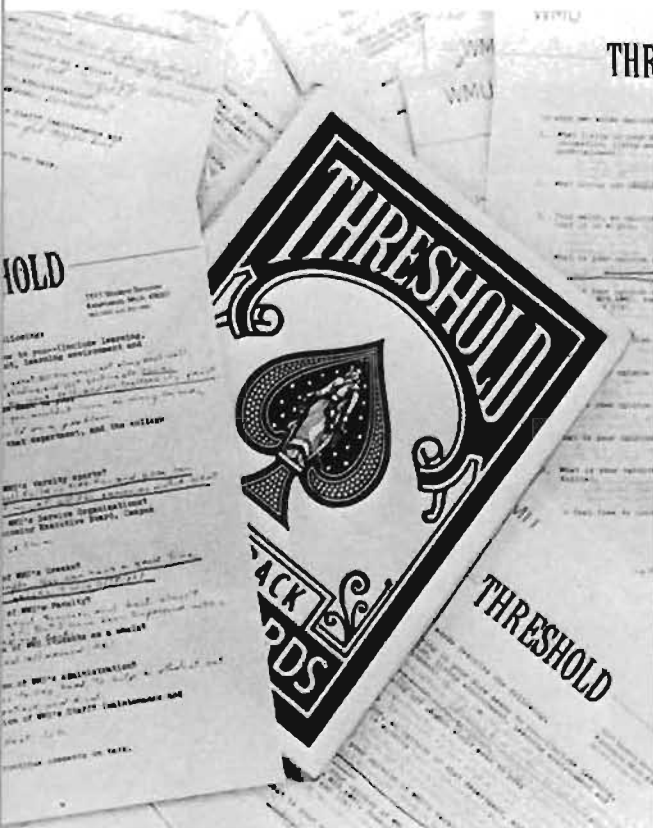
Further than responding to your specific questions which appear only peripherally related to your purported objective of improving the yearbook, I will offer these suggestions:

1. Abandon the "artay-fartay" approach. Technique is fine, unless it interferes with content. Your past products reflect shoddy technique and palty content. You should strive for relevance.
2. Reinstate "Brown and Gold" as the yearbook name. By destroying tradition, you break a valuable link with the past. You also alienate alumni who are also part of the scene.
3. Send your photographers to all types of University activities. Cover everything that happens. Do not omit coverage of any event simply because nobody associated with the yearbook happens to be involved. Another thing: provide some distinctive marking on your photographs; this will increase interest in the finished result.
4. Do not disdain informative copy for lack of creative significance. A yearbook is essentially a chronicle and include copious factual data even if unadorned with artistic impact.
5. Do not solicit advice unless you are prepared to consider it rational.

back, often times filled to the brim with witty sayings but more often with serious opinions and comments in answer to our equally serious questions.

Our questions dealt with living environments, either on or off campus, student's majors and their opinion of their dept., campus sports (Mens and Womens, Varsity and Intramural), opinions of WMU's service organizations, media, student government, greeks, faculty, other students, administration, and staff (maintenance and Police).

We thought it made for a fairly wide spectrum, and we hoped to receive the same from the students who were randomly selected by computer to receive them. We were both pleased and disappointed. All the surveys that did come back were informative in one way or another. Either a particular student thought the survey worth his precious time and energy, or he/she didn't, and they answered accordingly. From satire, to cynicism,



THRESHOLD

1811 Student Services
Kalamazoo, Mich. 49001
313 866-4444

In your own words describe the following:

1. Your position in WMU's faculty and its function, your department and the college it is within:
2. What is your opinion of WMU's Faculty?
A-
3. What is your opinion of WMU's Students as a whole?
B+
4. What is your opinion of WMU's Administration?
C-
5. What is your opinion of WMU's Staff? (maintenance and Police).
D
6. What is your opinion of WMU's Varsity sports?
Baseball B Basketball B Football C Track B
7. What is your opinion of WMU's Service Organizations? (include AMES, Campus Crusade, Homecoming Executive Board and UGA).
B
8. What is your opinion of WMU's Student Government? (ASG).
D
9. What is your opinion of WMU's clubs? (SKI CLUB, SKY BRONCOS).
A-
10. What is your opinion of WMU's media Organizations? (WJOW, Western Herald, Threshold).
Much improved

to farce, and back again to conscienciousness, the returned surveys filled distinctive folders in the copy office, and when the time came to utilize them, they were drawn out, examined, and a representative sample used in the writing of the copy blocks that fill this book.

We think it helped, and the staff of the '74 Threshold is indeed grateful to all those who replied, but we're just as glad that we didn't ask the same old question about student apathy. It would have been wasted space. But take heart students of Western, for your faculty, staff, and administrators were even more apathetic than you.

THRESHOLD

1811 Student Services
Kalamazoo, Mich. 49001
313 866-4444

Dear _____

This year's yearbook staff is attempting to instigate growth or interest and participation in all aspects of the Threshold's production. The copy staff is particularly interested in comments, a wider spectrum of opinions and viewpoints in the Threshold's copy. For that reason we are sending out questionnaires, of a type administrators and staff of the University.

By filling out the questionnaire and sending it back to the Threshold, by either e-mail or regular mail, you will be supplying us with much needed material that will be used to produce a better, more thorough coverage of this year at WMU. We are out to make it everybody's book.

Participation in the survey allows you to fill in the bottom of this sheet and return it with the questionnaire for a savings of \$1 on a purchase of the '74 Threshold.

The Threshold is going places...why don't you go with it?

Ted Townsend
Copy Editor

Thomas D. Jilke
Business Manager

Name: _____
Local Address: _____



Football

Just Another Year

Just Another Year

The 1973 Bronco football team got off to a fast start, downing its first three opponents. For the remainder of the season, Western was hampered by the inability to win MAC conference games, dropping the next 4 out of 5, and ending with a mediocre 6-5 win-loss record.

With only 9 starters returning the Broncos were forced to go with new players at many positions. Offensively, kicking specialist Bruce Bendix lead all scorers with 40. Three year standout Larry Cates, quarterback Paul Jorgenson, and the younger Cates, Wesley, accounted for over half the points scored by Western. Co-captain and first team All-MAC linebacker Dominic Reggio, again led the defense, strongly supported by tackles Jim Bollweg and Dan Arbour, and linebacker George Bennett.



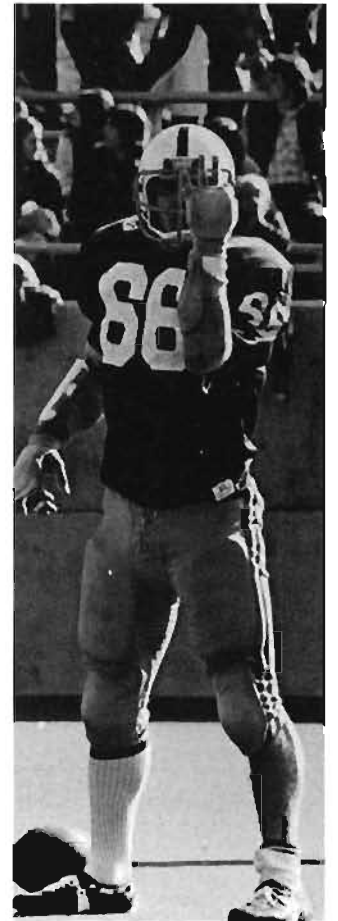


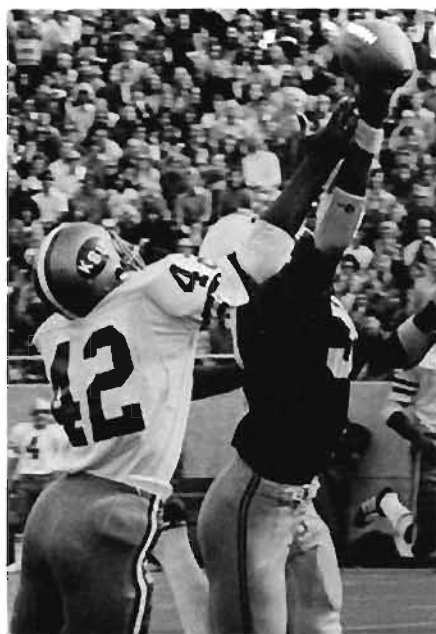
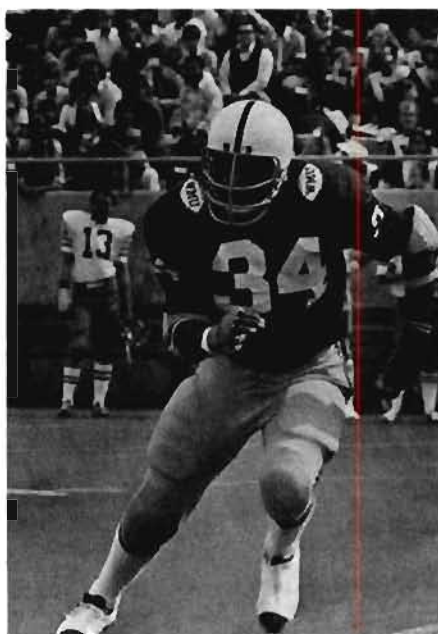
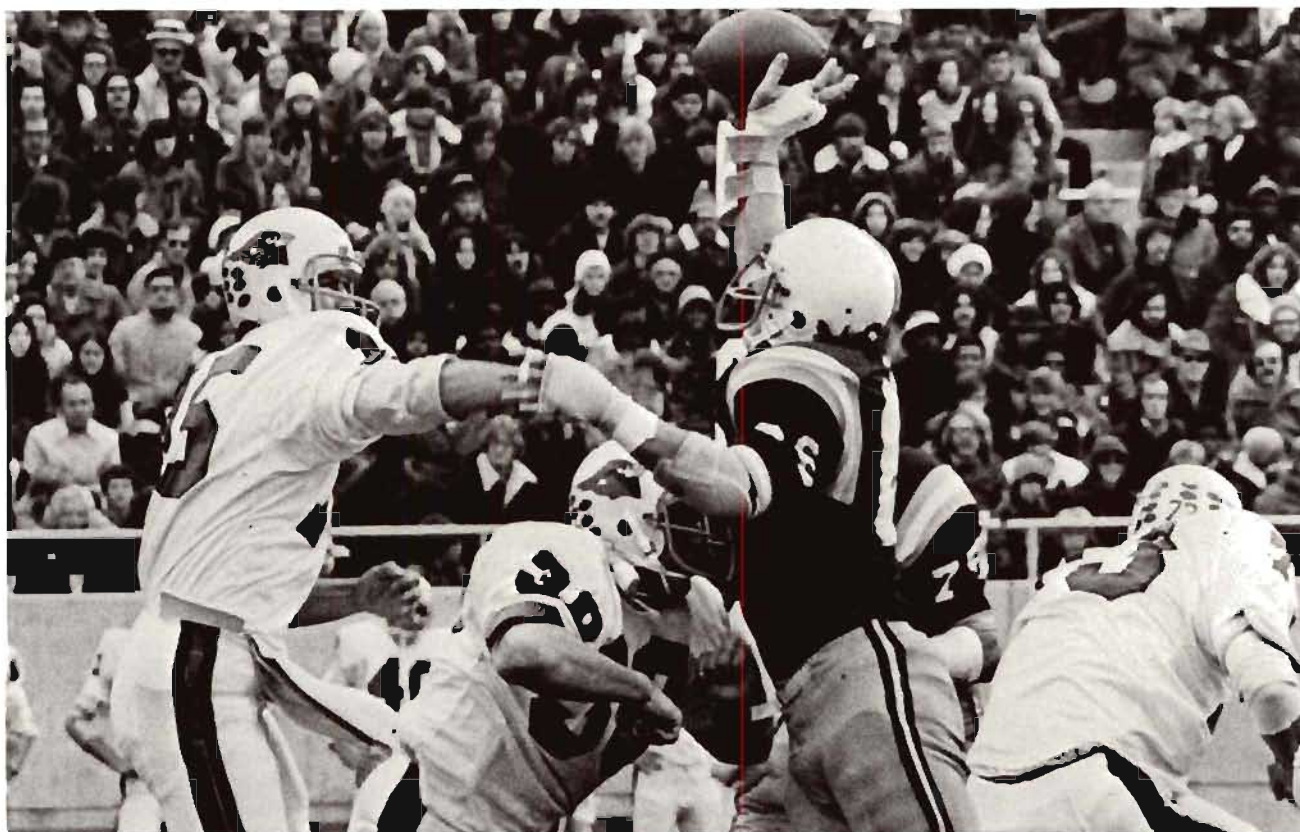


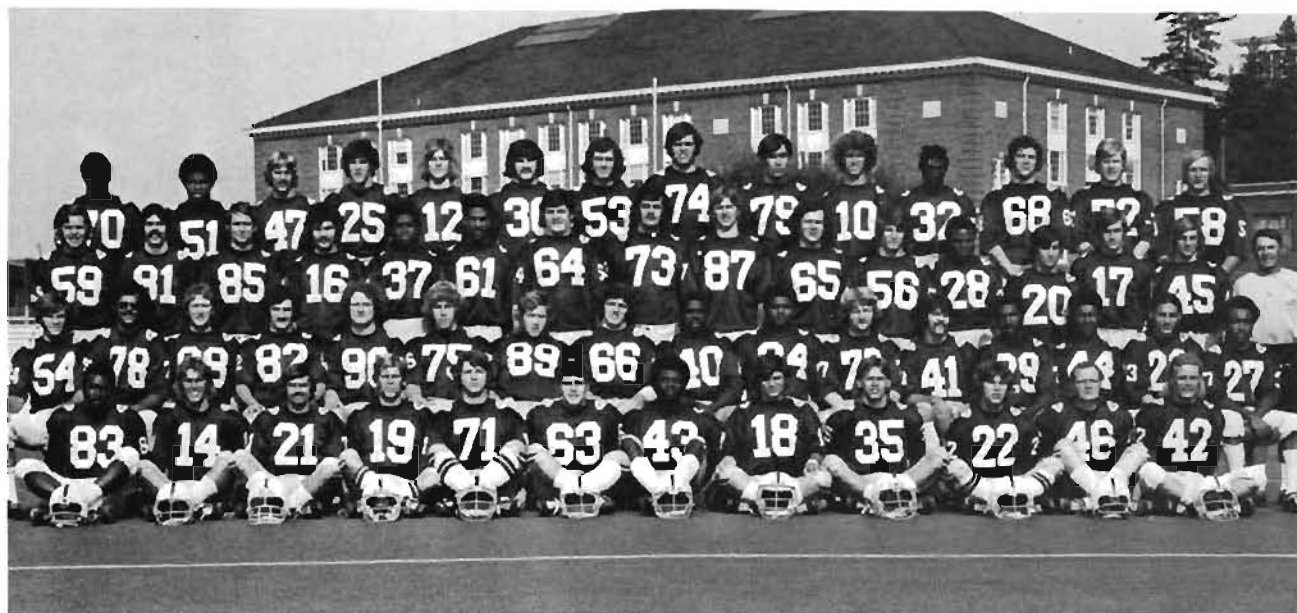
Football, like any major sport, comes in for both a great deal of praise and criticism. This year the THRESHOLD decided to take a gander at university-wide opinion, and as suspected, the results were far from unanimous.

The comments went something like this: "Good," "Exciting," "Entertaining," "A bore," "They stink!", "Ha, ha, ha; 'atsa some joke, eh boss?," "could be better," "A really fine sports program, one you can be proud of," etc. Varying from loyal support to vicious cynicism, the comments we received touched on practically every aspect of the game; from complaining about coaching "Get rid of Doo", to complete apathy, "I could care less", to advertising, "They need more publicity". No two people seemed to have the same opinion, and if they did, it always seemed to be for different reasons.







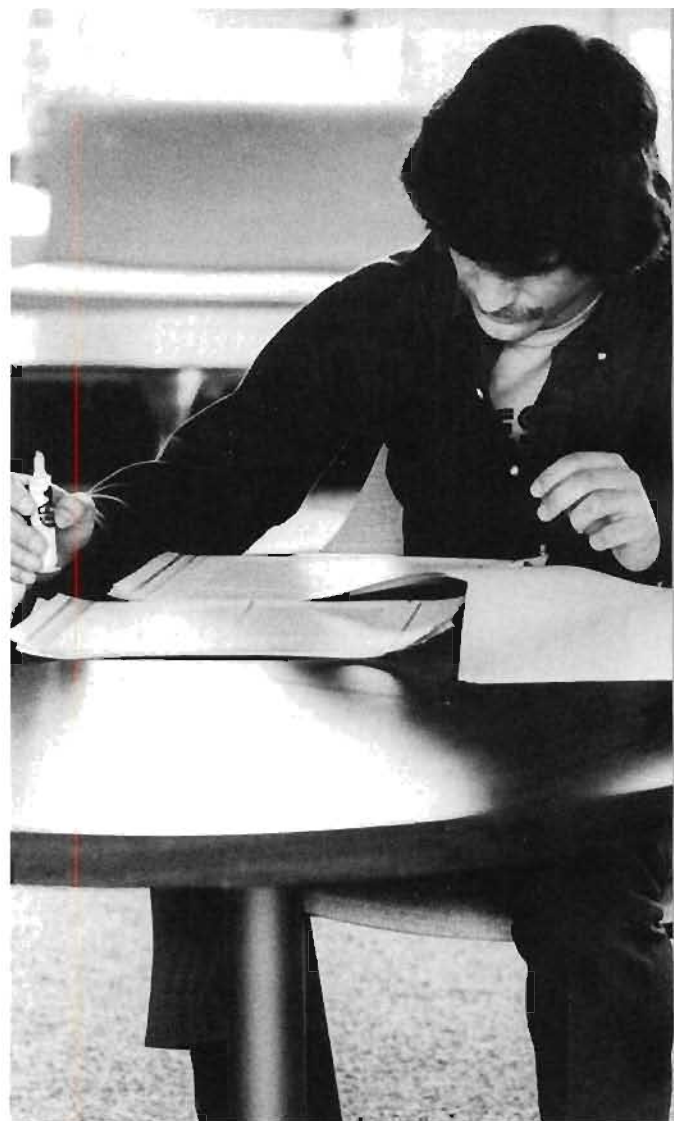


Front Row (l-r): Greg Cowser, Bill Screws, Gary Enstrom, Mike Wood, Phil Kennedy, Steve Toneff, Ladd Dawkins, Bruce Bendix, Frank Mumford, Dan Matthews, Denny Keck, Ted Lintjer **2nd Row:** Steve Turner, Rick Mei, Don Hoekenga, Tom Gruber, Dan Arbour, Jim Bollweg, Tom Putt, Dominic Riggio, Larry Cates, George Bennett, Denny D'Iliaene, Scott Crawford, Mike Carter, John Smith, Larry Weinberg, Willie Coleman **3rd Row:** Roger Ulmer, Doug

Seymour, Steve Cronkite, Mike Canfield, Ted Forrest, Dwight Walton, Mike Metzger, Tom Baetens, Mark Lundell, Dave Evans, Jim Gualdoni, Wesley Cates, Dave Gapinski, Mark Schnese, Mark Knust, Coach Bill Doolittle **Back Row:** Jim Credit, Greg Posey, Larry Bartos, Rick Smith, Dan Avery, Jim White, Duncan McKerracher, Rocco Moore, Mike Riebecky, Paul Jorgensen, Joe Wade, Jack Reinelt, Mike Fennbert, Mike Sitko



Valley Two-Top Programers . . .



From Casino Night To Apples



Togetherness Is The Key

French Hall

Left to Right: Karen Henry, Herb Thompson, Phil Smith, Kathy Verlinde, Cindy Wade, Jack Vanslambrouck, Barb Hanney, Dick Lopresti, Dianne Mato, Lynn Shanahan.

We are different types of people living in French Hall with a common interest; to develop ourselves fully in our own field of interest. Though we are all different we have formed a strong relationship with each other.

This relationship goes beyond the dorm walls. You can find us together in just about any social activity; such as going to the football games on a Saturday afternoon, drinking a "quiet" beer, or participating in a 50's party that our house council put on for us. The relationship is called "Togetherness".



Vandercook Hall



Women invade (?) Vandercook

What are those girls doing walking into Vandercook Hall for Men — with suitcases? They live there? Is nothing sacred anymore?

This is the first year of co-ed living in Vandercook and above the grumbling of past residents is heard the general agreement that "things are more interesting around here!" It has definitely been a year of changes and adjustment in Vandercook and we've come up smiling.

We're 180 residents strong in the "Cook" which provides for making 179 new friends

and a generally "tighter" atmosphere. But we have made ourselves known campus-wide through active participation in intramurals and representation in other campus programs — men and women alike. The administration too, has gained our attention through our never ending battle for better facilities. We may be small, but not to be ignored!

Highlights of our year have been our battle in sports with Walwood, (we're tied) the Christmas party where each resident made an ornament for our very own tree,

(even chicken bones made nice decorations!), and our flea market when the "artsy" people got to do their own thing!

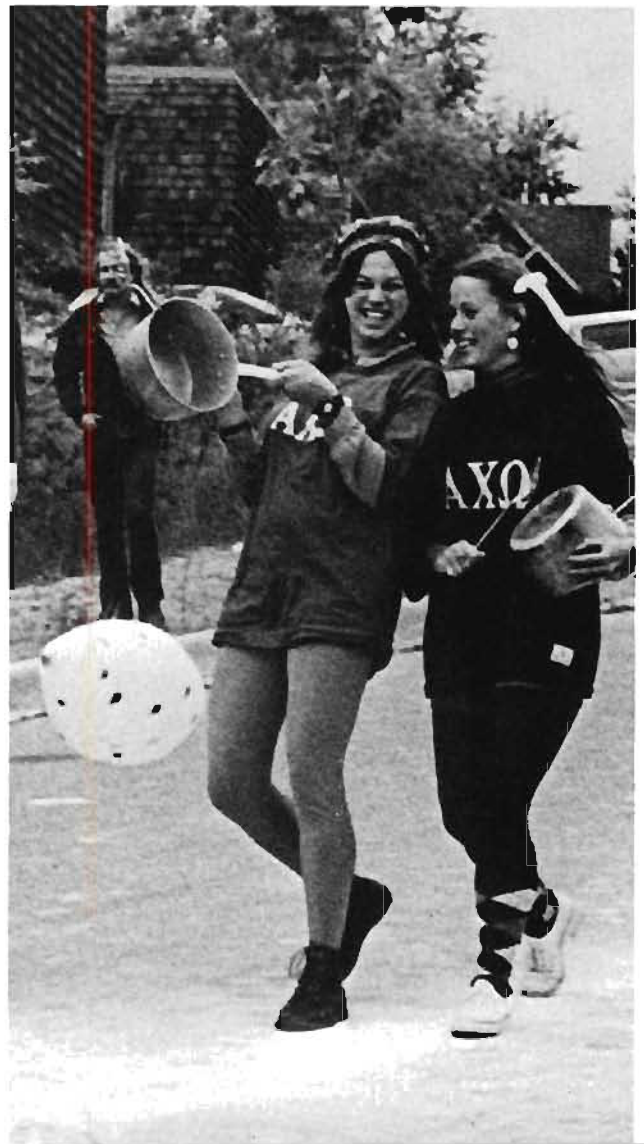
We are 180 individuals on East Campus and we like it that way!

Seated: Merrilee Gaines, Dan Galate, Cynthia Riptoe, George Rozek, Katie Paquette, Greg Currie. Standing: Michael Boyd, Dale Streffling, Lydia Jay, Mark Cramer, Mike Kenyon.

Alpha Chi Omega

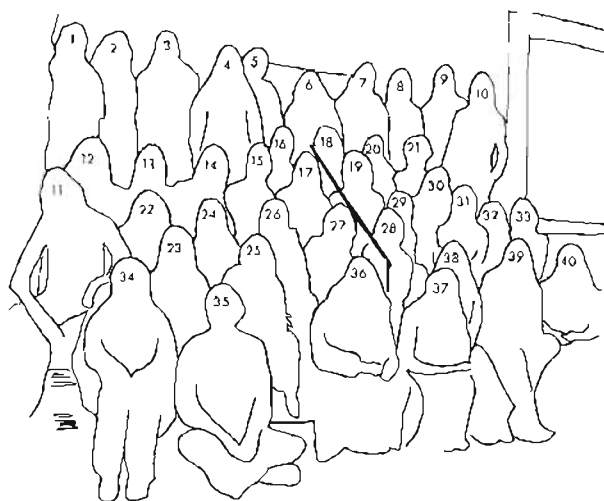


Don't Forget The Chi





1. Carla Chase, 2. Linda Kenaga, 3. Sue Meier, 4. Stevie Gordon, 5. Holly Simonsen, 6. Fern Lieberman, 7. Jean Baley, 8. Chris Larsen, 9. Andrea Wilson, 10. Amy Cappel, 11. Judy Walter, 12. Diane Smolinski, 13. Nancy Dean, 14. Connie Coovert, 15. Sue Jobe, 16. Audry Sogoian, 17. Kathy Magioncalda, 18. Peggy Byrne, 19. Dawnelle Rovillard, 20. Becky Pierce, 21. Shirley Zytell, 22. Sue Moore, 23. Katie Phillip, 24. Debbie Anderson, 25. Terri Hennings, 26. Chris Lane, 27. Nancy Jardack, 28. Debbie Malloy, 29. Debbie Marvin, 30. Ellen Tune, 31. Gretchen Johnson, 32. Sue Forrer, 33. Debbie Strout, 34. Judy Einhauser, 35. Debi Griswold, 36. Mary Beth Piatti, 37. Sue Glas, 38. Colleen Grzyb, 39. Diane Blackhall, 40. Anne Lenzen

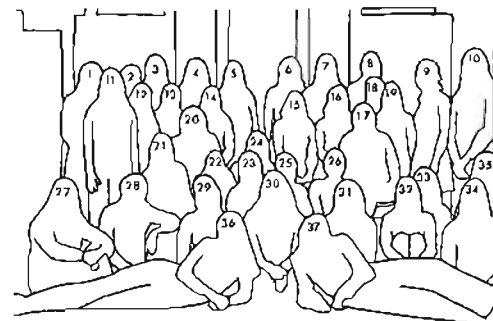


Alpha Phi She's The One With The Big Smile!



1. Wendy Wyatt, 2. Judy Layne, 3. Ann Borchard, 4. Trudi Allshouse, 5. Julie Meier, 6. Wendy Winkler, 7. Elise Corbishdale, 8. Barb Fox, 9. Karen Hartlieb, 10. Karyn Foukal, 11. Drew Page, 12. Holly Argue, 13. Marilyn Mauch, 14. Roberta Bloss, 15. Brenda Badger, 16. Lora Clift, 17. Nina Miller, 18. Mary Follis, 19. Helen Miller, 20. Deb Mateer, 21. Sue Coleman, 22. Sandy Fenley, 23. Nancy Nash, 24. Dianne Brown, 25. Betsy Hydrick, 26. Chris Weiss, 27. Candy Coffield, 28. Ann Corchard, 29. Brandi Kelsey, 30. Julie Howe, 31. Barb Thompson, 32. Pam Bachman, 33. Roxanne Merrit, 34. Joanne Neely, 35. Diane Hall, 36. Helen Baker, 37. Lindsay Kirshgessner

Ranging from freshman to seniors, Alpha Phi's are enthusiastically involved in a wide variety of campus activities. You name it, and there's bound to be at least one Phi in the group! If you are looking for a Phi and cannot find her at an organizational meeting, check in the library or the dorm, look around your classroom, possibly the Union, or a party, and you'll recognize her — she's the one with the big smile!



Alpha Phi Omega



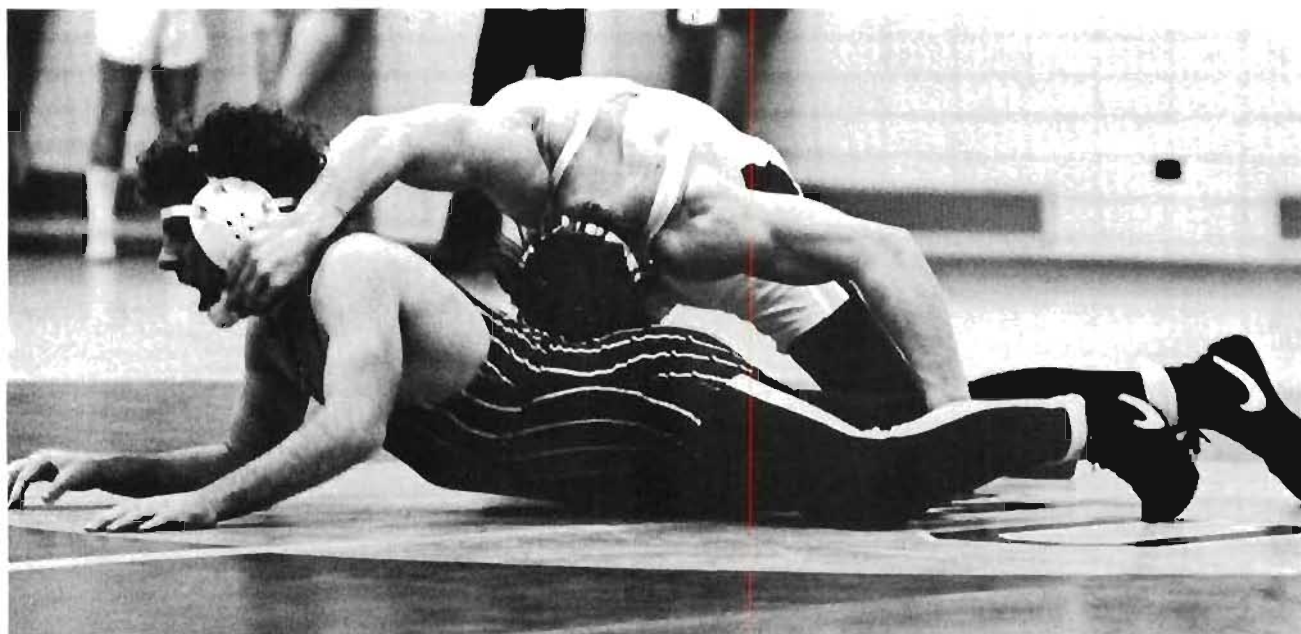
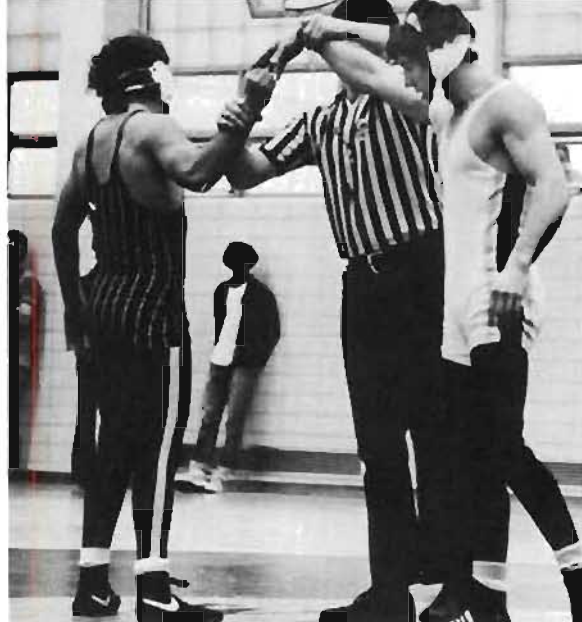
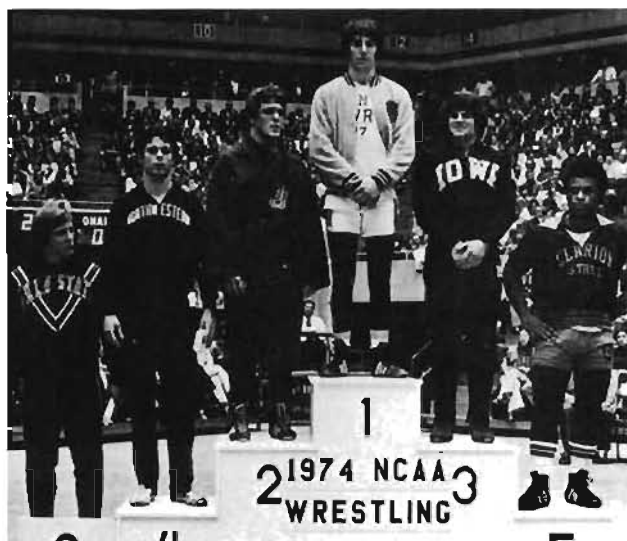
A Service Organization With A Capital "S"

Kneeling (l-r) Bob Palmer, Tom Foley, Dan Rath, Laurie Roddis, P.J. Wroblewski, Greg McGowan, Ken O'Hara. *Standing (l-r)* Ken Bailey, Jim Whitten, Kevin Maher, Steve Stroh, Mike Bonfoey, Robert Skolnick, Jim Dowling, Alan Lewandowski, Jim Frey, Greg Storms, Betsy Lee, Marianne Squire, Carolyn Hile, Dick Hewitt, Janice Larson, Mike Conlin, Jim Gill. *Not Pictured:* Larry Cain, Jeanne Pearl, Greg Maloney, Nancy LeRoy. *Advisors:* Dr. James Bliss, Virginia Norton.

Alpha Phi Omega, the National Service Fraternity, is an active service organization on the campus. With our largest

event, the bi-annual Red Cross Blood Drives, we also have a standing project of escorting elderly people to see performances at Miller Auditorium, and have expanded our assistance to the Boy Scouts of America, helping their program of service to boys in our community.

Through our contribution to the American Cancer Society we honor our late brother, Richard Wilcox, who passed away last summer.



This year's wrestling season was again highlighted by the accomplishments of Doug Wyn, who captured a national title in his 167 lb. weight class at the finals at Iowa State. Meanwhile, the team, coached by George Hobbs, as a whole wound up with a season record of 6-6-0, with other strong performances coming by way of a conference championship for Gary Martin at 150 and a second place finish for Bill Cox at 190.





*Front row: l to r; Ken Mulberry, Tom Dobberteen, Doug Wyn, Terry Kurvan, Jeff Krause, Jim Pushman, Terry Bowman
Middle row: Don Daniel, Jim Holmes, Don Pluta, Terry Nicholson, Steve Howes, Randy Cotton, Bob Read, Ed*

Hedgecock, Rick Becky Back row: Coach George Hobbs, Bill Cox, Rick Fenkell, Brian Van Dusen, Mark Sands, Bret Po Probanz, Mike Strong, Gary Martin, Chip Dye, Glenn Morgan, Paul Amell, Manager Jim Piegols



Front row l to r: Tim Mace, Pete Norcross, Captain Tony Lamerato, Al Gubitz, Dirk Swinehart, Scott Frew Back row: Assistant Coach Dave Perry, Jimmy Fodell, Bob Taylor, Kevin

Drean, Scott Schultz, Bob Showeres, Don Brown, Coach Jack Vredevelt

Tennis



WMU's 1974 Tennis team finished sixth in the Mid-American Conference Championships. Captain Tony Lamerato, a sophomore and the teams standout performer, won the number one singles title in the MAC Championships. Lamerato and Scott Frew, an effective doubles team throughout the season, were semi-finalists in the MAC Championships. Den Lueneberg and Bob Showers were also semi-finalists in the Championships and provided strong support for the top two men.

The Bronco's new coach Jack Vredevelt, an alumnus of Western's and former MAC title winner, himself, felt that after several years of lack-luster performances, the ground work on rebuilding the tennis program, here at WMU, has finally been re-established.



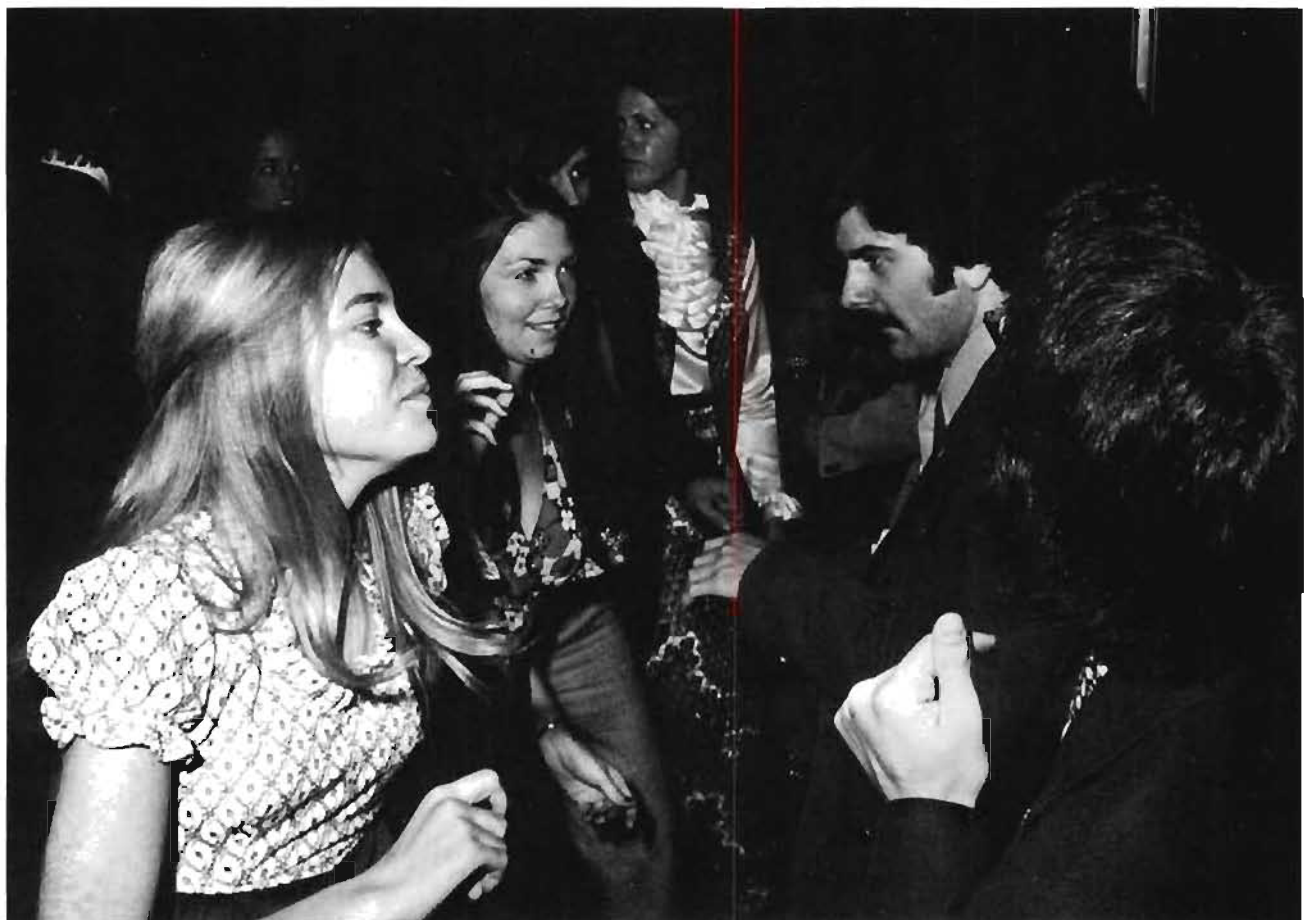
Alpha Sigma Alpha



1. Nancy Sutherland
2. Elaine Rybka
3. Janet Skinner
4. Nancy Johnson
5. Julie Graham
6. Barb Peterson
7. Sande Watt
8. Mary George



Alpha Kappa Psi Business is Business is Business?





Beta Alpha Psi



Accounting Fraternity

Members: Richard Ullrey, President, Dan Doescher, Vice President, Michael Dell, Secretary-Corresponding, Deborah C. Davis, Secretary-Recording, Robert Palmer, Treasurer, Joyce Bell, Edward Berry, Mark Bonnema, Daniel Bowdish, Robert Brazda, Scott Campbell, Shannon Cline, Robert Conn, Francis Fleck, Barbara Frakes, Paul French III, David Frome, William Hannon, David Hoogerwerf, Patricia Jackson, Ken Klein, Robert Krebs, Danny Lam, Jeff Linderman, Stephen Lo, Jane

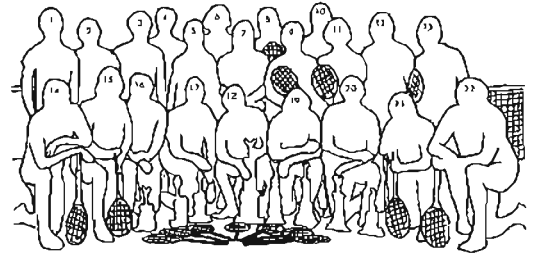
Lord, Laura MacKenzie, Patrick Monahan, George Moore, Douglas Nienhuis, Steven O'Hearn, Eric Peterson, Lawrence A. Ribbits, Ronald Saper, Gale Shugars, Michael Steffes, Kirk Tyson, Shirley VanderMolen, Ross Walhout, Larry Weeks, Lawrence Zak, Sharon Bakke, Robert Barry, Gordon Birkmeier, Gary Bleeker, Tim Busch, Mike Conlin, Don DeGood, Bob Dowgie, Pat Ann Eisele, Barb Falicki, Steve Grzesiak, Sue Linsley, Jane Lockman, Charles Parkhill, Mitchell Salheney, Ted Sangen, Paul Swope.

Phi Gamma Delta

The Most Involved Fraternity

The Fiji's this year have been active in community service projects. Some of the projects were visiting an old folks home, painting the Red Cross Building, and building of the floats for the Gilmore Christmas Parade. We have also participated in Intramural Sports, and since our formation in 1971, have won the blood drive for percentage and participation. And to top it off, this past year we received the most involved Fraternity award!

1. Michael O'Toole, 2. Ken Corkill, 3. Pete Whittlet, 4. Dave Laczynski, 5. Ken Kreichell, 6. Bruce Liscombe, 7. Chuck Van Doren, 8. Tom Biermann, 9. Rob Akens, 10. Gary Newville, 11. John Bissig, 12. Pete Hetu, 13. Rich Kunkel, 14. Burt Garuaglia, 15. Gary Arnson, 16. Tim Macaddino, 17. Robert Brown, 18. James Dickie, 19. Randy Gowen, 20. Gary Nave, 21. Glen Rahn, 22. Tom Robinson.



Cheerleaders

The Views Of Campus, Good And Bad

This year WMU football and basketball games were again accented by the presence of our very own cheerleaders and the pert, trim, bronzettes. Always Visible and in

the forefront of participation at these games, these young people impress different people differently, and this year we took a sampling of sentiment.

Many people like being entertained, yet still resent that the girls represent one of the stalwarts of male sexism. Others complain that they leave a lot to be desired —





their movements are stiff, they lack soul and a sense of enjoying their task, and, in comparison with fond memories of high school, come out second. On the bright side, other people concede they are getting better each year, and that the experience is good for those involved.

Broncettes



Whatever Reasons — They're Still Cute

WMU Marching Band



A New Director, A New Style, And A Flag Corp

WMU's Marching Band entered the field this year with the addition of a flag corp., and a new director, Richard Swinsik from Otsego schools. The flag corp. complimented the band, adding color, more movement, and excitement. With Mr. Swinsik came a new marching style, fashioned after Drum and Bugle Corp. marching. Routines consisted mainly of precision drill work — not the previously used formation marching. The band presented many exciting half times, having such guests as the Vagabonds, circus clowns, Ed McMahon and various high school bands.





Britton Hadley





Group Photo below l. to r. Ted Gipson — 1st Vice-pres., Sue Gillison — Treasurer, Tom Ruggeri — 2nd Vice-pres., Steve Bowland — President, Melissa Hill — Corr. Sec., Doug Stark — Advisor, Margaret Gilby — Rec. Sec., Kris Kaiser — House Manager.





Bigelow Hall







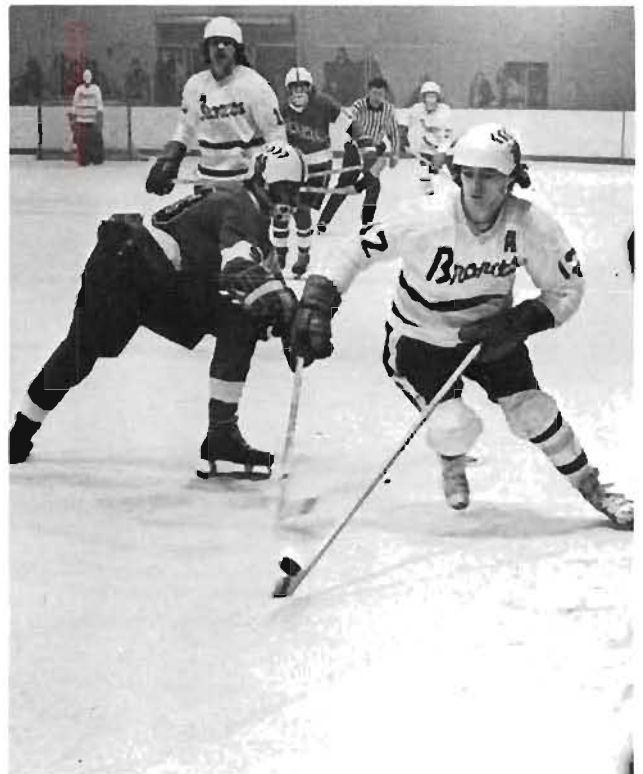
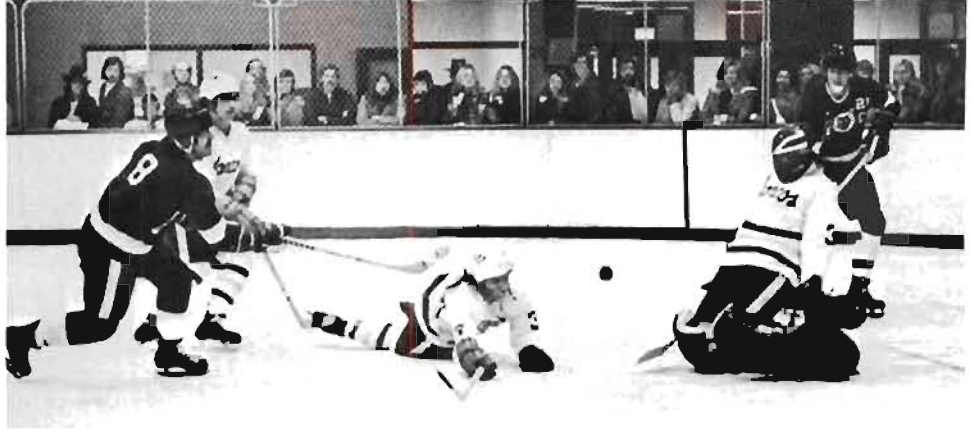
Hockey



Hockey is probably the only WMU sport that receives practically unanimous praise and support from the university population. In their first year of varsity action the team enjoyed a 22-7-1 won, lost, tied record, and showed itself to already be well beyond the makeshift level that first year varsity teams often experience. For several years now, hockey has been the premier sport at Western, with consistent winning habits, and tremendous fan support, and this year's season was no exception. As one student aptly put it "As far as I'm concerned, hockey is the only one", and according to our survey, a lot of people agree with him.









Front Row (l-r): Joe Wiernik, Mike Anella, Asst. Capt. Randy Moy, Steve Roth, Weldon Good, Capt. Doug Reed, Asst. Capt. Tim Audette, Jim Hamelink, Steve Roll 2nd Row: Jeff Lindsay, Phil Eve, Dave Anastos, Jacques Guske, John Snyder, Rob Hodge, Dave Wootton Back Row: Coach Bill Neal, Al Hamernik, Marv Guske, Jay Mumford, Lec Weitzman, Mike Shafer, Dave Kintz. Missing: Asst. Capt. Bob Hutchins



Girls Field Hockey

Front Row (l-r): Gwneth Evans, Diane Morea, Laurie Kitzmann, Martha Lallathin 2nd Row: Kris Knisel, Karel McCulloch, Cathy Findlater, Janet Holland, Marcia Karwas, Susan Bullard, Nancy Drake, Jean Friedel, Coach.

Girls Field Hockey started in September, with a weekend tournament in Brooklyn, Michigan. In this tournament the girls play many games in a short period of time, therefore giving the girls experience and also the coaches a chance to see the teams at work. Many of these teams are from out of state.

Western's Girls Field Hoc-



key Team hasn't had any losing seasons in sometime. The team this year had another successful winning season and after losing only two seniors by graduation they plan on a strong team and a winning season next year.





Women's Winning Ways

Chi Omega A Fired Up Year



Chi Omegas have had a fired up year . . . fantastic Fall rush . . . dunking machine for Homecoming . . . Halloween Party and someone's Big ears! . . . Closed Dance and Holiday Inn left intact . . . Christmas Party and little people . . . Vacations . . . Winter rush . . . Valentines' Party and who was that Chi Omega in the corner? . . . Derby Day and Queen Mary . . . T.G'S. . . Parties . . . Coke Dates . . . Uncle Kim's presents . . . Super Campus involvement . . . 4 Who's Who . . . Friends . . . Sisterhood and all of us together!





Start at top, l.-r.: Jane Naffziger, Pam Henry, Julie Baxter, Carol Schultz, Ann Barnes, Kathy Gallagher, Diane Goller, Patti Leonhardt, Mary Lec, Sharon Henry, Patti Otto, Sandy McMullen, Marcy Mueller, Robin Carden, Sue Hempstead, Janet Laidler, Jane Truran, Cindy Clark, Deb Sandborn, Mary Jane Bettman, Susan Coady, Barb MacKenzie, Cheryl Archer, Angela Cah, Debbie Subatch, Deb Spehar, Diane Songer, Sally Simpson. Not shown: Nancy Norton, Karen Kalupa, Carol Bergan, Shelly Deland, Jackie White, Mary LaFave, Karen Engstrom, Chris Hoddy, Cathy Bishop, Barb Ball, Ellen Brown

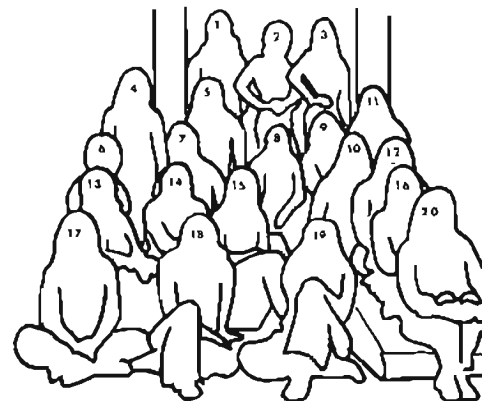


Phi Mu Second Oldest In U.S.



Phi Mu is the second oldest fraternity for women in the United States. Collegiates and alumnae of Phi Mu support our national philanthropy and the Hospital Ship HOPE. Together, we agree that Phi Mu means growing in understanding, doing your share, and life long friends. It's something to be proud of . . . a pin, a flower, and a creed.

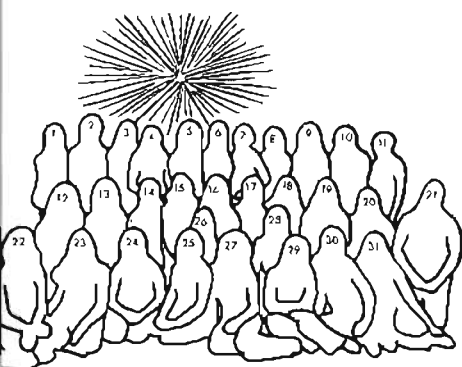
1. Jill Phillips, 2. Jo Anne Mingee, 3. Karen Asmus, 4. Gale Sanders, 5. Deonne Taylor, 6. Lynn Phillips, 7. B.J. Haire, 8. Debbie Miller, 9. Peggy Sitta, 10. Barb Nickel, 11. Judy Phelps, 12. Barb Clark, 13. Diane Mahaney, 14. Ruth Frisbie, 15. Lori Selzer, 16. Nancy Seelye, 17. Nancy Kreis, 18. Cindy Webb, 19. Julie Richardson, 20. Denise Fleckenstein.



Delta Zeta



Tripled In Size And Sprit



1. Lynn Pfeifle, 2. Sue Griffin, 3. Sue Ervleben, 4. Priscilla Kelley, 5. Becky Sutherland, 6. Denise Chitum, 7. Sue Wierdene, 8. Karen Hroba, 9. Cindy Stahl, 10. Jolie Conn, 11. Lynn Kazor, 12. Jill Tarczy, 13. Carol Motter, 14. Pam Bertelsen, 15. Kathy Reynolds, 16. Katie Barlow, 17. Sherrie Campbell, 18. Linda Greef, 19. Cheri Moore, 20. Sue Minard, 21. Suzie Watts, 22. Chris Mayo, 23. Kathy Kelly, 24. Cathy O'Mara, 25. Betsy Brabb, 26. Cindy Wrobel, 27. Teresa Bongiorno, 28. Kathy Young, 29. Cheryl McQuissn, 30. Gina Saunders, 31. Mary Watts

In the last year the Delta Zeta membership has tripled

in size and is continuing to grow in members and in spirit. The activities have been varied, ranging from participation in the Soap Box Derby, to a Christmas Party for underprivileged children. Other activities involved such areas as participation in a community clothing drive, organization of a book drive for the Kalamazoo County Jail, and considerable involvement in campus activities.

Zimmerman Hall Programing Comes Into It's Own

Programming became a byword in Zimmerman this year. Our House Council provided speakers on topics ranging from birth control to cancer and self defense. Socially we began a series of card parties, brought in feature length films, and started a series of diverse coffee houses. The addition of a new pool table, provided a boost to activities in the Rec. room, and resultant tournaments added still more.

Shown below, L. to R. Debbie Drayton — Treasurer, Patsy Hartzell — President, Lynn Powers — President's aide, Sue Marks — 1st Vice-President, Betty Enright — Historian, Diana Daloisio — Cor. Representative, Emily Ford — Rec. Secretary, Donna Shader — 2nd Vice-President, Linda Lee — Cor. Representative.



Valley III

Party Town U.S.A.

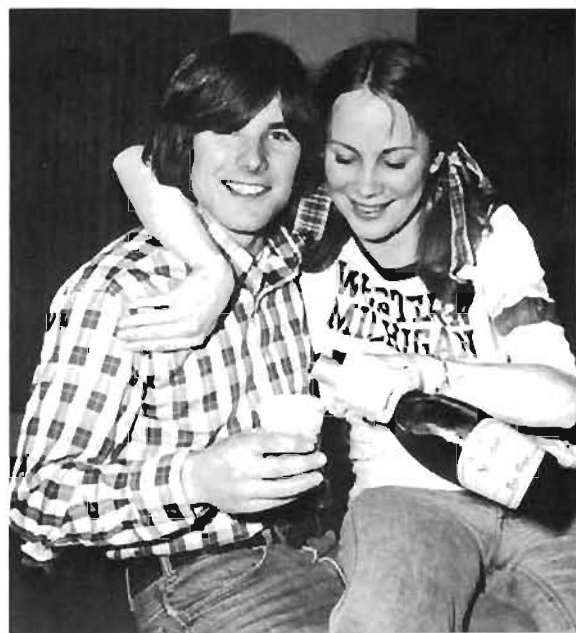


Davis Hall

Co-ed Is The Only Way



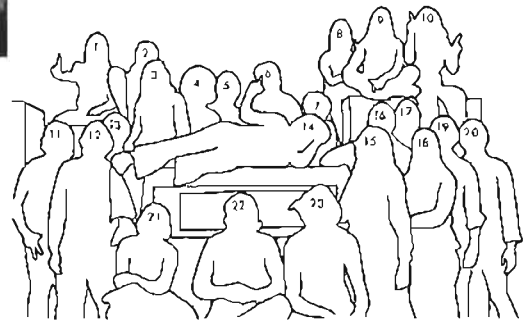
You talk about exciting activities on campus, and you find the coed dorm. You talk about the most popular coed dorm on campus, and you get Davis Hall! Heavily involved with IM sports, Davis placed 2nd in basketball, and participated also in football and volleyball. Besides IM sports, Davis created their own: coed football, bowling teams, ping-pong and pool tournaments, etc. Other activities include a wine tasting party, Jeopardy and Euchre tournies, courtyard picnics, dances, keggers, etc.: a never ending list of exciting activities geared toward fun, involvement, and togetherness.



Standing: Harold Brown, Chuck Brown, Jeff Gutowski, Larry Weinberg, Bob Buwalda, John Berka, Doug Lease
Kneeling: Al Bryan, Richard Shivers, James Spann, Donny Kuk.



1. Jan Johnston, 2. Sally Valdes, 3. Kathie Armillotti, 4. Sandi Cummings, 5. Bill Audette, 6. Doug Lease, 7. Janet Phillips, 8. Deb Unruh, 9. Beth Owen, 10. Barb Nolan, 11. Tom Bailey, 12. John Berka, 13. John Amberg, 14. Mark Shaw, 15. Lisa Widrig, 16. Ron Schlomann, 17. Jack Hamm, 18. Jennie Hodge, 19. Don Kuk, 20. Brian Phillips, 21. Debbie Pogue, 22. Bob Lenhart, 23. Mark Perkins.





Evans' Eagles — Independent Football Champions



Beanstrokers —
Football C



Sigma Pi — Fraternity Football Champions



Residence Hall
Football Champions



Intramurals — The Backbone
Of WMU Sports



Charfs — Residence Hall
Soccer Champions



Sigma Pi —
Fraternity





Soccer Champions



I.M. Sports



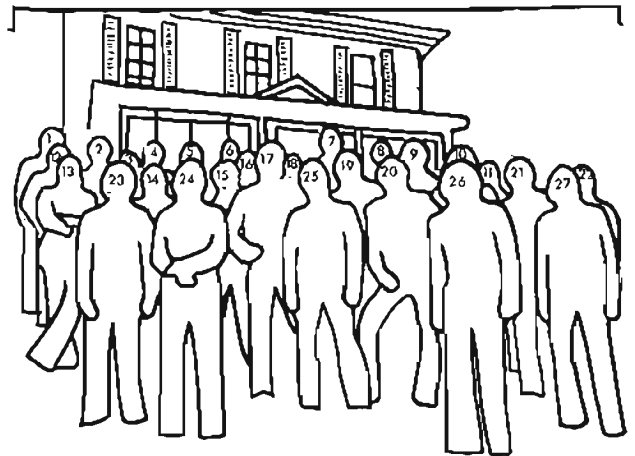
Trolls — Independent Soccer Champions

Intramural sports here at Western cover a wide spectrum of athletic activity from the staples of football and basketball, all the way to inner-tube waterpolo. Opinions from our survey about WMU's intramurals are even more varied. From off campus come complaints that the intramurals should be more widely advertised and something done to create more off campus interest. On campus sentiments, on the other hand, are generally more favorable, citing popularity and good organization. Most people feel that the intramural sports offer a welcome opportunity for all sports enthusiasts to do their own thing, but the one consistent, and loud complaint, was that the women definitely deserve more and better attention.

Phi Sigma Kappa A Second Century Of Brotherhood

The Phi Sigs are starting their second century as a social fraternity. Even after 100 years, we still stand for brotherhood and outstanding character. Believing in quality rather than quantity, we haven't grown much in the past year, but are still deeply involved in I.M. Sports and I.F.C. Two brothers were on the Greek Week committee with one serving as chairman. PSK shows at all events on and off campus and are supported by a strong Little Sister Group. The standing of Phi Sigma Kappa is of brotherhood and fellowship as it always has and will continue to do so.





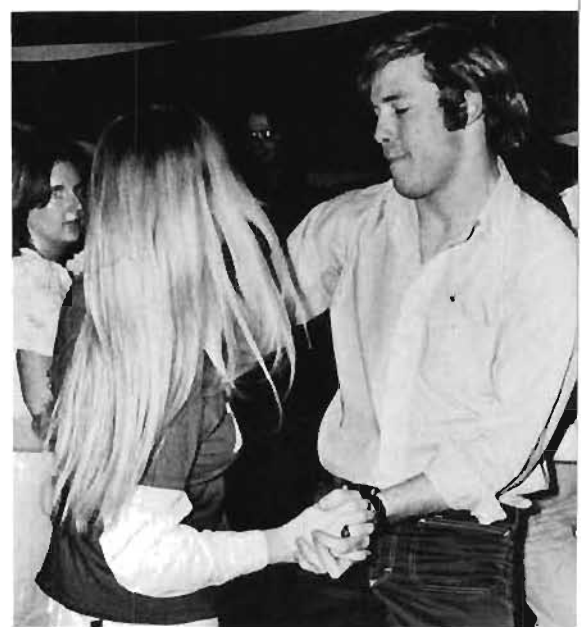
1. Dan Lauer, 2. Rex Swinert, 3. Dan Pierce, 4. Bill Welter, 5. Chris Warren, 6. Joe Fleck, 7. Tim Bowman, 8. Jeff Mitchel, 9. Tim Merritt, 10. John Conzett, 11. Greg Chisek, 12. Mike Salvano, 13. Den Thomet, 14. Rob Ryan, 15. Kim Rhoades, 16. Wayne Terwilliger, 17. Alex Dutch, 18. Joe Pawlak, 19. Dan Doescher, 20. Herb Ayers, 21. Tom Belanger, 22. Grant Hogarth, 23. Rick Maxbury, 24. Tim Atherton, 25. Mike Kuehn, 26. Dan Tursi, 27. Gary Muir.

LITTLE SISTERS Kneeling (L to R) Dee Dee, Debbie, Jan, Betty, Katy. Standing (L to R) Ann, Sandy, Dolly, Audrey, Judy, Deb, Chris, Kathy, Marcy, Debbie, Kathy.

Sigma Chi Yeah! Derby Day



The Sigma Chi Fraternity, one of the oldest and largest in the nation, was founded on Western's campus in 1966. Since that time it has grown to an active chapter of over fifty members. Activities ranges from campus and community involvement, to interfraternity Sports, to a fantastic social life. The picture above was taken at Derby Day, which is Sigma Chi's international philanthropic project. This year over \$1800.00 was contributed to Wallace Village, which is a home for the rehabilitation of minimally brain damaged children, located in Bloomfield, Colorado.





1. Tim Crawford, 2. Dan Dawadowski, 3. Jim Hits, 4. Jim Mateer, 5. Bruce Wilson, 6. Tom Woodward, 7. Dave Almasion, 8. Rick Aro, 9. Brad Burt, 10. Terry Wing, 11. Jim Bryant, 12. Larry Parratto, 13. Mike Parker, 14. Brian Chesley, 15. Bob McIntyre, 16. Larry Weil, 17. Steve Schueler, 18. Mark Hoekstra, 19. John McGuigan, 20. Gary Chytil, 21. Chris Romph, 22. Paul Lockwood, 23. Bruce Marling, 24. Dave Dreyer, 25. Dave Byrum, 26. Mark Fuerstenberg, 27. Rick Thomas, 28. Dan Stuart, 29. Roger Jones, 30. Bob Stuart, 31. Ken Bier, 32. Kelly Markey, 33. Fred Jeffers, 34. Mike Ban, 35. Rich Alger, 36. Bob Berry, 37. Doug Dawadowski, 38. John Moll, 39. Henry Pfeifer, 40. John Cullen, 41. Tom Roth, 42. Terry Smith; not pictured: Steve Bradford, Pete Bradshaw, Dave Burke, Mike Culp, Dennis Dudewicz, Mike Florez, Dan Ford, Kieth Garrison, Bob Hagenberg, Kim Kimball, Don McEwen, Dennis McPike, Rex Phelps, Chuck Risak, Jon Sark Esian, Ted Moss, Ronn Nelson, Tim Wagar, Tom Wagar, Jeff Rexer, Ken Dunbar, Craig Overlock, Jerry Schadt



Sigma Phi Omega Striving For Business Excellence

Sigma Phi Omega is a professional business organization made up of students majoring or minoring in Food Distribution. The organization was founded during Fall, 1962, and has since grown to include over 100 alumni members as well as incorporating a Sister organization. The sisters of Sigma Phi Omega are comprised of students majoring or minoring in Home Economics. Both organizations work together in striving for business excellence in their perspective areas. In campus affairs, community concerns and brotherhood, Sigma Phi Omega is truly one of the campus leaders.

Seated L to R: Rick Benner, Joe Gemmill, Jim Hamann, Bill Bauone, Gerry Kopczynski, Steve Andrzejewski, John West. *Standing:* Steve Barlow, Bruce Ruff, Tom Terlesky, Chuck Herrick, Al Sikorski, Mike Ciaciuch, Marc Siegler, Mark Fortuna, Mike Miller, Dick Taylor, Mike Arpin, Mr. Richard Neschich.

Kneeling (L to R) Betsy Gast, Jean Amtower, Michele Secor. *Sitting (L to R)* Elaine Johnson, Chris Stroah, Nancy Williams, Miss Tooke. *Not Shown:* Connie Kelly, Nancy Peer.



Tau Kappa Espilon

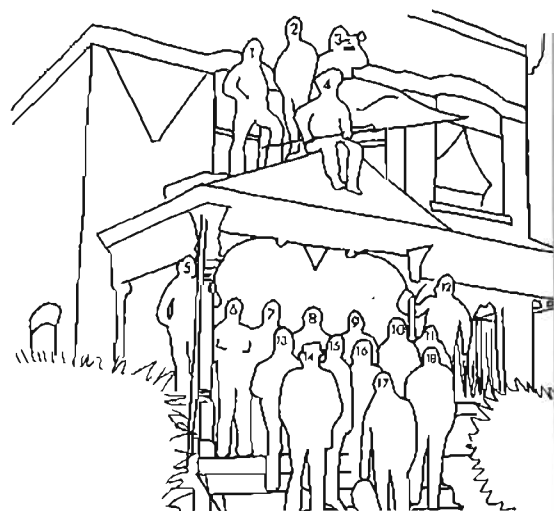


As can be seen the TKE's have chosen their newly purchased house as the setting for this year's THRESHOLD composite. Since the tragic fire they experienced a year ago Thanksgiving, in which they lost the "white elephant," as they called their old fraternity house, TKE's have been on a tremendous upswing.

The most outstanding evidence of this rise in spirit was noticed when Reefer initiated

the first "TKE streak" at Coral Gables ending in the all to famous TKE cheer — TKE's once, TKE's twice . . . a cheer which has echoed across campus the entire 73-74 year.

1. Bart Gemeiner, 2. Randy Rodewald, 3. Dick Curran, 4. Dennis Reef, 5. Doug Hubbard, 6. Dave Rice, 7. Tony Provenzano, 8. Dave Handley, 9. Paul Walker, 10. Kim VanWormer, 11. Bill Prouty, 12. Smitty, 13. Jim Baiers, 14. Kevin O'Toole, 15. Bill Mann, 16. OZ, 17. Gorg & Maytay (mascot), 18. John Thomas.



After Fire — A Tremendous Upswing

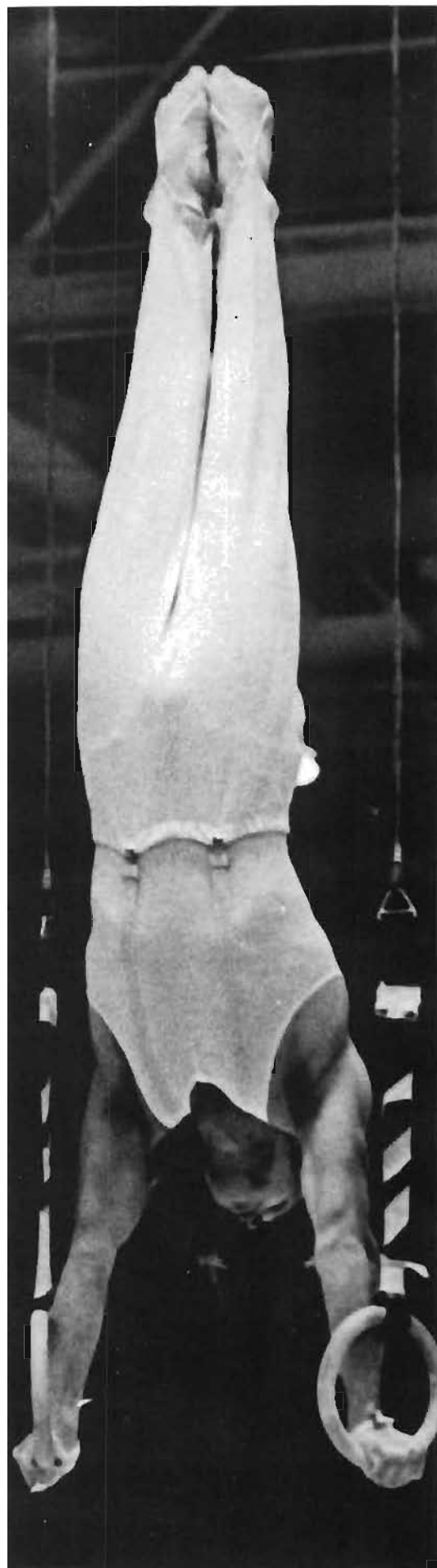


Gymnastics

Western Michigan Gymnastic team proved to be pretty well-balanced. They jumped, flipped, twisted, and tip-toed their way to victory. Their record sheet at the season end showed 8-6.

Mike Kellinger, horizontal bars, Mark O'Malley, floor exercise, Tom Thomson, parallel bars, Steve Wagner, rings, and Dan Carlsen, side horse, all made great achievements in the Lake Erie League Meet.

Here, Western really showed great future expectations in the form of freshman Mark O'Malley who won the best All-Around Award. Hard work shall yield improvements in the future.





Front Row (l-r): Mike Kellinger, Bob Kalec, Bill Waddell, Dan Carlsen, Rick Murphy, Dave Zimmerman, Joel Bury Back Row: Coach Fred Orlofsky, Jim Bleeker, Tom Thornton, Mark O'Malley, Dave Culver, Brett Timberlake, Rock Tolinski, Steve Wagner, Jim Dittmer

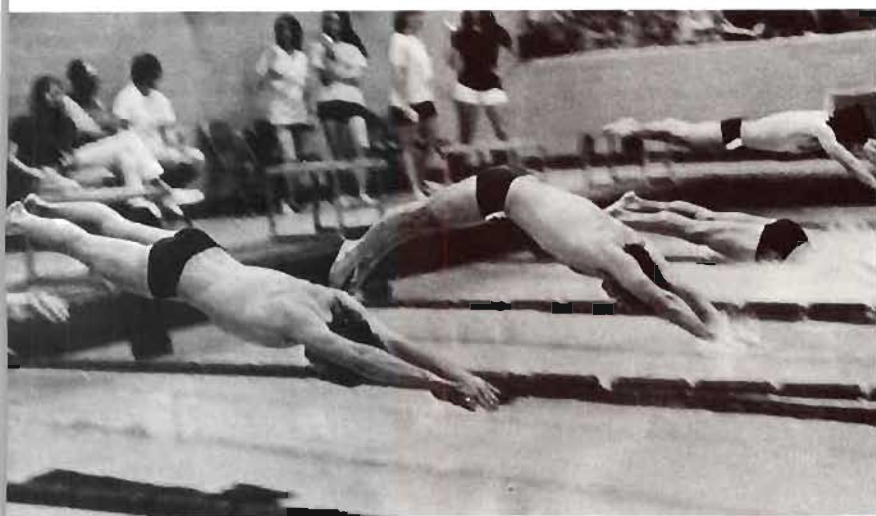
Front Row (l-r): Asst. Coach Denny Vogel, Terry Breest, Mark Bradley, Bart Braden, Chris Keistler, Co-Capt. Kevin McCully 2nd Row: Co-Capt. Gary Dombrowski, Steve Dueball, Dave Foley, Bob Bolling, Randy Hice 3rd Row: Coach Dave Diget, Dave Barnett, Dan McLean, Bill Witek, Paul Temple, Ray Woods Back Row: Asst. Coach Jim Dittmer, Craig Cunningham, Mark Breithaupt.



Swimming

Is a horse out of place in water? The Bronco swimming team hoofed up enough power to stroke their way to many victories this year. The slick Western Michigan swimmers skimmed and glided their way over the waves to 9 wins, while only sinking on 5 occasions.

Kevin McCully placed in three events in the MAC. Also placing in the MAC was Terry Beest and Chris Keister. Western's Medley team consisting of Bart Barden, Kevin McCully, Dan McLean, and Ray Woods were quite an impressive place in the MAC with a school record.





Western Michigan's Cross Country team came a long way — compared to last year! After a 0-6 season, the Broncos caught their breath, regained their composition, and changed their stride. This year the Broncos galloped to a winning 8-4 season.

The team as a whole, passed many outstanding landmarks and made some. Steve Stintzi captured our own Invitational and placed 7th (out of 89) in the Central Collegiate Cross Country Meet. In addition to placing 3rd M.A.C., Don Kleinow also placed 7th in the M.A.C. The Cross Country team strides on!



Cross Country

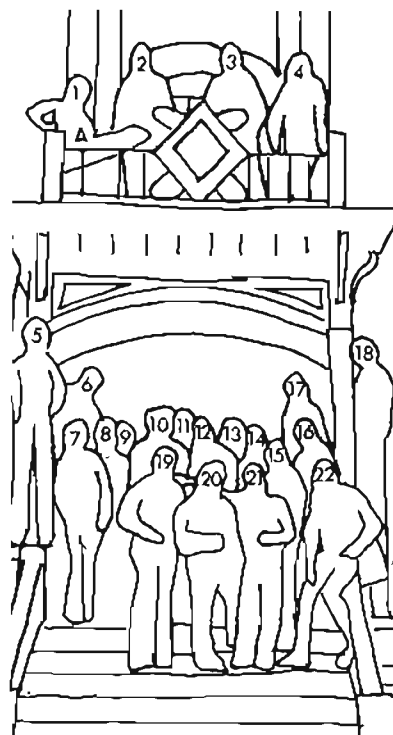


Front Row (l-r): Craig Minor, Bob Norman, Steve Stintzi, Don Kleinow, Jim LoBianco, Floyd (Butch) Hassett, Mike Boyd *Back Row:* Coach Jack Shaw, John Lizza, Fritz Keller, Pete Rauhen, Dan Landman, John Van Elk, Bob Brown, Jack Van Slambrouck, Rick Phalen, Jim Keefe

Front Row (l-r): Ed Lindwall, Ken Ladd, Dave Oie, Tom Foster, Stymie Poore, Pete Eddy, Steve Wells *Back Row:* Mike Hurley, Lance Alrick, Kurt VandenBosch, Brian Johnson, Chris Wilson, Ron Bomiz, Coach Merle Schlosser



Pi Kappa Alpha



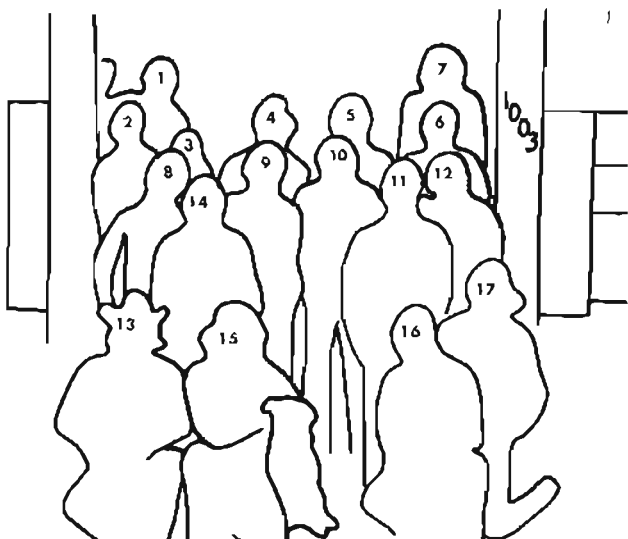
1. Paul Clements
2. John Tompkins
3. Joe Zabinski
4. Everett Albee
5. Charlie Johnson
6. Glen Smith
7. Jim Claus
8. John Johnston
9. Keith Andrews
10. Vic Humble
11. Tim Busch
12. Bill Kosnick
13. John Crafton
14. Ira Mark
15. Jim Merchant
16. Bart Shull
17. Paul Maxwell
18. Randy Keilman
19. Mike Frey
20. Marc Brabb
21. Jeff Hassberger
22. Dave Carleton

Phi Sigma Epsilon A Party To Be Remembered



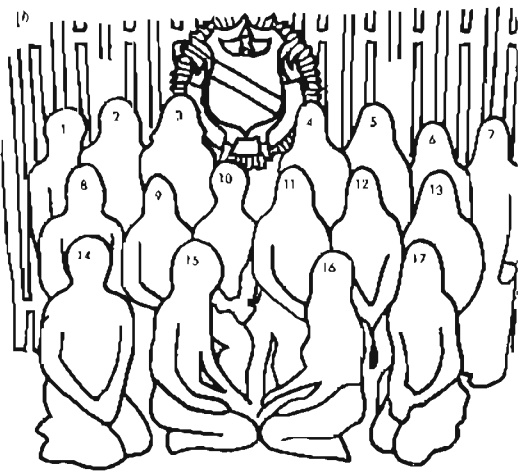


The Phi Sigma Epsilon brothers enjoyed many social and service activities during the past year. With their annual "Phi Sig Day" Parties still being talked about, and being presented with the trophy for "Best Crash" in this year's Soap Box Derby, they also captured fraternity champions in bowling this year. In addition to social activities, the brothers, in connection with the sisters of Delta Zeta Sorority, gave an Annual Christmas Party for underprivileged children.



1. Bob Walters, 2. Mark Wiegenstein,
3. Dana Lasswell, 4. Randy Parker, 5.
- George Orleman, 6. Marshall Wayne,
7. Chris Rice, 8. Dave Girson, 9. Tom
- Zable, 10. Tom Drysdale, 11. Pat Rau,
12. Mike Blaszkowski, 13. Mark Man-
- dle, 14. Tim Corcoran, 15. Charles Itt,
16. Harlan Rau, 17. Mark Rapas

Sigma, Sigma, Sigma Sigma, Sigma, Sigma, Sigma, Sigma . . .



1. Ann Adams, 2. Sharon George, 3. Jane Morris, 4. Judy Jacobi, 5. Gail Fellwock, 6. Kate Burt, 7. Deb Davis, 8. Cindy Schiller, 9. Nancy Davis, 10. Saima Clark, 11. Teri Charles, 12. Lauren Stokes, 13. Jayne Grinage, 14. Paula Saxton, 15. Marilyn Geertman, 16. Karen Hartjen, 17. Karen D'Angelo

The sisters of Sigma Sigma Sigma, have had a fun year, complete with a wide variety of activities, that made our chapter one of the most involved on campus. Living together in Fraternity Village with our sister and brother

Greeks, as always, made for an exciting living environment. We worked for National Philanthropic, the Robbie Page Memorial, and enjoyed participating in such events as Homecoming, the Snow Carnival, Mom's Weekend, and Dad's Day. But the least of our yearly "helping hand" events, and are always marked by strong feelings of happiness, was our Annual Christmas Party for under privileged children.



Sigma Kappa The First Hundred Years



Gamma Phi Beta is a veritable list of activities ranging from Pledge formals at the Rathskellar and Mr. Presidents, Parents Day at Grecos, Valentines Party, caroling at Ridgeview Manor Nursing Home, retreat at Win Schuler's, wine tasting party in Paw Paw, Gamma Phi Beta convention, Christmas Party, Senior farewell. Plus on Wednesdays we go to school.

Left to Right Alice Colec, Melissa Hill, Sue Heath, Marty Bush, Evelyn Lauer, Leslee Laycock, Sharyl Gragg, Rita Montgomery

Gamma Phi Beta Active, Active, Active!



This year, Sigma Kappa is proud to celebrate her 100th birthday. That is 100 years of service to national and local philanthropics, including meals-on-wheels in Kalamazoo. It is 100 years of striving for high ideals and goals in social and scholastic areas. But most important, it is 100 years of friendship, a very special kind that enables Sigma Kappa's all over the country to call each other "sister."

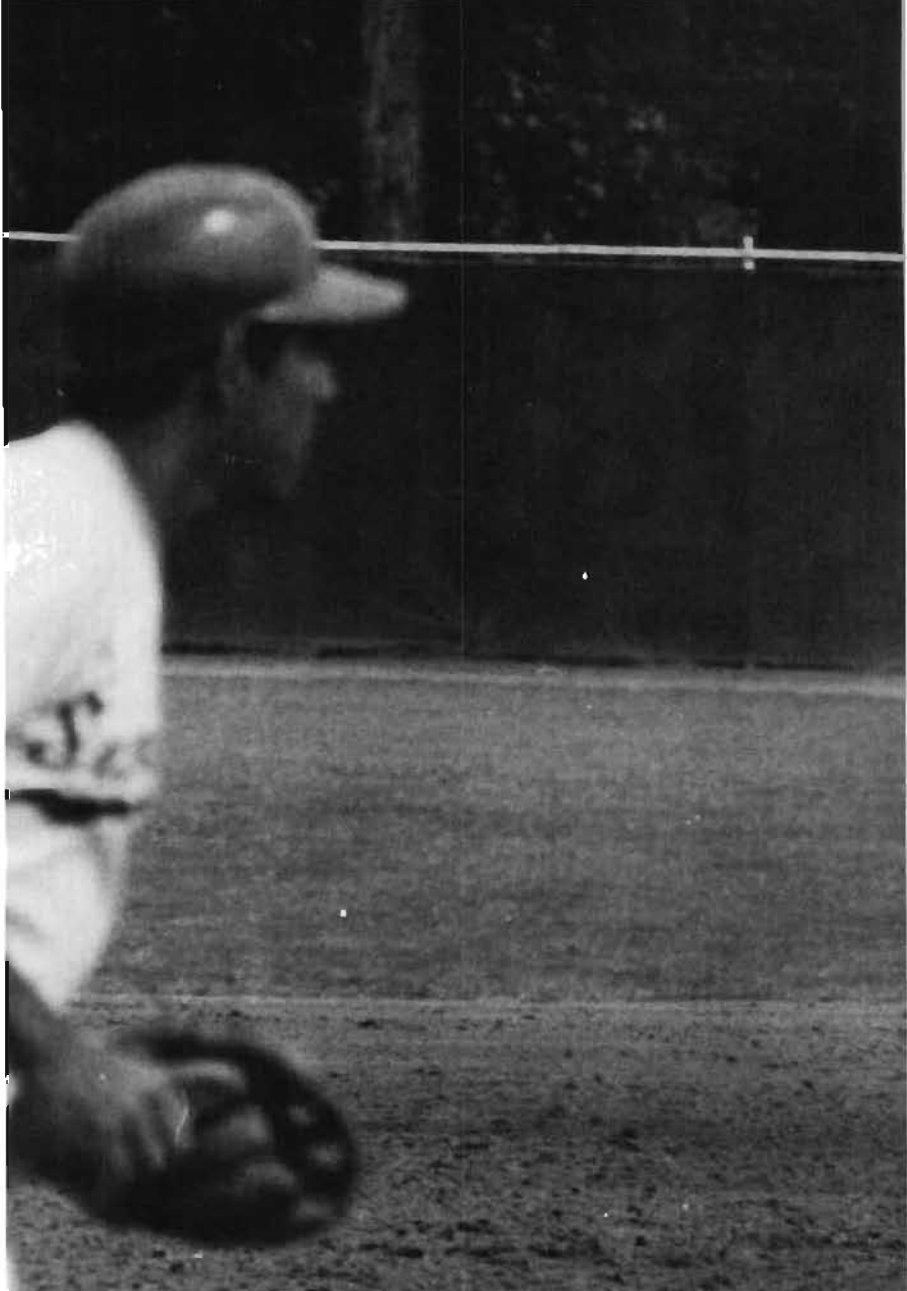
From Top - L. to R. Diane Cooper, Rada Radebaugh (Rec. Sec.), Chris Knox, Marti Gammon (2nd V.P.), Jamie Cook, Jan Vogel (Advisor), Lauri Eden (1st V.P.), Pam Dittmer (Tres.), Terry Deschryver (Pres.)

Baseball



Coach Bill Chambers' 1974 Bronco baseball team suffered from the loss of key personnel, that carried Western to a 23-16-1 record in 1973. Six regulars and two fine pitching prospects returned this year, but were unable to match their previous year's performance, as the Broncos drifted down to a 22-19 season.

Gary Johnson, Frank Ballard, Scott Carnes, and Greg Geyer all topped the .300 mark at the plate; while Rocky Manuel and captain Terry Zirkle also enjoyed productive offensive performances. The Bronco pitching quartet of Paul Bock, whose stellar sub-2.00 ERA lead the team, Bob Johnson, Tom Carpenter and Steve Berry accounted for most of the 22 victories for Western.



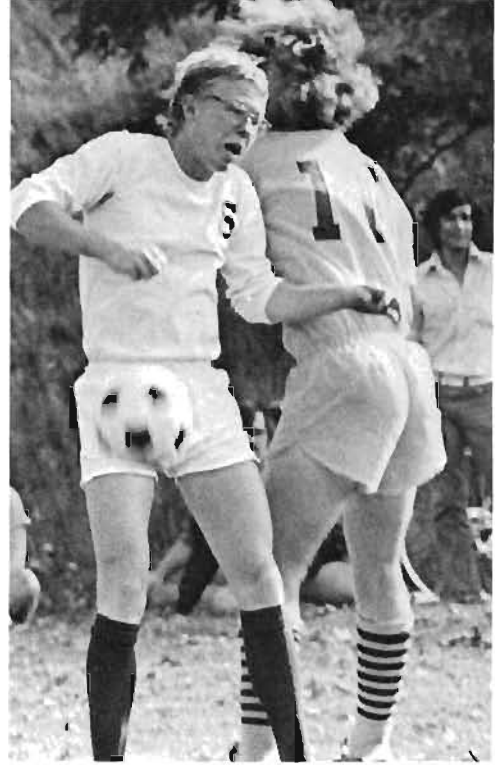




Seated (left to right): Greg Dunbar and Dale Heiherrington. Kneeling: Doug Marks, Brent Slezak, Edwin Dike, Jim Abbot, Khatab Al-Dafa, Ayo Onafuma, Jeff Neubert, and Greg Rogers. Standing: Coach Pete Glon, Co-Capt. Ken Heidel, Cynl Wolbert, Chriss Andrews, Stan Britton, Co-Capt. Roger Weaver, Scott Vanderford, Sam Sakorafis, Don Kettles, Mike Culp, Bob Cole, Scott Ferris, Asst. Coach Bill French, and Manager Russ Kuster.

Front Row l-r: Steve Berry, Mark Orr, Paul Parpet, Greg Geyer, Bob Johnson, Terry Zirkle, Doug Brady. Second Row: Paul Bock, Garry Johnson, Tom Carpenter, Jim Carwardine, Dan Lanoue, Rocky Manuel. Third Row: Jim Millward, Rick Fellows, Tom Hamilton, Mike Popham, Scott Carnes, Don Davis, Jeff Maddock. Back Row: Rick Farrow, Jerry Frisque, Fred Decker, Asst. Coach, Dave Turley, Manager, Bill Chambers, Head Coach.





Soccer

Tit for tat, scratch for scrap and win for loss, was how the story went this Soccer season. The Western Michigan Broncos didn't give up anything — that they didn't take! At the end of the season everything came out even-steven. The record was 4 wins, 4 losses and 5

tight ties.

When the dust settled down there were some outstanding achievements. Goalie Dale Hetherington (who had a 92.7 save average) and Forward Khatab Al-Dafa were named to the string of the Coach's All Mid-American

Conference Team. Other excellent players were Dough Marks and Kent Heidel both are backs.

Predictions for next year are that the Bronco's are just gonna toughen up their toes and come out kicking!





Sigma Phi Epsilon





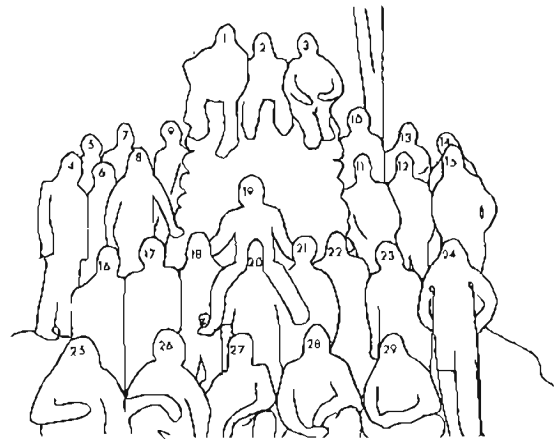
Standing left to right: Jim Nolan, Gerry Pexameoisc, Dave Style, unknown, Jeff Sterhage, Mark Howard, Larry Davis, Craig Risley, Tom Muir, Pete Mueller, John Silen, John Malocos. Bending at the waist: Unknown, Danny Melon, Greg Pace, unknown, unknown, Curls Hemlock. Kneeling: Chuck Rollo, John Tucker, Jeff Kallgren, unknown, unknown, unknown.



Sigma Pi A Veritable Shoe-in

Sigma Pi, a group of concerned individuals, has put together quite a year. Full of such events as a Halloween Party, raising \$700.00 for ALSAC with a 54 hour See-Saw Marathon, Toboggan Party, going undefeated in this past season of intramurals, having only one point scored against our champion soccer team, also sporting championship teams in Badminton and Ping-Pong, plus 1st place in Soap Box Derby, (also trophy for best looking car), is just a mere sampling of our prowess that has vaulted us into the position of veritable shoe-in for the All-Sports Trophy. And that doesn't even include being the first to Streak Fraternity Village!



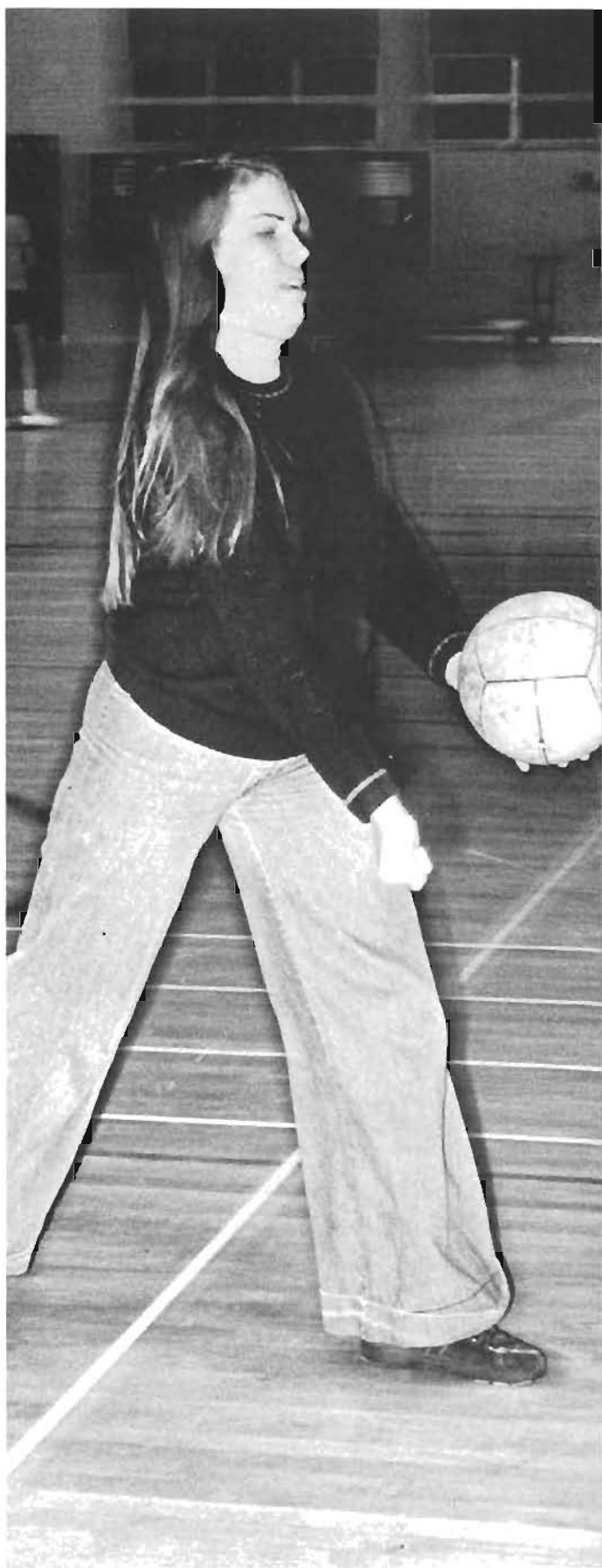


1. Terry Wagner, 2. Tom Schrauben, 3. Rick Schanta, 4. Pete Kish, 5. Bob Birach, 6. Chris Schmidt, 7. Fred Thompson, 8. Keith Bunetta, 9. Kevin Poynter, 10. Jim Laidler, 11. Kelly Ketterman, 12. Jack Jacobi, 13. Jim Bielak, 14. Bob Jepson, 15. Steve Lamb, 16. Phil Droegge, 17. Keith Kring, 18. Mike Lamb, 19. Mike Hatty, 20. Gordy Erickson, 21. Jeff Tyner, 22. Dan Grosse, 23. Dave Saganek, 24. Jon Weitz, 25. Gil Barker, 26. Mark Averill, 27. Steve Salesky, 28. Luke Altomare, 29. John Allen (Missing) Chuck O'Bryan, Ray Giovan, Terry Delehanty, Bryan Walling, Mark Rishell, Glen Tracy, Burce Huber, Terry Robinson, Rick Smilka, Bob Baber



I.M S p o r t s



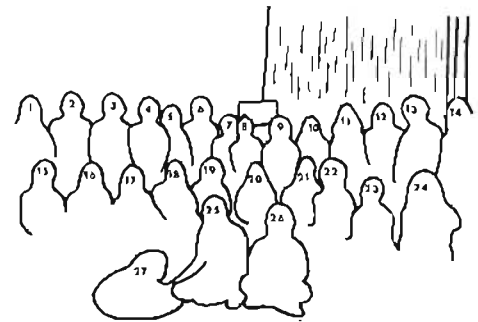




Women's I.M. —
They Can
Play Too



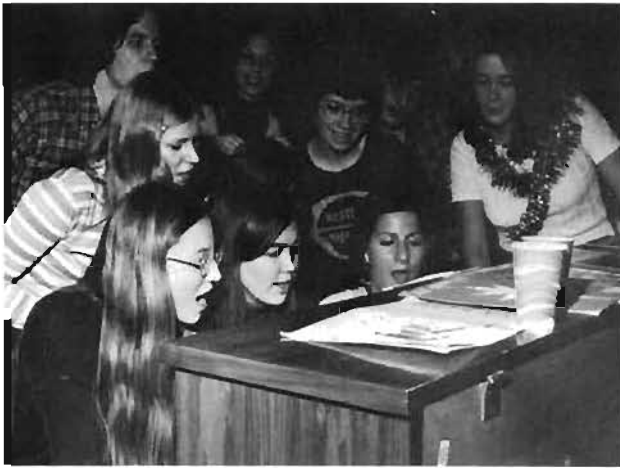
Henry Hall Three Floors Girls, One Floor Guys



1. Laura Woodruff, 2. Rick Thompson, 3. John Remilett, 4. Rob Larson, 5. Maryellen Ropliiff, 6. Ed Mueller, 7. Sue Binion, 8. Verna Barden, 9. Hilary Arms, 10. Soraya Mognissi, 11. Anne Cavanagh, 12. Linda Parkin, 13. Paul Brewster, 14. Nola Levelston, 15. Carol Hoffman, 16. June Bottrich, 17. Juli Formsma, 18. Sandy Lewis, 19. Wanda Hacker, 20. Dee Oliver, 21. Meg Benson, 22. Maryellen Kewsora, 23. Betsy Garrison, 24. Lena Hartunine, 25. Bonnie Green, 26. Vernelle Coster, 27. King.



Ackley Shilling



Until You've Seen Ackley-Shilling
You Haven't Seen The Valley





Exec. Board 73-74
 Pres. Ken Nyquist
 1st V.P. Tim Griffin
 2nd V.P. Mike Wilson
 Sec. Pat Neri
 Tres. Jean Hoover
 *** 1st V.P. Mike Glazer
 2nd V.P. Ed Scarth
 Sec. Sandy Gilde
 Exec. Board 74-75
 Pres. Gary Pitt
 1st V.P. Neisa Trala
 2nd V.P. Bob Hartwick
 Sec. Sue Vincent
 Tres. Steve Arnold

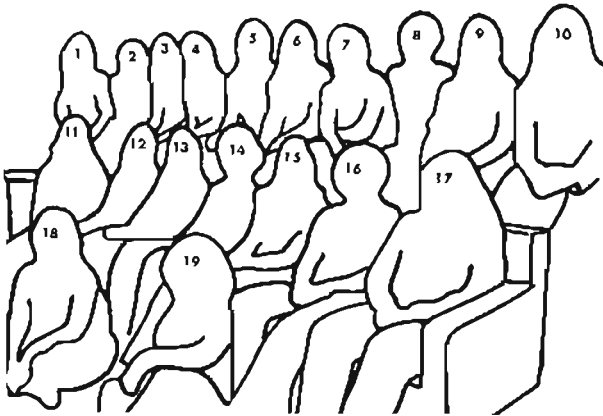


Hoekje Hall Generous Donors To Campus Blood Drive

1. Pam Jackson, 2. Jo Campagna, 3. Jenny Dickman, 4. Karen Marshall, 5. Barb Williams, 6. Penelope Ehman, 7. Li Lesinski, 8. Sue Miller, 9. Deni Stevens, 10. Patti Leonard, 11. Lee Ann Louis, 12. Jean Baily, 13. Debbi Bachi, 14. Carolyn Colen, 15. Olga Brezden, 16. Melanie Elmore, 17. Pam Zaben, 18. Layla Jabbouri, 19. Connie Stevens

Hoekje partied down this year with a fantastic Halloween Party which included cider and donuts and prizes for the best costume. It was great for last minute planning! We also partied down with Ellsworth, Bigelow, and Draper. Surprisingly we won first place in co-ed staff bas-

ketball. But the biggest event was the winning of the trophy for greatest number of donors to the Blood Drive: 117! The Secret? An inter-dorm competition. The floor with the highest percentage of donors (4A) won \$15.00 which they used for a keg.



Track . . . Not Quite Fast Enough



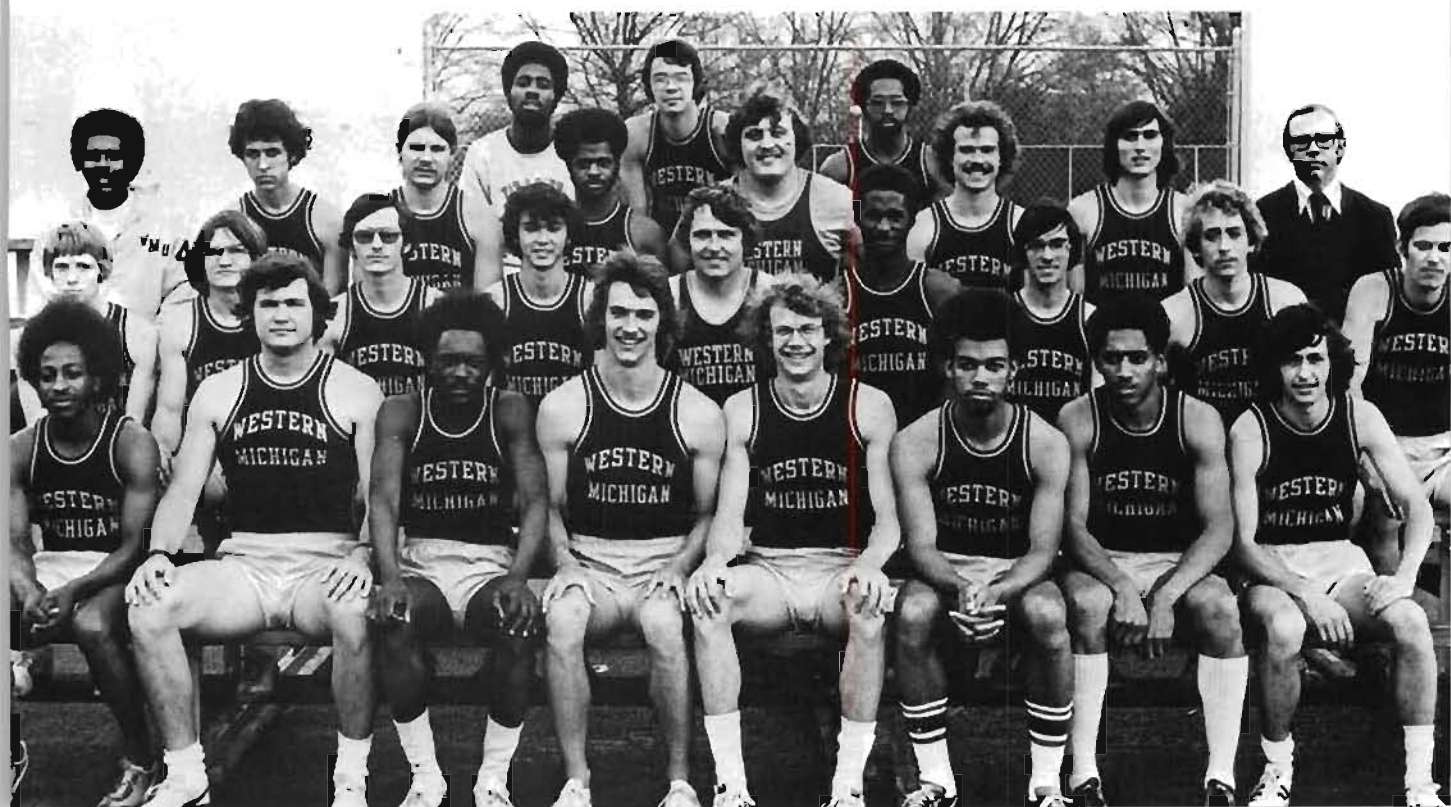
WMU's track team placed third in the Mid-American Conference Championship (MAC). The MAC Conference standing in Track and Field was the highest spot of any spring sport.

Despite the many injuries that hindered Western's chances of doing what was expected, the team came through with a good showing to outdistance defending champion Kent State into the third spot.



Front Row (l-r): Jeff Tyson, Fred Burnette, Stan Dixon, Jimmie Harvey, Scott Penhorwood, Steve Rhodin, Jim Kurzen, Mike Bivins *Back Row (l-r):* Bob Sentz, Charlie Sidwell, Dale DeBruin, Mike Steele, Tom Cutter, Paul Griffin, Dave Kyle, S.L. Sales, Boyd Breece.

Front Row l-r: Les Clerkley, Bob McCauley, Tim Pinnix, Jim Williams, Carl Anderson, Homer Gaines, Craig White, Butch Hassett; *Second Row:* Rick Phalen, Tom Burger, Steve Brown, Dan Lanning, Dave Kiser, Alan Baker, Jim LoBianco, Dan Landman, Mike Boyd; *Third Row:* Asst. Coach Boice Bowman, John Borsos, Dave Selmer, Dana Miles, Rick Scheldore, Tom Jacobs, Bob Cornwell, Coach Jack Shaw; *Back Row:* Manager Ken Pettis, Jim Simmon, Van Johnson.





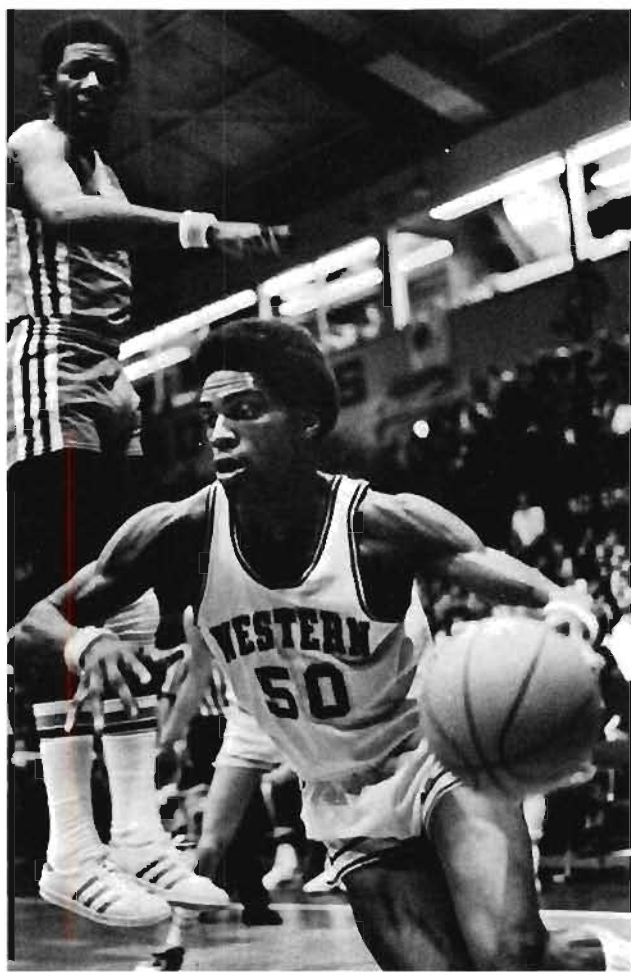
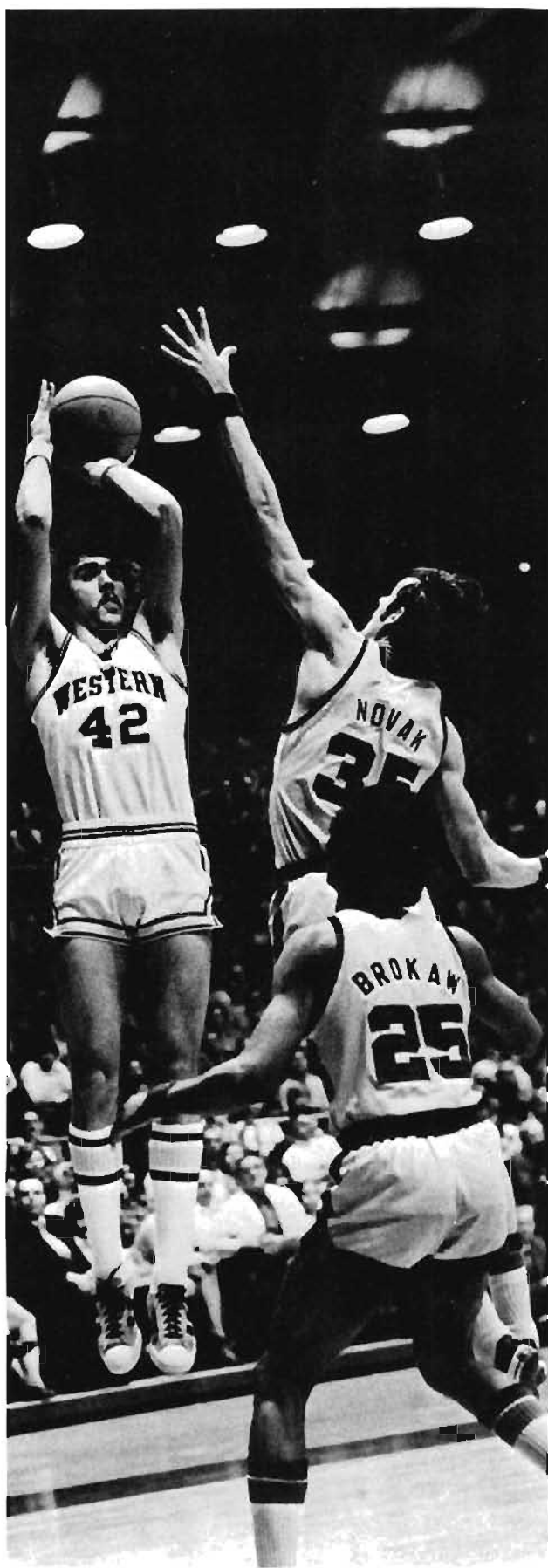
Comments about WMU's basketball team range as far as any other sport at the university. Our survey came back spiced with tidbits as: "I love the games, but it doesn't thrill me like in high school.", "could be better, if the recruitment was handled better", and "playing teams way out of our league". But, perhaps the one comment we got back that summed up the season best, was "Keep practicing, you're getting there".

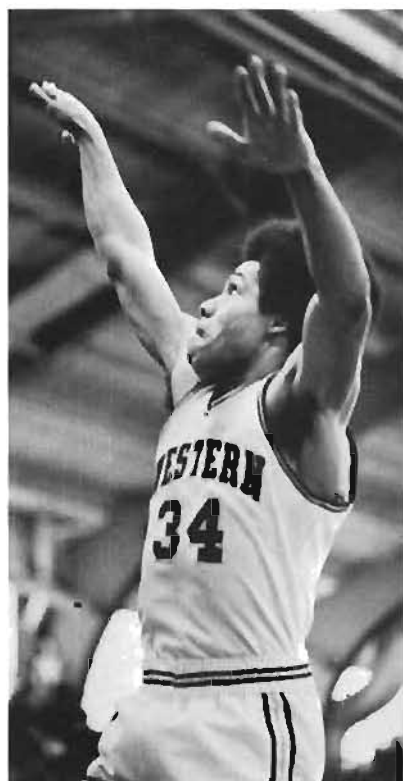
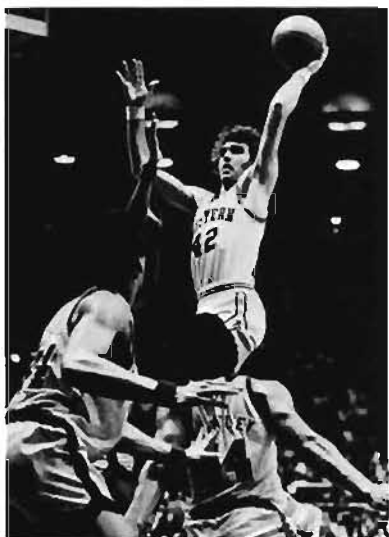
Basketball

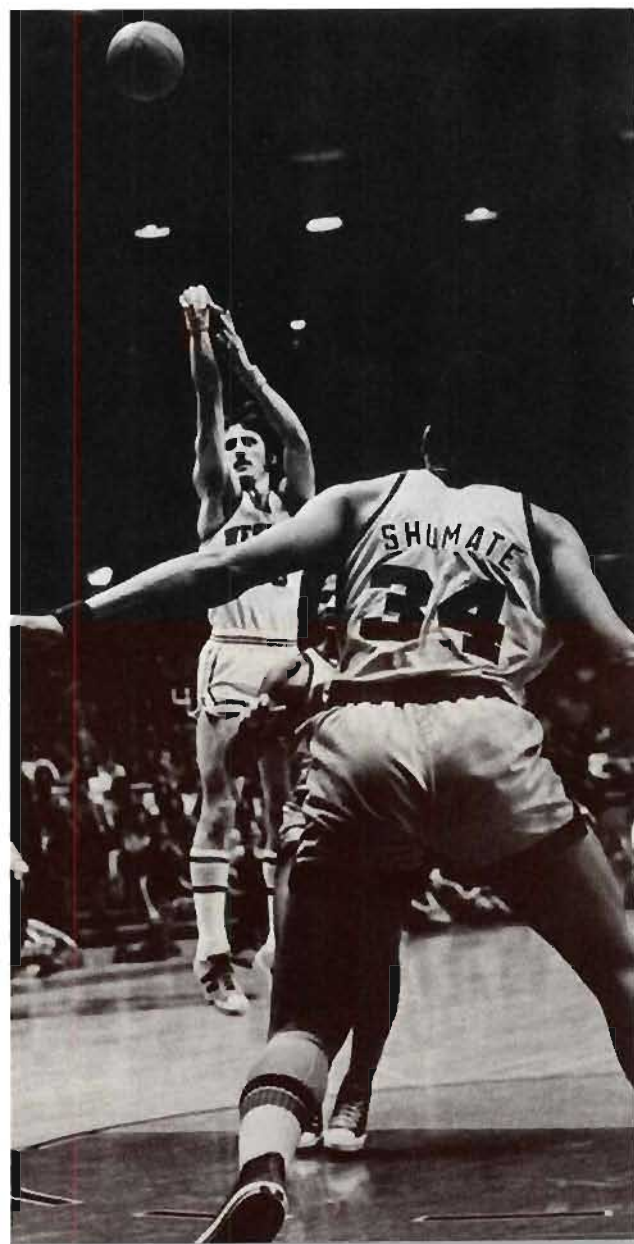
Thrills and chills filled hearts and minds of WMU students throughout the bounce basketball season. Though the Broncos went to the stables with a 13-13 record they showed much more ability.

An example of this was easily seen when the University of Michigan escaped a slow death by overcoming the Broncos in a triple overtime! However the bucking Bronco's always did not end up on the bottom. They branded University of Detroit with a stinging loss which was a real barn-burner. Always next year.









A





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One Hand Washes the Other

College is more than just an academic experience. It's more than just parties, pizzas and interpersonal relationships. It's a time to grow while becoming aware of life and its problems. It's also a time for involvement in a community to help solve its problems or to just enjoy what it has to offer. Beyond the normal college life, Western and the city of Kalamazoo gives the student the chance to grow and learn by becoming actively involved in the community that surrounds them. Daily many students enter into and interact with the community through various organized and unorganized campus groups. Students provide a series of activities and services covering a broad spectrum of humanitarian, political and cultural aspects. Yet the students aren't the only ones involved. Many of the WMU professors and administrators are involved in community clubs and other programs. Beyond the university's involvement, the community also complements the university. Whether people are fully aware of it or not, the city affects WMU and its students through its laws, the environment it creates and the services it provides.

In many ways WMU is actually a customer of the city. As it has no fire department, we depend on the city's department to protect us whenever necessary. Drainage too could be a problem, but the city takes care of it and its one

less thing WMU has to worry about. WMU's police department is becoming more and more independent, but it still works closely with K'zoo's department.

Students comprise a sizable portion of the city's volunteer corps. They are active in most of K'zoo's hospitals: Borgess and the State Hospital for example. They work with the blind, the emotionally dis-

turbed and the physically handicapped. In working with the blind, they do not teach, but are active in research, helping to develop experimental devices such as radar glasses. Students also volunteer for such groups as the Salvation Army, Boys Club and Big Brothers. Fraternities and sororities often sponsor community related projects like cleaning up the city, help-





ing the poor or sponsoring blood drives for the Red Cross. Then there is the Gryphon House which is a counseling and research center. It was originally started on WMU's campus, but soon after it opened the city took an interest and before long the center moved off campus. It is now run by both student and local volunteers and serves both the students and the

people of the community.

The city also offers much for the student's benefit. There are opportunities for them to participate in intern programs in the city's hospitals, law firms and other selected businesses. The students are also aided in the completion of their degrees, possibly by student teaching or serving an internship in a local hospital. Local offices such as the city and

county commissions as well as other local offices are open to student candidates. Students have demonstrated an active interest in local government by either running for office themselves or campaigning for other candidates. At one time or another they have held seats in both commissions and other local offices.

Students occasionally do surveys for the Planning Department which are kept on file and used for reference by both the city and WMU.

Another area in which the Office of Planning and Western worked together was a matter of transportation. Deciding that bicyclists were in danger when riding from campus to downtown, the first bike trail was opened linking the downtown area with WMU and Kalamazoo College in 1973.

Miller Auditorium lends an excellent opportunity for the city and Western to complement each other. Many of the programs are geared to attract the people of the city. The plays, symphonies, rock concerts and other programs are there for the students to enjoy, but are largely attended by the people of the town. In fact, without their attendance many programs would have a very poor turnout. The Kalamazoo Symphony performs there quite often presenting operas and other such programs. Although most of the symphony consists of local talent. Western's music department does contribute a number of its musicians to the orchestra. Other programs like "Hansel and Gretel" presented by the Children's Theatre are also held there. Ballet and jazz dance concerts, Homecoming programs, art exhibits, the Ed McMahon Review and the



Broadway and Celebrity series are some of the many programs Miller Auditorium offers. The Civic Theater, Gilmore Art Center and Shaw Theater are other places besides Miller where people from the town and students can get together to enjoy the arts.

Students of WMU are strong assets to the community. Though they don't pay property taxes, they contribute much money in other ways. Without them the stores, especially the downtown and out of town malls wouldn't be as prosperous as they are now. And think of all the bars that would go out of business without WMU's students to support them. Realizing this the stores have geared their merchandise towards the young, while the city has made the centers easily accessible with free parking. For those who don't have cars, buses are available for cheap transportation to and from the malls. While the bars aim at attracting the young with their Drink-n-Drown and Pitcher Nights, and also with the entertainment they bring in.

In the community there are





limited numbers of people and organizations that are actively involved with the university and its students. Yet this is also true of the amount of students who become involved in the community. Very few are actually involved and this is where Student Services comes in. They are training students to become active in things such as radio, newspaper work and in setting up programs to help the people of the city. One such program is aimed at helping women to get out of the house and become active, possibly by training for a job. Some of the other programs set up send the students into the community to help the poor, disadvantaged and once in awhile to help clean up the city. The main goal of Student Services is to make the students aware



of the needs of the community and help them to become actively involved. Hopefully these students will always stay involved and eventually join the ranks of the relatively few active citizens of a community.

Students and members of the community have developed a strong dependence upon each other over the past decades. Students can involve themselves in the community and the Kalamazoo area readily accepts their services. Yet the city has much to offer Western and without it and its facilities the education of the students wouldn't be complete.



Do You Live Here?

What are the differences between on and off campus life? What are the similarities? What makes one more attractive than the other to a particular person? What makes them unattractive?

If you're looking for the answers to any of these questions, you're in the wrong book. This year Threshold took an in depth look into just these questions, and what we came up with hardly helped to solve any disputes. The party lines were still drawn along several key criteria.

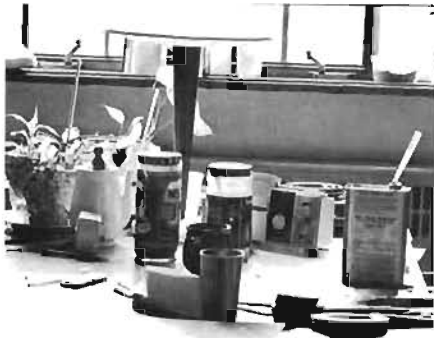
If a person preferred privacy, responsibility, and freedom of choice, he or she usually preferred off campus living. If prepared meals, lack of utility bills, and the presence of a great many people were preferences, you could bet the person lived on campus.

So what did we find? We found many people happy with the places they lived in, for various reasons, and many others dissatisfied for the same ones. Our surveys gave us the written reasons, and our photographers went out and captured as much as they could of all sides.

That's what this section is all about. In the next sixty-nine pages you'll find many of the contrasts and similarities we found while investigating the areas of the different living environments, their recreation, entertainment, and academic merits.



Mashed Potatoes and Old Movies



On Campus . . .

“I Think Everyone
Should Have the
Experience of
Living in one.”



Dorm life is an experience that no college student should let pass by. You either love it or hate it, there's no in between, but even those who hate it, admit that it has a lot to offer.

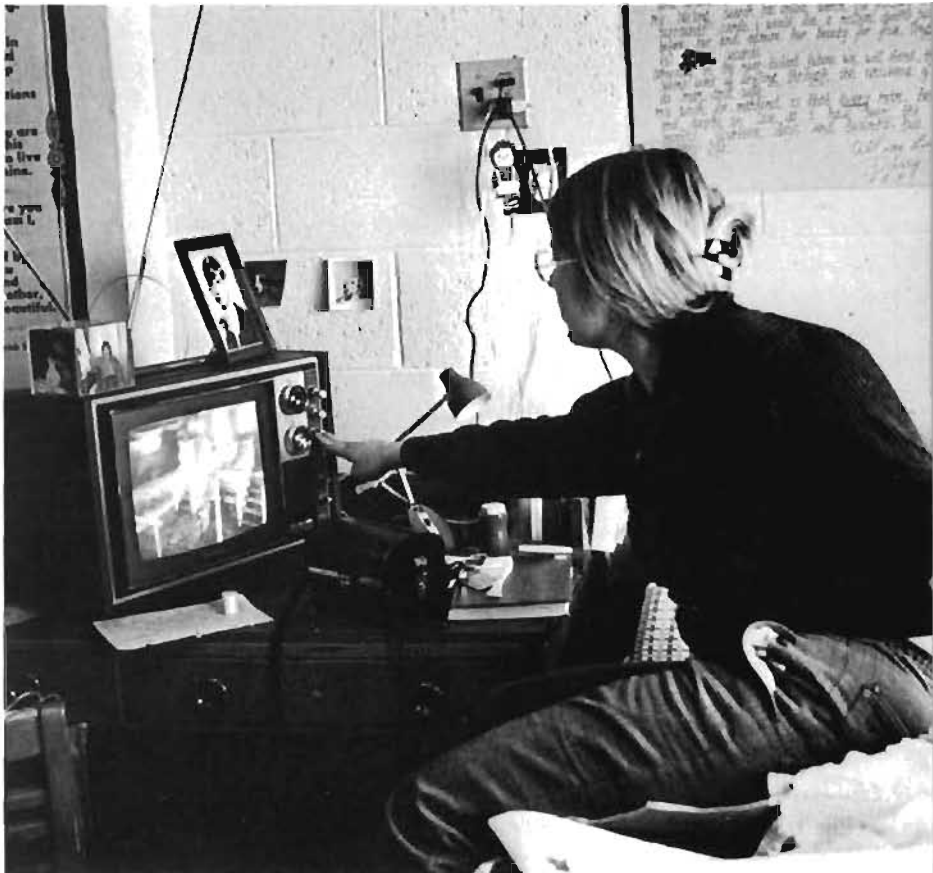
Sure dorm life has its disadvantages: small rooms, learning to live with someone you've probably never met before, add bad food, constant noise and you've got most of its disadvantages.

But what makes dorm life all worthwhile is the people. People with new and many ideas to offer and share. Dorm life is learning to enjoy and accept people for what they are and learning what makes them different.

Life in a dorm has much to offer in the ways of activities and social life, but most important it gives you a chance to be on your own and to grow.



Circle of Social Contact



“Bad Food, Noise, No Discipline, No Transportation”





Self Photo





Self Photo — the act of taking your own picture, a chance to express yourself on somebody else's film. This year, just as last year, the **THRESHOLD** gave every member of WMU a chance to put a shot of their own mug in the yearbook, and just like last year we received all kinds of responses from individuals, couples, and groups. Sometimes it's just amazing what people will do when you point a camera at them, but always it ends up a picture of themselves.



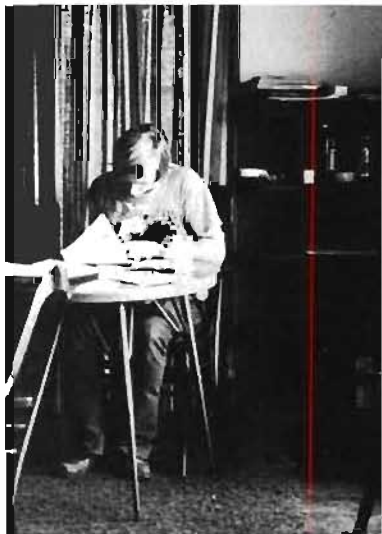




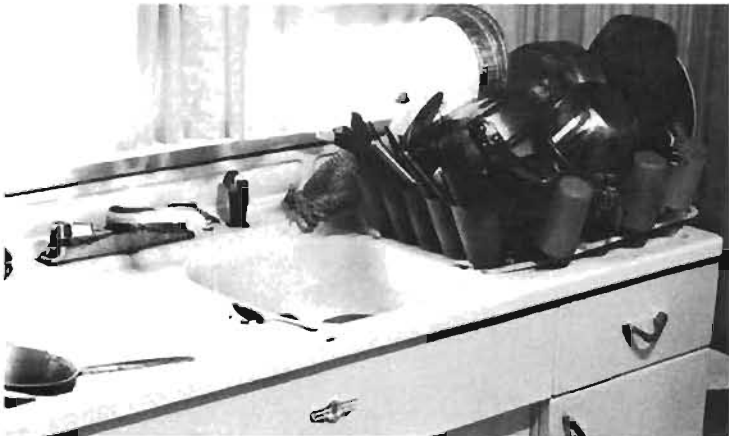


Living in one of the various styles of accomodation, from the Knollwood apts. to a rambling old house on Burdick St., necessitates particular behaviors. Meals have to be cooked, dishes washed, the groceries bought and paid for, the heat and electric bills paid, a phone installed, the dog fed, and the initiative of new acquaintances taken up early.

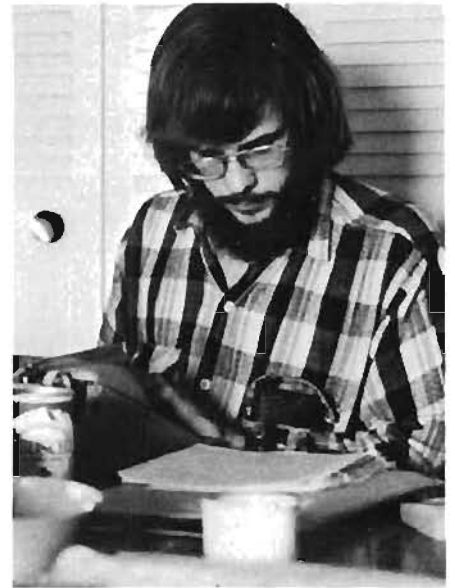
The list of added duties no longer taken care of by the university is nearly endless, yet, for many the troubles are well worth the bother. For those thousands that migrate off campus each year, there is usually nothing more satisfying than living in a place they can call their own.



“20 Extra Minutes of Walking Everyday and a Packed Lunch”



Off Campus . . .



Freedom of Choice



Freedom, Privacy, Cleaning, Washing Dishes, Ironing . . .



Privacy . . .
Cooking your own supper, and
doing your own dishes . . .
Paying an electric bill every
month . . .
Responsibility . . .
A choice of roommates, neighbors,
and friends . . .
Less Noise . . .
Freedom from an oppressive dorm
situation . . .
Independence . . .
A chance to really "go it" on
your own . . .
Lonelier . . .





Independence — Responsibility





Roomates
Rent
Ma Bell
Consumers
Groceries
Gas



Bills, Bills, Bills



Ed Berry



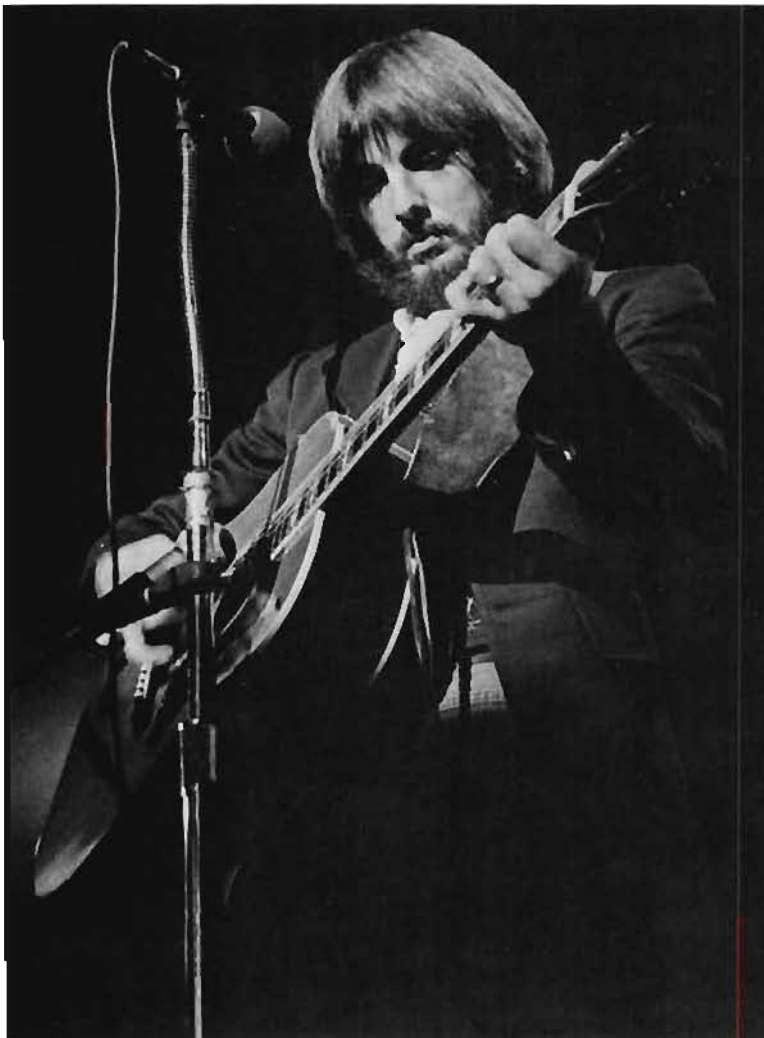
Muddy America

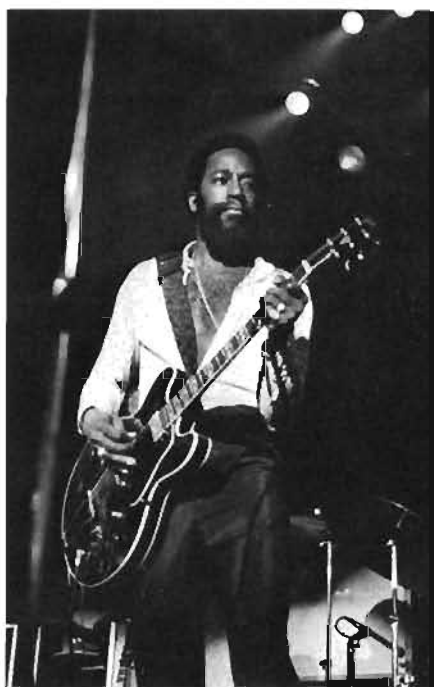


From Muddy Waters, to Ed McMahon, to Carpenters, to University Orchestra, to Johnny Cash; concerts of one shape or another once again did their versions of one night stands here at Western. With a little bit for everybody from folk and blues, to hard rock, and back again to good old country western, WMU stood witness to another year of varied entertainment designed to please everyone at least once.



A Little of Everything





for Everybody





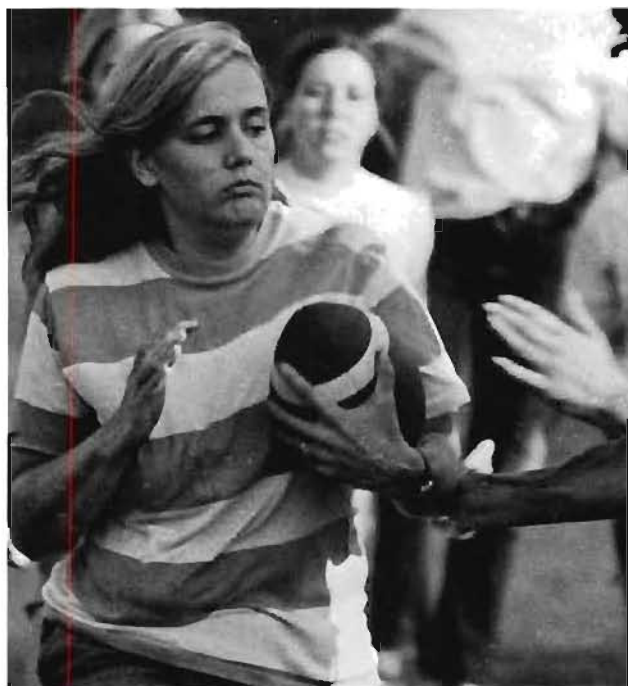
“There Was
Music . . .





But I Couldn't
Afford to
Hear It Playing”





Laughing Anytime ... of Any Day



On Campus Recreation



Pizzas and Popcorn



There is no reason to be bored at WMU. Lack of money shouldn't be a problem, because there's so much to do without it. For those who don't want to leave the dorm, numerous activities are available to check out at the dorms desk.

Keggers are occasionally held by the dorms. When these aren't going on, parties can be easily found in individual rooms. Card games are frequent, with occasional bets for beer on the side.



Water Fights, Food Fights, Popcorn Fights, Pillow and Noxzema Fights



For those who wish to venture outside outside the dorm, there are various activities. Read Field House offers swimming, track, basketball and many other things.



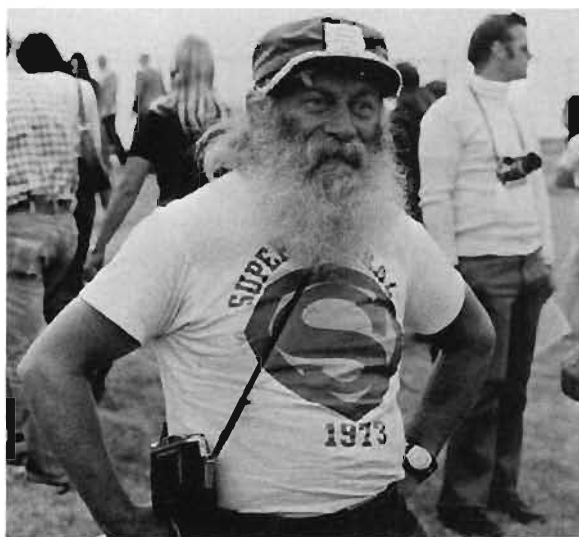






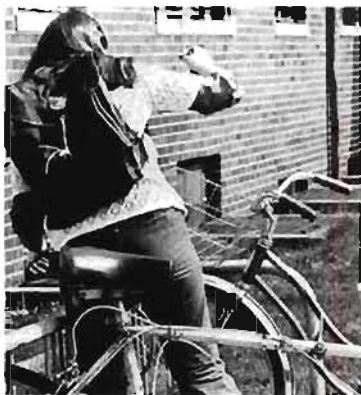
Self





. . . Photo

Off Campus . . .



There really isn't a whole lot of difference between watching television or getting high while in an apartment as compared to living in the dorm. The differences appear to be a matter of selection, and convenience. Where an off campus student may have a T.V. of his own, for other equipment more standard in the dorms he must go elsewhere.





Cards, Games, Company



. . . Recreation

Watching television and
drinking beer . . .

Smoking . . .

A fast game of touch football
in the parking lot . . .

Endless hours of talk to
roomies . . .

Sleep . . .

Walking back from the library
and watching the stars go by
. . .

Visiting friends . . .

Friends visiting . . .

Watching television and
drinking beer . . .

Smoking . . .





One might feel that merely being away from the often stifling atmosphere of dorm life might be enough to make these hardships easier to bear, and for many their absence is never even felt at all. Simply living in the privacy of your own home, and being able to enjoy many of the fruits of privacy and very select group of friends, definitely has its attractive qualities. The truth of the matter is that in a town such as Kalamazoo, such playthings are never very far away, which makes the most significant difference between on and off campus recreation merely a matter of a few extra steps.



And We Were Happy



"When you're happy, I'm happy." So said the character of Jimmy Smith in this year's presentation of *No, No, Nanette* at Miller Auditorium. The same sentiment could easily be applied to all the other theater productions that appeared at Western over the past year. *No Place to Be Somebody*, *Oklahoma*, *Street Car Named Desire*, *Prisoner of 2nd Avenue*, *Godspell*, *Twigs*, *One Flew Over the Cuckoo's Nest*, and more, were as diversified and pleasing, in styles, educational value, and entertainment, as any set of plays to hit Western in recent years.





. . . Grease . . .
 Day of Absence . . .
 Applause . . .
 Two Gentlemen of Verona
 . . .
 The Effect of Gamma Rays on
 Man in the Moon Marigolds
 . . .
 Oklahoma . . . Street Car
 Named Desire . . . No Place
 to be Somebody . . .
 Godspell . . .
 Prisoner of 2nd Avenue . . .
 One Flew Over the Cuckoo's
 Nest . . .
 Hansel and Gretel . . .
 Twigs . . .

Long Live 'eatre





W.M.U.

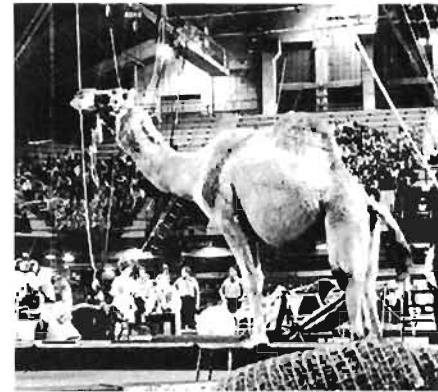


Presents





Dollar Movies
5-Dollar pizzas



On Campus . . .



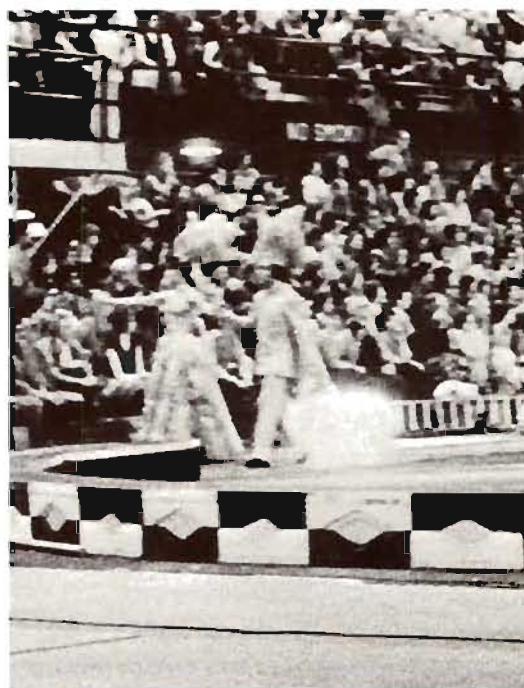
As the week-end rolls around and the dorm is quiet, many students wonder what there is to do. Entertainment isn't hard to find in K'zoo and lots of it is right here on campus. Movies, plays, bowling and rock concerts are just a few of the choices.

Most of the bars are off campus, but they have a lot to offer: new faces, a band and lots of entertainment.



. . . Entertainment

6-Dollar Tickets





and a Cancelled Show. (Smothers Bros.)



Photo
Self . . .









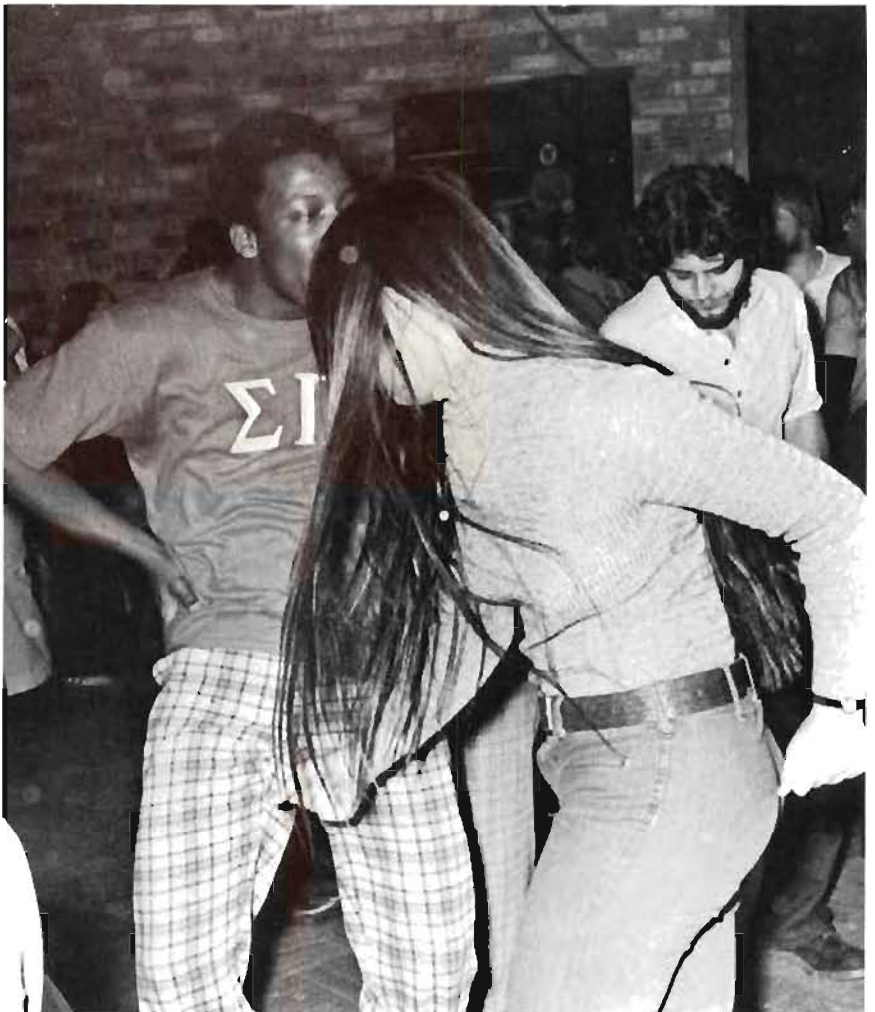




Off Campus Entertainment



Off campus entertainment includes many of the same things that provide entertainment for those left on the campus. Movies, bars, bowling alleys, Miller Auditorium, and private beer parties, are all forms of enjoyment for all those who live away from the campus.



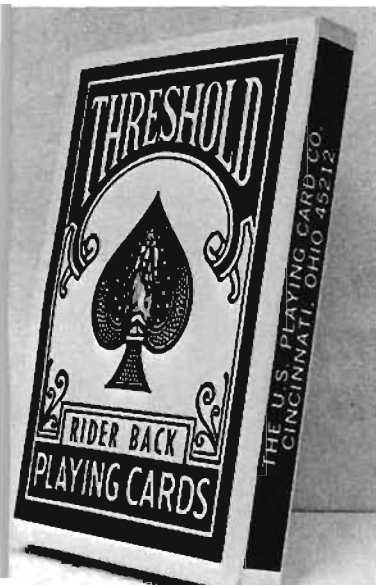
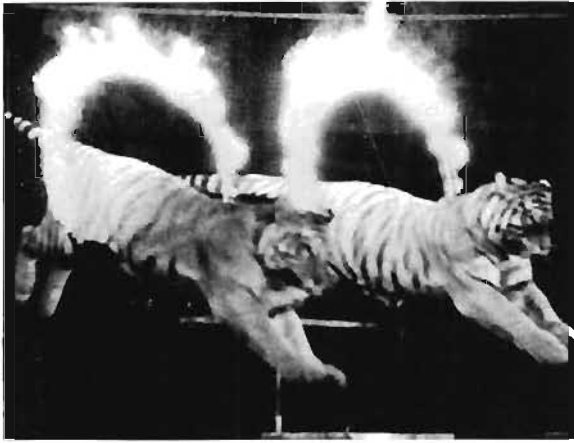


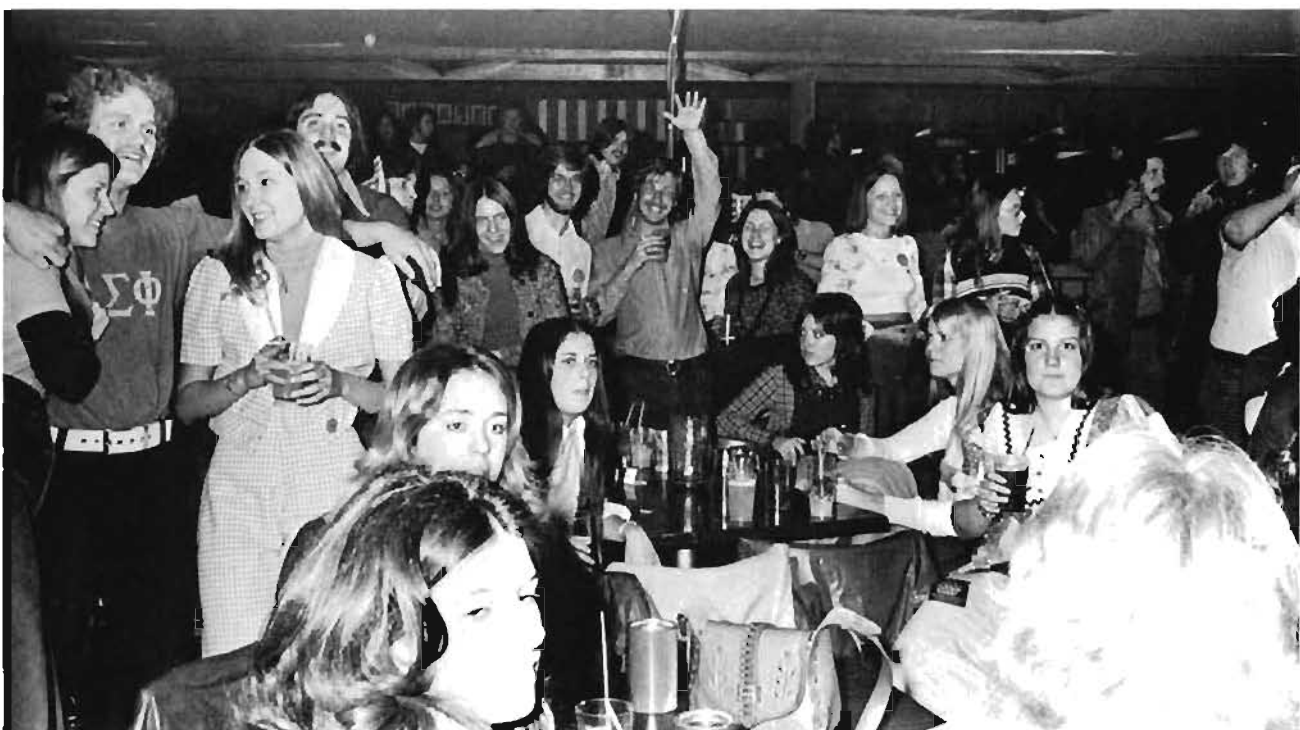
The Best Places Always Seem to Be on the Other Side of Town



The big difference, as always, is the matter of convenience. Apart from the campus, there is no centrally located entertainment area for outside students to gravitate to. But, on the other hand, most of the better places are placed a respectable distance from the university anyway, which places many off campus students in an even better position that their campus counterparts.

The Object is to
Get Together.





Big Dick Came



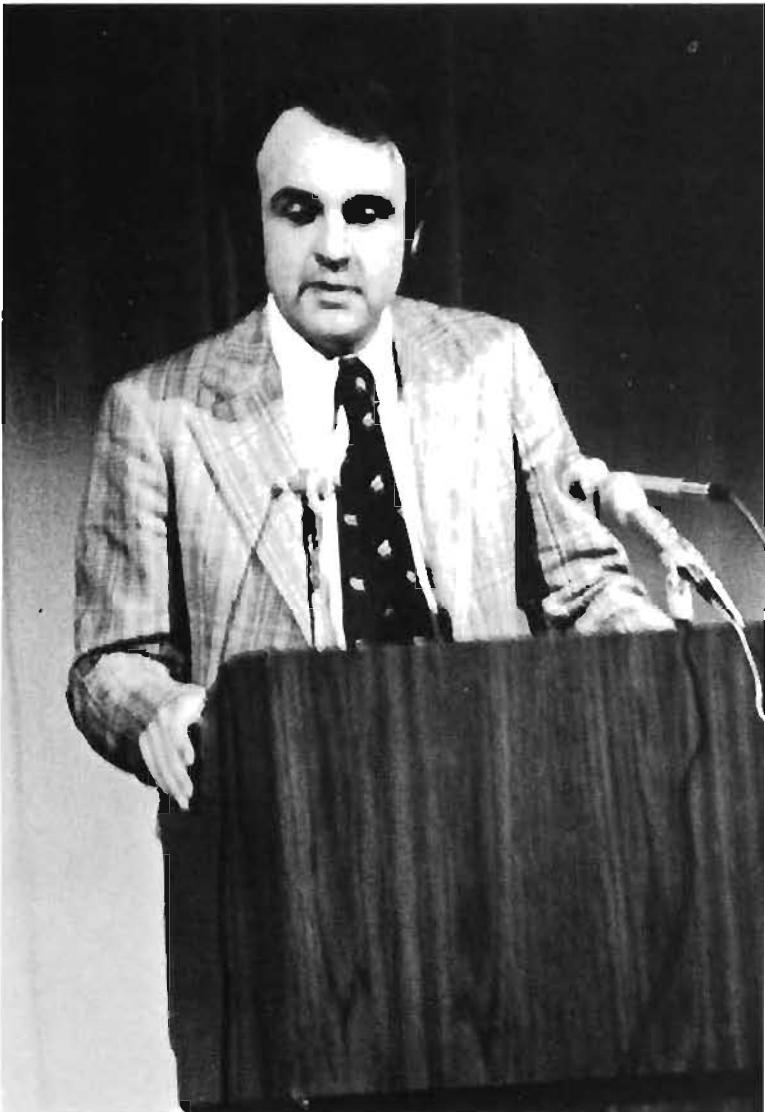


Jean Dixon came to peddle her latest predictions, Dick Gregory came to pin down the ills of society, and then came Linda Lovelace to personify M.U.B.'s latest infamous fiasco on the pros and cons of human sexuality. All in all it was another banner year for guest speakers at Western; for the speakers anyway. They came, gave their mimeographed specials, took their money, and ran.



. . . And So Did Linda





. . . And Whats
His Name?

It's All Right There
Where I Need It.



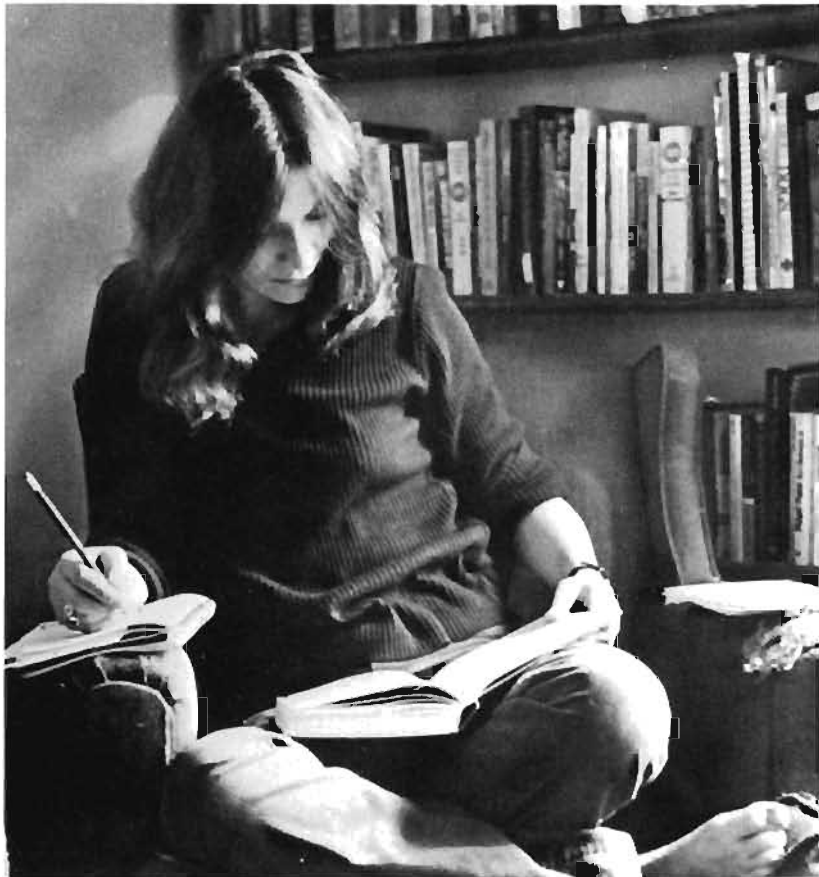
On Campus
Academics





Life at WMU is varied and interesting. However, there is one aspect of the university which requires the most attention of the students. We are referring to the academic side of campus life.

The students at Western find the classes offered quite different from their expectations. An incoming freshman is soon overwhelmed by the surprising amount of courses and activities needed to fill his curriculum.



If You Can Study in a Dorm, You Can Study Anywhere.



Once into the semester, the students find that their classes range from simple to impossible and the challenging. Yet with all their complaints, no matter how legitimate, most students find that with a little effort, they can manage to keep a decent grade point.

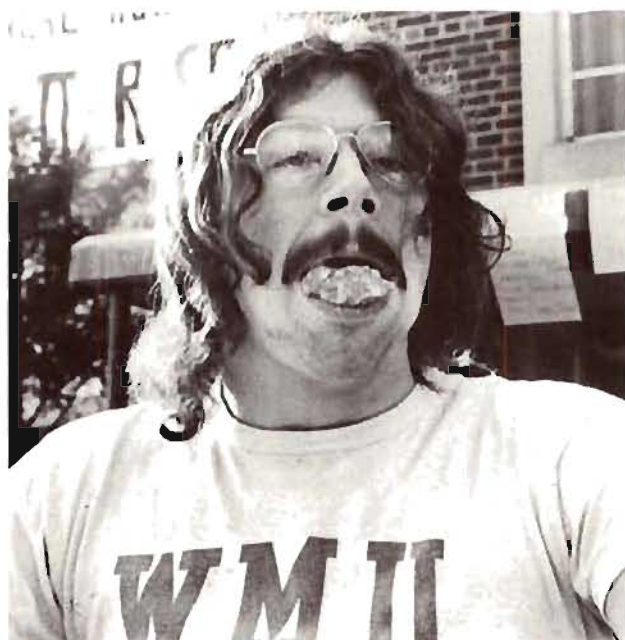
Classes include labs and lectures along with regular class sessions. These provide a variety different of the usual learning techniques. Many students get a cram-course in note taking and attendance.

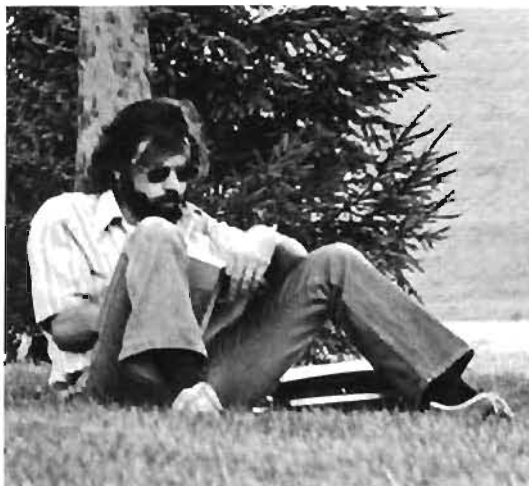
Last, but not least are exams. Many, but not all professors give finals to test the knowledge acquired over the semester. Once these are through, the student feels he has learned something and can leave for summer with a real sense of accomplishment.

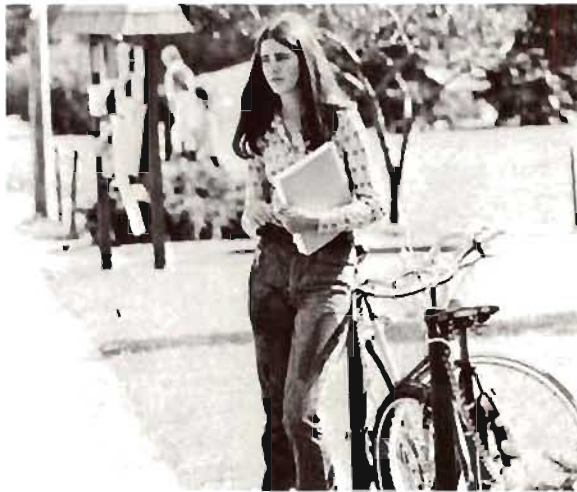


You Guessed It . . .











A Lesson in Itself

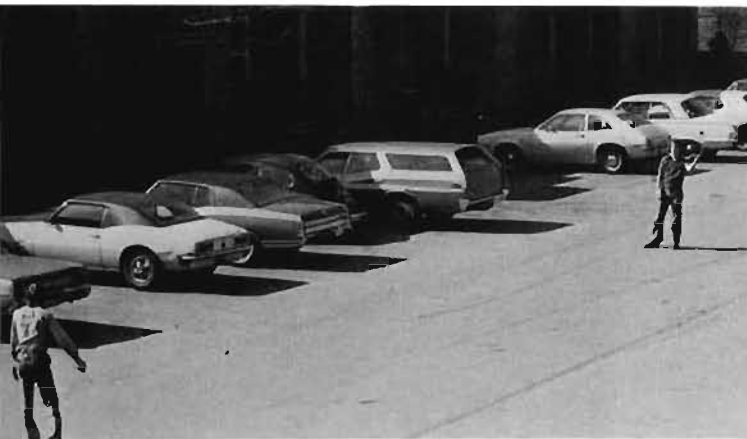




Off Campus

Many feel that merely living off campus gives a person a better opportunity for learning about himself and the world around him. The added responsibilities, and freedoms offer everyone a chance to gain first hand knowledge in the workings of the world.

But academically, the story is slightly shifted. Being removed from the libraries and resource materials, makes regular trips to campus a necessity, but for most, this is easily overcome by the sheer availability of peace and quiet in which to study; period.



Academics

Domestic Interference





K
♥

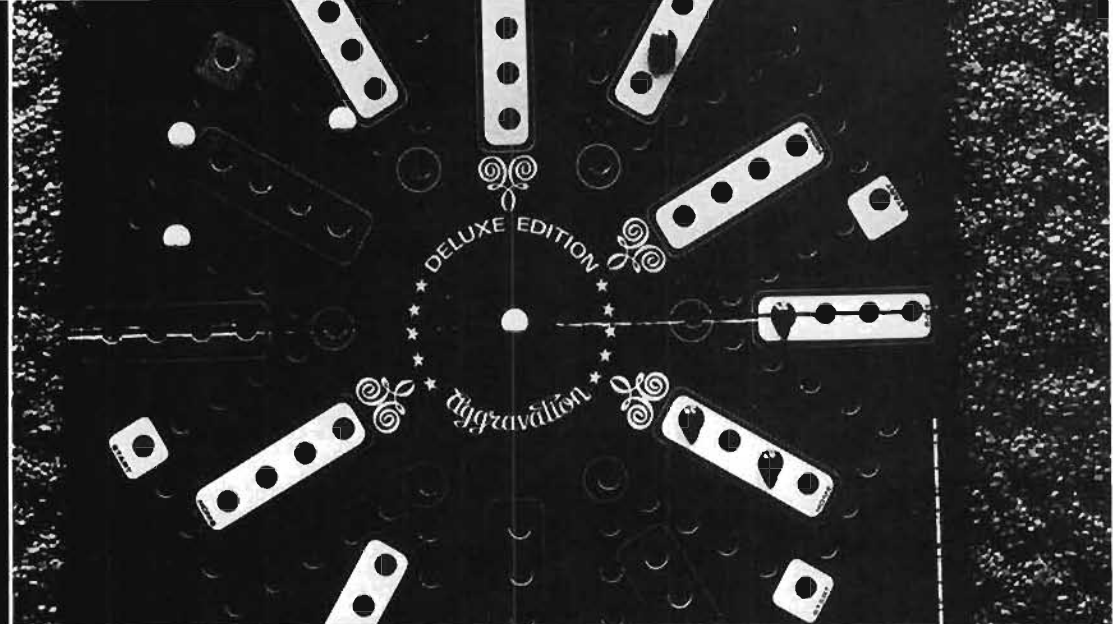
♠
Q



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Black — White

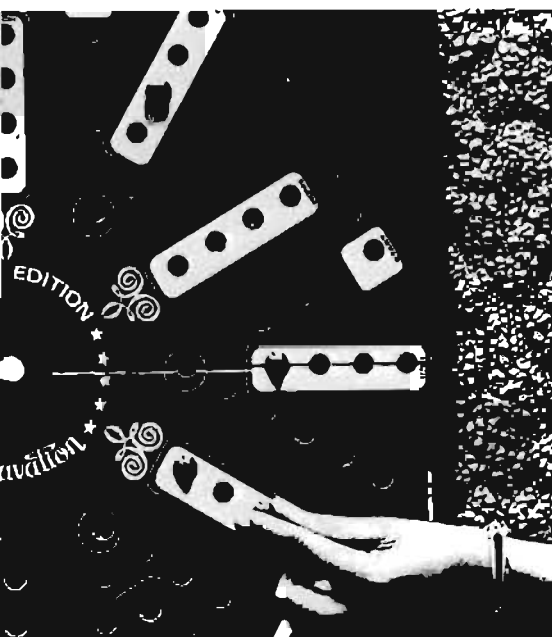
I'm black, 21, and I have three problems. One, I want to survive. I am pitted against this unjust world, with its double standards, laws for governing the rich and laws for governing the poor.

Two, I have 500 years of racism to live down. This means remembering that I am no longer the inferior, I never was; just an equal and sometimes more than that.

Three, I know you but I don't know you. This makes the problem even more difficult. I know you only as you are projected and this is negative and wrong.

So, I must erase an image and hold a blank picture in my mind and accept you as I encounter you. This may not be until I am fully grown. That's a long time to try to hold a blank picture. Too much time for some type of scenery or background or stereotype to slip in . . .





I'm white, 21, and have three problems. One, I want to survive. I, too, am pitted against this unjust world, with its double standards, laws governing the rich and laws governing the poor.

Two, I have 500 years of racism to live down. This means remembering that I am no longer the superior I never was; just an equal and sometimes not even that.

Three, I know you but I don't know you. This makes the problem even more difficult. I know you only as you are projected and this is negative and wrong.

So, I must erase an image and hold a blank picture in my mind and accept you as I encounter you. This may not be until I am fully grown. That's a long time to try to hold a blank picture. Too much time for some type of scenery or background or stereotype to slip in . . .



Abemethy, Frederick
Abrahamson, Diane
Ackerson, Anora
Adair, Dianne
Adams, Ann



Aeschliman, J.
Agens, Gary
Albee, Everett
Albro, Patricia
Alexander, Diane



Alexander, Jill
Allan, Anne
Allen, Bruce
Al-Wazzan, Ab
Ameling, Joseph



What Living In A Dorm Meant To You . . .

"It means bad food, noise, no discipline, and zero transportation."

What Living Off Campus Meant To You . .

"Privacy, food I can eat, study possible without going to a library, and disciplined living."

Amella, Joyce
Anderson, Jack
Andux, Patricia
Anella, John
Ansel, David



Your Opinion Of Your Major And The College It Is Within . . .

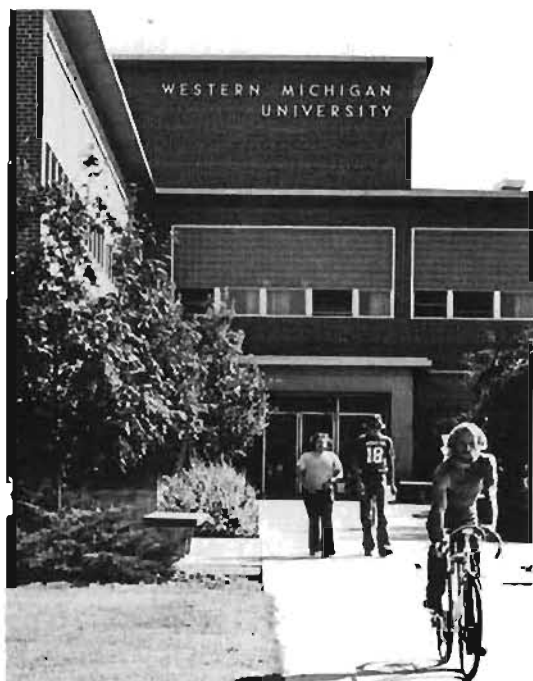
"Art — it's strange but I like it. Everyone shares an attitude of a sense of beauty and a desire to create it. I'm pretty satisfied at the moment, except I can't get above a C."



Ansell, Lani
Arey, Carol
Ariyavatkul, Pravit
Armitage, Jeffrey
Armock, Donald



Arnold, Kim
Ashley, Philip
Asmann, Charles
Atchison, Ben
Audo, John



Awe, Sharie
Bacon, Timothy



Badgerow, John
Badley, Kim



Bailer, Evelyn
Bailey, Robert

What Is Your Opinion Of WMU's Faculty . . .?

"As a whole they aren't bad. Individually, some couldn't tie my shoes."

Baker, Carol
Bakewell, Joan
Baldwin, Susan
Baldwin, William
Bardwell, Tom



Barnett, Deb
Barnhart, Cary
Bartlett, Margaret
Barton, Kathy
Baumgarten, Robert



Beach, Martha
Beardsley, James
Becker, Ronald
Belcher, Cary
Bednarz, Gregory



Belli, Christina
Benes, Ellen
Benstead, Dennis
Berden, Sherry
Berg, Laurie



Bergh, Mary
Berka, Jill
Bessil, Henry
Bettman, Mary Jane
Bieberle, Thomas





Bierlein, Mary
Biermann, Christopher
Birach, Bob
Bis, Peter
Bishop, Cathlin



Blackman, Marcia
Blackshire, Janice
Blake, Barb
Blake, Brian
Blakely, Don



Blanton, Jeannine
Block, James
Bly, Randall
Bogush, Diane
Bolle, Deborah



Bonjour, Bonnie
Boos, Vicki



Borlas, Brian
Bosch, Paul



Boucher, Bob
Bouwman, Diane



Bowdish, Daniel
Bowling, Rhonda

Boyd, Mike
Bradshaw, Gordon



Brandon, Maureen
Brazda, Bob



Brenner, Pamela
Brenske, Sandra



Breuning, Julie
Britton, Mark
Brown, Connie
Brown, Dave
Brown, Robert



Brown, Sandra
Brundrett, Bruce
Bruno, Nancy
Brushaber, Allan
Bryan, Al



Bublita, Robert
Buchholz, Brenda
Bueche, Nancy
Buka, Tim
Burke, James



Butler, Christine
Buttazzoni, Lenore
Buttrick, June
Byer, Tim
Cain, Larry





Cain, Lynn
Cairo, John
Calkins, Gertrude
Campbell, Debra
Campbell, Gail

What Living In A Dorm Meant To You . . .

"I have found that the only dorm I'm happy in is Spindler. The atmosphere is terrific. By working as a receptionist I get a chance to meet many exchange students. I enjoy cooking my own food, and I like the independent feeling of the general atmosphere. In general, Spindler is a quiet dorm, and the residents really respect each other. It's almost a big home for some. Although I'll be moving out soon (my 2 years are completed this spring), and I'm not really dorm crazy; Spindler makes dorm life quite painless, and quite an enjoyable and learning experience."



Cannon, Steve
Carava, Nick
Carey, Jim
Carlson, Gary
Carpenter, Sue

Carter, Denise
Case, Ron
Caulkins, Randall
Cavanagh, Anne
Cerveney, Linda

Chain, Randall
Chamberlain, Pamela
Chandler, Geoffrey
Chapman, Michie
Charles, Nikki

Chivington, Rodney
Chong, Chak
Chuns, Moon-H
Cipicchio, Michael
Cischke, William



Clements, Paul
Clift, Delos
Cline, Shannon
Clinn, Petra
Clinton, Anne



Cloman, Leo
Closz, David
Cobbs, Linda
Cogen, Beth
Coleman, Susan



Your Opinion Of WMU's Service Organizations . . .

"Can't get student body to cooperate; must try to cure apathy!"

Colip, Jacqueline
Collins, James
Compton, Richard
Constock, Janice
Cook, Charles



Cook, Cynthia
Cook, Diana
Cooley, Meri-Lynn
Coon, Floyd
Coon, Marilyn





Cooper, Scott
Copley, Judith
Corcoran, Timothy
Corts, Cameron
Costello, Mary



Cowart, Mary
Cowley, John



Craig, Rebecca
Craig, John



Crain, Robert
Crawford, Timothy



Crimmins, Christine
Cron, Kenneth
Cronin, Michael
Cross, James
Culp, Michael



Daniluk, John
Daubner, Deborah
Davies, Dorothy
Davis, Deborah
Davis, Deborah



Davis, Gale
Davis, James
Davis, Karen
Davis, Nancy
Davis, Patricia

Davis, Thomas
Davis, Victoria
Day, Kathleen
DeCraene, Sue
DeFran, Mike



Defrenza, Bob
DeLuca, Linda
Dembowski, Charles
DeMull, Cheri
Dennis, Curt



Dennison, Janet
Derby, Glen
Desautel, Christine
Devisser, Leonard
DeVisser, Pat



DeYoung, Allan
Dixon, Kasand
Dobbins, Pat
Dock, Joyce
Dombrowski, Gary



Donley, Christine
Donohue, Rob
Doxey, Michael
Doyle, Gary
Doyle, Joseph



Draine, Linda
Drewett, Craig
Driver, Kim
Drolet, George
Drosle, Susan



Duncan, Gerald
Dunn, Connie
Dupraw, Kathi
Easley, Sandy
Eding, Marcia





Edson, Jane
Edwards, Dan
Edwards, Gregory
Edwards, Sam
Einheuser, Judith



Elliott, Val
Ellis, Cary
Elwood, Gary
Englund, Harold
Erb, Carolyn



Eshragh, Shahryar
Espinosa, Marcelino
Eva, Mike
Evans, Doug
Ewald, Tom



Ewalt, Mary
Falahee, Kathleen
Farley, Betsy
Farrington, Jean
Fennell, Dean



Ferguson, Linda
Fett, Bradley
Fetzer, Tanya
Feutz, Michael
Fields, Jim



Finazzo, Mike
Fink, Barbara
Fiorillo, Toni
Fisher, Luann
Fitzgerald, Katharine



Fitzhenry, Walter
Flagg, Pamela
Fochtman, Gerald
Foley, Thomas
Foote, Russell

Ford, Chris
Foster, Alda
Foukal, Karyn
Fowlie, Nancy
Fox, Veneda



Foxworth, Marvin
Franz, Larry
Frederick, Craig
Fredrikson, Richard
French, Janine



French, Thomas
Frentz, Gail
Frisbie, Ruth
Fritzer, Cindi
Fuerst, John



What Is Your Opinion Of WMU's Administration . . .

"The administration at WMU only has one fault; their attitude toward students. I get the impression that we're just so much dirt under their feet."

Fuestenberg, Mark
Fuhlenbrock, Dottie
Gallagher, De
Gardner, Bill
Gemmil, Joe



Genik, Catherine
George, Sharon
Geyer, Greg
Gibb, William
Gibney, Richard



What Do You Think About WMU's Varsity Sports . . .

"There seems to be a somewhat decline in interest for some of the sports. A necessary part of the university. Passing girls up and down the aisles, action. A time to relieve frustrations and tensions — or to get them!"



Gibson, Charolette
Gibson, Ruth
Gifford, Gary
Gillay, Chris
Gillette, Terry



Classer, Kenneth
Claza, Michael
Cleason, James
Clover, Susan
Godfroy, Bill



Gonyea, Cynthia
Gordon, Grise
Gordon, Stephen
Could, Brain
Gower, Bruce



Cowin, William
Crause, Jerom
Gray, Donald
Gray, Judith
Gray, Michele



Grays, Renau
Green, Janet
Green, Lawrence
Green, Sharon
Griffin, Rick

Griffiths, Susan
Grinsell, Susan
Grissen, Pat
Grossberg, David
Grossman, Philip



Gruber, Kath
Guminski, Tom
Gustine, Pat
Gutierrez, Carlos
Haack, E.J.



Haan, Linda
Haar, Stephen
Haas, Mary
Hahn, Stephan
Haiduk, Marilee



Your Opinion Of WMU's Maintenance, Staff, And Police . . .

"Maintenance are great people. The Police are not very friendly at all-even with the innocent people."

Haines, Karen
Hale, Janet
Hall, Brandon
Hall, Diane
Hamill, Jim



Hamill, Richard
Hamilton, Ruth
Hamm, Jack
Hammann, Christopher
Handley, David





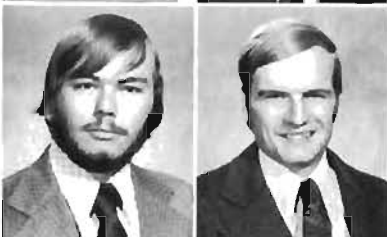
Hanichen, Matthew
Hanley, Ann
Hanks, Deborah
Hans, Nancy
Harrington, C.



Harris, Leonard
Harris, Leslie



Hartlieb, Karen
Hartmann, David



Hartmann, Thomas
Hathaway, Richard



Havaich, Matthew
Hawkins, Cathy
Hawkins, Dennis
Hawley, Lawrence
Haworth, Mary



Heckman, Darcy
Hedges, David
Heiden, Allen
Henry, Dave
Henry, Pam



Henry, Sandra
Herman, Jan
Hershoy, Paul
Heussner, Bob
Higley, Dawn

Hill, LaVonne
Hillen, Sue



Hinken, Karen
Hitchingham, Bonnie



Holloway, Linda
Honn, Laurie



Hooper, James
Hoppel, James
Horn, Earl
Horn, Patricia
Holary, Jim



Houda, Arlene
Houghtaling, Loran
Houston, Chas
Hubbard, Doug
Hubbell, Sue



Hug, Terry
Hugger, Carol
Humbert, Carol
Hunter, Lorraine
Huray, Kathy



Hussain, Zahi
Hyatt, Marsha
Hyslop, Crystal
Imperiale, Vincent
Irish, Janet





Irwin, Sharon
Itt, Charles
Jablonski, Marcia
Jablonski, Philip
Jacobi, Judy

Your Opinion Of Your Major, And The College It's Within . . .

"Phys. Ed. The department is in the process of making some many needed changes which I hope will improve it. It has some good instructors and some who are not as capable as an instructor should be."



Jacoby, Ernest
Jadcak, Alan
Jakuszewski, Mary Ellen
Janeczko, GERALYN
Jardock, Nancy

Jaroeh, Jim
Jayroe, Diane
Jeanguenat, D.
Joeboe, Marlin
Johns, Lee

Johnson, Colleen
Johnson, Dave
Johnson, Deborah
Johnson, LuAnne
Johnson, Rob

Johnson, Teresa
Jones, Candy
Jones, Roger
Jones, Scott
Joyce, Kathy



What Is Your Opinion Of WMU's Students As A Whole . . . ?

"There seems to be a greater majority of goof-offs than at other colleges, but there is still a large percentage of competent students."

"I guess they're apathetic. I don't know. I really don't care to think about it."

Jury, Dan
Kaiser, Kristine
Kammes, Jeff
Kapenga, John
Kassaras, Kathleen



Kasterek, Linda
Katko, Charles
Kay, Lorna
Kearns, Barb
Keller, Steven



Kelly, Jim
Kemp, Tom
Kemsley, Mark
Kenerson, Dave
Kerelnik, Bob





Kessler, Lee
Kesterke, Karen
Kettles, Don
Kiel, Jane
Kiel, Jerry



Killian, Barry
Kim Chong Ho
Kinney, Stephen
Kinsman, Douglas
Kirby, Dolores



Kirtikar, Uda
Klein, Jeanne
Kleinson, Don
Kline, Doug
Kling, David



Klomprens, Margaret
Klug, Erwin
Knapp, David
Kneppshield, Michael
Kobe, Paul

Your Opinion Of WMU's Varsity Sports

"I don't attend them often, but when I do, I enjoy them lots, and of course I wish we were the best in everything!"



Kocln, Karen
Kocsis, Mike
Koczner, Sue
Koepke, Karen
Koerber, Nan

Kooiman, Catherine
Kostakis, Demitra
Koviak, Karla
Kramer, Mary
Krantz, Nancy



Kreichelt, Kenneth
Kreis, Nancy
Kremer, Dave
Krenz, Kristine
Krieg, Jeffry



Kropscott, Bruce
Kruger, Wayne
Krupa, Thomas
Krystyniak, L.
Kubiske, Dan



Kulagen, Jan
Kutz, Rodney
Kutzke, Debbie
Kuznicki, David
Labby, Michael



Lace, James
Lafond, Cecil
Laforge, Denise
Lajiness, Michael
Lallathin, Martha



Lanib, Clare
Landels, Mark
Landgraf, Kathleen
Landon, David
Langeland, Linda



Lapinski, Michael
Larson, Pat
Lassig, Linda
Lawrence, Bill
Lawrence, Jim





Lawrence, Michael
Layanway, Karen
Lee, Melissa
Lee, Pam
Lekocky, Janice



Lemke, Cindy
Lents, Mark
Lepak, Dave
LeRoy, Leverme
Less, Fred



Lessnau, Connie
Lewis, Bruce
Lewis, Deborah
Lewis, Don
Lill, Mary



Lilley, Laurice
Lind, Laura
Linderman, John
Littk, Paul
Little, John



Lloyd, Betty
Lockhart, Robert
Loedeman, Carolyn
Lohela, Karen
Lohr, Sonjia



Long, Sandra
Lo Wing-Tai
Lubbers, Sandy
Luca, Valerie
Lueth, Larry

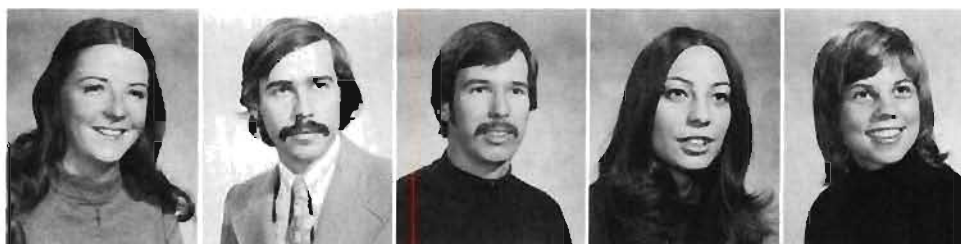


Lukacs, Andy
Luke, Linda
Lupo, Andrea
Macaddino, Timothy
MacKenzie, Laura

What Living In A Dorm Meant To You . . .

"A lot more freedom, can live my own life style."

Mackey, Sheila
Madej, Bruce
Madley, Mike
Magionealda, Kathleen
Malloy, Debra



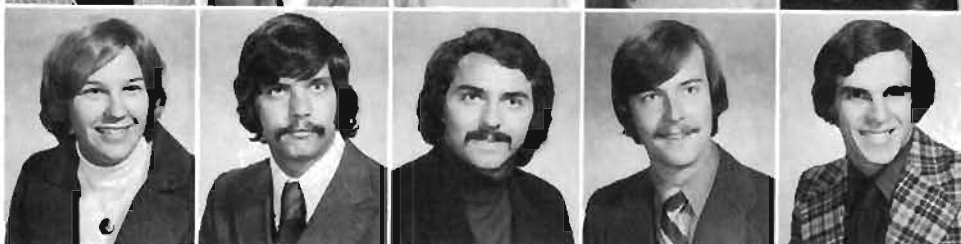
Manuel, Jeff
Marisch, Twil
Marks, Karen
Marl, Patricia
Marshall, Gail



Marshall, Rob
Martin, Jim
Marut, Barbara
Mask, Terry
Matejek, Michele



Matthews, Becky
Mayer, Dennis
Mays James
Maybury, William
Mazzenga, Joseph



McAuliffe, Jerome
McCallum, Dan
McCallum, Dave
McCann, Sandy
McCarty, Joy





McClay, Beverly
McClendon, Luke
McClure, Larry
McCormick, James
McCulloch, Kathy



McDaniel, Mary
McGraw, Rick
McKarns, Constance
McKelvey, Richard
McKinney, Delores



McLaughlin, B.
McLean, Salli
McLeod, Karen
McLogan, Tim
McQueary, Pat



McQuillen, Daniel
McVay, Joseph



Modick, Sally
Mekulen, Kathy



Menig, Cindy
Mervau, Martha



Mesack, James
Meyer, Jeanet

Meyer, Ralph
Meyers, Patricia
Middleton, William
Mier, Matthew
Miller, Gary



Miller, Gaylord
Miller, Jerry
Miller, Linda
Miller, Pam
Miller, Steve



Miller, Thomas
Miller, Wanda
Milligan, Sharon
Minaudo, Antonino
Mirzorian, Janet



What Is Your Opinion Of WMU's Maintenance Staff & Police . . . ?

"Maintenance keeps the grounds beautiful, though sometimes sweeping leaves from Miller's lawn five times a day seems ridiculous — if only the students would help them. The police are necessary, but there are better things to do than issue parking tickets all day."

Mishler, John
Mloozik, Chris
Mlynarek, Carleen
Moffitt, Julie
Monforton, Marsha



What Is Your Opinion Of WMU's Greeks . . . ?

"No desire to know or come into contact with Greeks — they may be valid for some students, but not for me."



Monteita, Jeff
Morgan, Jan
Moore, Linda
Moore, Scott
Moran, Kathy



Mose, JoAnne
Motta, Richard
Mulder, Dale
Muller, Lynda
Murray, Scott



Mussill, Margaret
Mutt, Dave



Nalley Rober
Narcio, Blanc



Nash, Nancy
Nazzarett, Daniel

Neely, James
Neubacher, David
Newcommer, Marcia
Newson, Venod
Newville, Gary



Nienstedt, Joan
Nolan, Kathleen
Norris, Gary
Norton, Nancy
Nowosad, Michele



Nutter, Cecilia
Nyquist, Ken
OBrien, Annice
OBrien, Kathy
OBrien, Ronald



Whats Your Opinion Of WMU's Service Organizations . . . ?

*"As far as I can see, they haven't done much for me. I
don't really know what to expect from them."*

OConnor, Bob
ODonnell, Dan
Oelrich, Ramonda
Oseterel, Jane
Offerman, Richard



Oliver, Dolores
Olson, David
Olson, Shirley
Onafuwa, Ayotunde
O'Neill, Joann



Your Opinion Of Your Major, And The College It Is Within . . .

*"I feel the Home Ec. department has come a long way,
but it still needs to catch up with the rest of the world.
Some faculty should be removed and new capable,
inspiring ones should replace them!"*



Opyrchal, Mary
Ormstead, Mike
Orourke, Kris
Osak, Pam
Osmun, Cheryl



O'Toole, Mike
Ott, Mary
Packer, Joyce
Paine, Kathy
Palmer, Robert



Papke, Lori
Parker, Dale
Parsons, Lyman
Patel, Natvarbhai
Paterson, Susan



Patrick, Charles
Patterson, Jim
Pazur, Garrett
Pearson, William
Pecard, Richard



Peltonen, Pam
Pender, Chris
Penska, Karen
Perkins, Mark
Peterson, Gordon

Peterson, Karol
Peterson, Nancy
Peterson, Sue
Pfisterer, John
Phelps, Judy



Phillips, Frederick
Phillips, Sandra
Pianello, Salvatore
Pidgeon, Bill
Pio, Larry



Pipkens, Tim
Pitsch, Gary
Pittman, Darrelyn
Plummer, Roger
Pogue, Deborah



What Did Living Off Campus Mean To You . . . ?

"The University can no longer tell me what hours I can (or can't) keep with those of the opposite sex."

Pokay, Pat
Polon, Mary
Pomeroy, Dave
Popkin, Steven
Porter, Jane

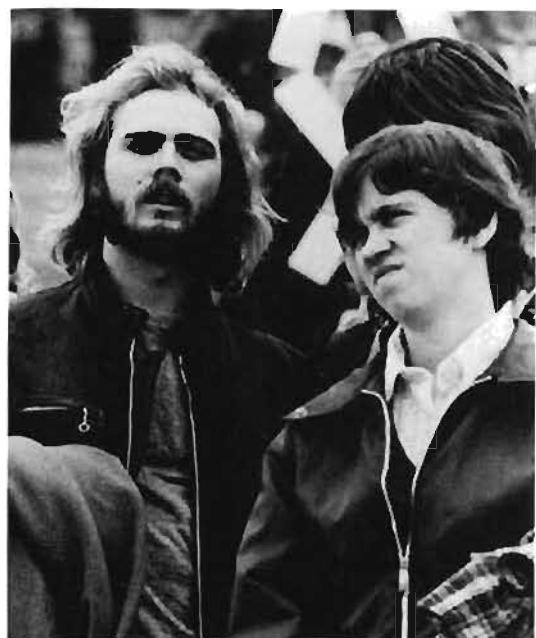


Powers, Lynn
Prejna, Leonard
Price, Jerry
Price, Tom
Proctor, Joyce





Prokop, Lawrence
Provenzano, Anthony
Prudden, David
Pryor, Mary
Purifoy, Paralee



Puschel, Vic
Putman, Vicki



Quint, Sandra
Raczynski, Mary



Rader, Gary
Randolph, Sue



Rasmussen, Kristin
Ratti, Linda
Reader, Mary
Reed, Steve
Reed, Willie



Reid, Linda
Reiner, Leigh
Renford, Otis
Reynolds, Tom
Reynolds, Mike



Rhem, Mary Lou
Ribits, Lawrence
Rice, David
Richard, Mary
Richardson, France

Richter, Dave
Riemersma, Lawrence
Risenburgh, Carl
Riley, Ann
Ritsema, Fred



What Is Your Opinion Of WMU's Students As A Whole . . .?

"Sometimes as I walk to campus I hate it because people are so unfriendly. Who says you have to know somebody to be considerate and say Hello!!"

"As a whole, the students need to grow up alot."

"I don't know — maybe that's the faculty's and administration's problem too!"

Roberts, Gary
Robinson, Leo
Robinson, Michael
Robotham, Richard
Rockwall, Mary



Rodriguez, Dorla
Roehrich, Carol
Roland, Carol
Rollenhagen, Dawn
Rood, Faith



Rose, Cheryl
Rosenberg, Valerie
Ross, Mary
Rossio, Chris
Ruth, Kenneth





Rotsel, Margaret
Rozek, George
Ruple, Terri
Rapp, Babette
Rudd, Susan



Ruud, Susan
Saffari, Firo
Saffari, Salli
Sagataw, Ken
Salmi, Jane



Salow, Marsha
Samuelson, Martha
Sandler, Jay
Sandler, Pat
Sanquanprates, Pannarai



Sanak, Francene
Sartori, Staria
Sass, Judith
Saunders, Richard
Schaffer, Constance

What Is Your Opinion Of WMU's Faculty . . . ?

"Generally good, the faculty seems to be a dedicated group of individuals."



Scheffer, Tom
Schinske, Donald
Schlagheck, Nancy
Schmidt, Greg
Schoof, Robert

Schott, John
Schrems, Sue
Schroeder, Carolyn
Schroeder, Dennis
Schultz, Robyn



Seibor, Bob
Scott, Daniel
Sears, Albert
Sears, Carol
Sefton, Larry



Seilheimer, Thomas
Sepsey, Ruth
Sergolia, Eileen
Sewell, Pat
Shane, Jean



Shaw, Bernadine
Shaw, Curtis
Shaw, Debbie
Sheahon, Mark
Sheldon, Roger



Shelton, Tyler
Shermer, Lorn
Shinn, Janel
Shroyer, Karen
Sigman, June



Sikor, Janis
Simpson, Linda
Simpson, Sally
Sines, Mark
Sipeki, Marta



Skibbe, Carol
Skiera, Jim
Slindorf, Jan
Smale, Suzanne
Smith, Deborah





Smith, Steve
Soles-Trudy
Solomon, Pam
Somers, Ruth
Southworth, Nancy



Spade, Elton
Sparks, Brian
Sparks, Louis
Spooner, Mike
Stallman, Gayle



Stamale, Douglas
Steele, Rich
Steigerwald, Linda
Stein, Diane
Steinbach, John



Stenner, H. Paul
Sterling, David
Sterling, Janet
Stimson, Joyce
Stomp, Helene



Stoner, Susan
Stoops, Robert
Stovall, Tom
Stover, Dianne
Strand, Barb



Strand, Sue
Strauss, Stewart
Strelling, Dale
Strom, Marilyn
Stubbs, Dale



Styke, Peggy
Sun, Barbara
Sutera, Richard
Suterko, Sandra
Sutton, Maureen

Szyndlar, Roy
Take, Helen
Tensen, Margretha
Terry, Carol
Terry, Ken



Terry, Sylvia
Theodoro, Will
Theuerkorn, Karen
Thibodeau, Jerry
Thomas, Bernard



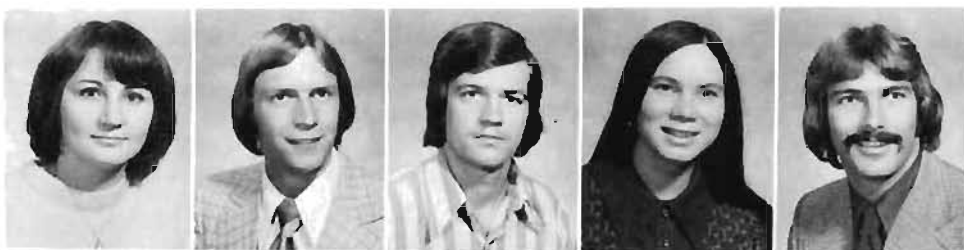
Thomas, Bill
Thomas, Gary
Thompson, Gary
Thompson, James
Thompson, Steven



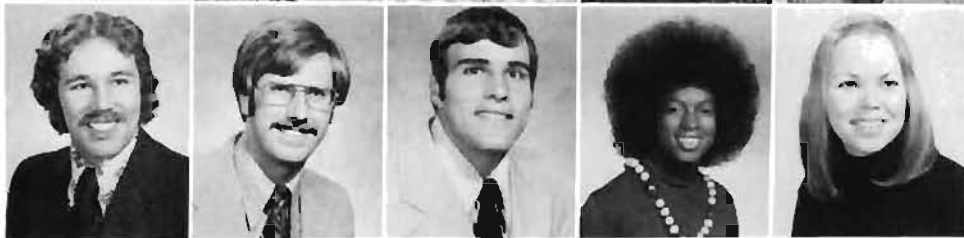
What Is Your Opinion Of WMU's Student Government . . . ?

"They try but no one backs them except themselves."

Thomson, Diane
Thomson, Tom
Tillford, Stephen
Tinher, Gayle
Tolstyka, Patrick



Tomich, Robert
Tompkins, John
Toneff, Steven
Towner, Loleta
Train, Kathleen



Your Opinion Of WMU's Greeks . . .

"On the basis of the ones I've known, they seem like nice guys, but so are Canadians, Italians, etc."



Trainontin, Denise
Trenner, Mary
Trevan, Ken
Trosien, Pam
Truran, Jane



Tule, Steve
Turner, Bruce
Turner, John
Tyiska, Denise
Tyson, Kirk



Vanderwelle,
Vanderwest, Jodi
VanKampen, Patrick
Vannus, Shar
Vanstaveren, Mark



VanWezel, Karen
Vasko, Jim
Velthouse, Robert
Vergiels, Robert
Verhoven, Frances



VerSluis, Louanne
Vinckevleugel, Sandra
Vogt, Anne
Vollen, Gary
Wagner, Mark

Wagner, Steve
Walkout, Ross
Wallace, Karyl
Wallerstrom, D.
Walter, Anne



Waltman, Steve
Warner, Louise
Warnock, Mary
Waterkamp, Sue
Watson, Barbara



Wagner, Bob
Weber, Doug
Weber, Tom
Webster, Brian
Webster, Willie



What Did Living In A Dorm Mean To You . . . ?

"Stagnant — lots of people all bitching about the food, homework, and being horny; Movies and parties aren't everything to life."

Weeks, Larry
Weis, Robert
Welborn, Winifred
Weller, Blair
Wells, Richard



Werdene, Susan
Westbrook, Jim
Westra, Vince
Westrum, Mike
Wetzel, Linda



What Living In A Dorm Meant To You . . . ?

"I love dorm life. I think everyone should have the experience of living in one. It is a learning experience of sharing, caring, and learning how other people from different home environments live."



Whelan, James
Whelan, Julie
White, Sue
Wierenga, Elisa
Wilcox, Kathleen



Wilkinson, Kathleen
Williams, Judy
Williams, Nicki
Willmore, Carol
Willoughby, Cary



Willoughby, Steven
Winslow, Deborah
Winter, James
Wirth, Marilyn
Wisner, Sharon



Wisney, Susan
Witucki, Sharon
Wolbert, Cyril
Wolf, Terry
Wood, Larry



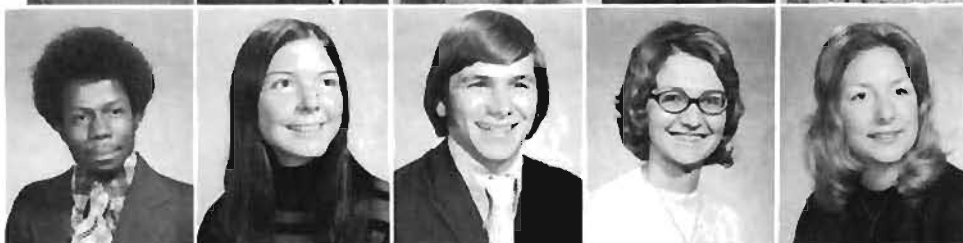
Woodruff, Laura
Woods, Ray
Woodworth, Sue
Wright, Christine
Wrozek, Timothy

of the 1974 THRESHOLD. Tune in again next year for another exciting program.

Yanoviak, Sara
Yeakel, Beth
Yeomans, Jennifer
York, Pat
Younkman, Judy



Young, Carl
Young, Kathy
Zalaoras, Mark
Zielinski, Cheryl
Zielinski, Mary Ann



Zimmerman, Dawn
Zimmerman, Linda
Zischke, Julie
Zuppa, Carol
Czjewski, Phil



Eppinga, Susan
Green, Cindy
Schultz, Robyn



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You may be wondering what this letter is doing in the back of the index. Well, we planned this book totally from slip case to cover on through from endsheet to endsheet, by the time I got to thinking about this little note, the index was the only opening I had available.

Our goals this year were to, first of all, get away from a traditional format that seems to blend all yearbooks together; second, to come out with a book that would be an objective portrayal of Western's campus and student life; and third, to build up the staff in order to accomplish the first two goals.

To set out to be different is not an easy task. As a matter of fact, the task can be tedious and sometimes never ending. A lot of time goes into a book in planning, execution, and proofing, and the 1974 THRESHOLD is such a book.

If there was something I really didn't have, it was all the time that went into this book. I was able to complete the book only through the cooperation and understanding of several people in Western's Marketing Dept. I would like to thank Dr. Fletcher, Dr. Trader, Dr. Wiseman, and especially Dr. J. Lindquist for their constant concern for the well being of both this book and myself. I also appreciated my dorm director, Kathy Armillotti, whose flexibility around deadline times took a great deal of the pressure off both myself and my Copy Editor Ted Townsend.

Ted Townsend, once you've said this name you might as well have said '74 THRESHOLD. Ted came through with the quality of writing that provided much of the inspiration for this yearbook. A great buddy of mine, and everyone else on the staff, Ted was the guy who took the incentive to get things rolling. Ted is the kind of right hand man that every Editor should be blessed with. Mike Valentine was also a contributing factor with his creative ideas and constructive criticism in the actual mechanics of the book. Tom Belanger and Kirk Handren were two freshmen that gave this staff the added boost we needed to get through the year.

And no matter how many good editors a staff may have, the success of the book is an indication of the helpers that are willing to sacrifice some of their time to crop pictures, write copy, type, or just gather information. And, like Mr. Townsend, we were lucky enough to get many dedicated helpers, who put in as many as twenty straight hours working with the editors to meet any, or all four, deadlines. Ron Koters holds the record of consecutive hours, with Deb Unruh, Diane Connelly, and Deb Cuozzo, just to mention a few, close behind.

The great thing about this book was that everybody contributed their time, ideas, creativity, and most important, themselves, to put this book together. Without any of these key people, the book would not be the same.

John Berka
Editor 1974 THRESHOLD

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Sport Shorts . . .

Soccer

1973 RESULTS (4-4-5)

0 Northern Illinois (h)	1*
1 Oakland University (h)	1
2 Hope College (a)	1
1 Spring Arbor (a)	1
0 Bowling Green (a)	4
3 Toledo (h)	1
0 Ohio University (a)	2
1 Michigan State (h)	1
0 Ball State (h)	0
1 Central Michigan (a)	1
0 Miami (h)	1
1 Illinois (Chgo. Circle) (h)	0*
2 Kent State (a)	1

Cross Country

1973 RESULTS (8/4)

27 Northwestern (a)	29
39 Miami (a)	20
25 Ohio University (a)	30
39 Miami (l)	20
21 Cincinnati (at MU)	37
35 Kentucky (at MU)	22
27 Central Michigan (h)	28
41 Eastern Michigan (h)	18
20 Northern Illinois (h)	32
25 Toledo (h)	30
25 Ohio University (a)	30
34 Ohio State (at OU)	24
5th Spartan Invitational	103
4th Canisius Invitational	115
8th Mid-American Meet	165
9th Central Collegiate (at MSU)	85
15th NCAA District IV Meet (at MSU)	372

Wrestling

1973 RESULTS (6/6)

3 Michigan (a)	42
25 Bowling Green (h)	15
17 Kent State (a)	24
25 Ball State (h)	15
19 Indiana (h)	22
17 Central Michigan (a)	21
19 Toledo (h)	18
9 Miami (a)	29
24 Notre Dame (a)	17
24 Eastern Michigan (a)	15
12 Ohio University (at Detroit)	32
38 Wayne State (a)	7

Swimming

1973 RESULTS (9-5), MAC (5th)

79 University of Waterloo (h)	34
86 Western Ontario (h)	27
74 Northern Michigan (h)	39
58 Ohio University (h)	55
45 Kent State University (a)	68
79 Loyola University (a)	34
52 Northern Illinois (a)	61
64 Wayne State (a)	49
44 Ball State (a)	69
68 Bowling Green (a)	45
33 Eastern Michigan (h)	80
72 Central Michigan (a)	41
60 Notre Dame (h)	53
22 Miami (a)	81

Hockey

1973 RESULTS (22-7-1)

7 Kent State (a)	3
6 Kent State (a)	0
5 Illinois (Chgo. Circle) (a)	1
10 Ohio University (h)	4
11 Ohio University (h)	2
10 Lake Forest (h)	2
6 Lake Forest (h)	1
15 Henry Ford CC (h)	1
8 Algoma (h)	4
7 Algoma (h)	2
7 Buffalo (h)	5

5 Buffalo (h)	1
6 St. Clair (a)	5
19 Northern Illinois (a)	1
18 Northern Illinois (h)	1
6 Lake Forest (a)	4
4 Lake Forest (a) OT	5
3 Bowling Green (a)	11
1 Bowling Green (h)	10
4 Illinois (Chgo. Circle) (h)	2
4 Henry Ford CC (a)	2
4 Ohio University (a)	5
5 Ohio University (a)	2
4 St. Clair (h)	1
8 Kent State (h)	3
6 Kent State (h)	4
2 Buffalo (a)	4
3 Buffalo (a) OT	3
2 Lake Superior State	6
4 Bowling Green	11

Basketball

1973 RESULTS (13/13 (5-7 MAC)

57 Wisconsin (Green Bay) (h)	50
71 Northern Illinois (a)	61
72 Ball State (a)	78
76 Michigan (h) 3OT	83
76 Michigan State (a)	85
77 Long Island (a) OT	82
76 St. Peter's (a)	63
68 Cleveland State (h)	59
72 Miami (h)	60
64 Loyola (h)	58
105 Detroit (h)	89
61 Toledo (a)	69
55 Ohio University (a)	97
69 Bowling Green	60
66 Kent State (a)	82
85 Central Michigan (h)	67
64 Miami (a)	75
67 Marshall (a)	49
78 Eastern Michigan (h)	55
60 Toledo (h)	48
76 Ohio University (h)	78
68 Notre Dame (l)	85
63 Bowling Green (a)	68
85 Kent State (h)	59
64 Loyola (a)	68
77 Central Michigan (a)	78

Gymnastics

1973 RESULTS (8-6)

139.95 East Stroudsburg State (h)	141.45
140.15 Kent State (a)	125.65
140.15 Cincinnati (at Kent)	126.70
144.50 Illinois-Chgo. Circle (h)	156.55
145.25 Chicago (h)	105.30
139.70 Titan Invitational	
(at Oshkosh, Wis.)	139.70
145.10 Michigan State (a)	150.10
146.90 Western Illinois (a)	148.00
140.50 Northern Illinois (a)	157.15
148.90 Ball State (h)	143.80
135.25 Central Michigan (a)	110.25
137.50 Bowling Green (a)	113.30
148.10 Eastern Michigan (a)	123.55
1st Lake Erie Conference Meet (at CMU)	
142.80	
134.50 Louisiana State (a)	160.55
137.90 Memphis State (a)	121.90

Baseball

1973 RESULTS (22-19), MAC (5-9)

3 MacMurray (at UT-C)	4
2 Tenn-Chattanooga (a)	1
3 Georgia Tech (a)	5
7 Jacksonville (a)	2
0 Jacksonville (a)	5
7 Jacksonville (a)	3
7 Florida State (a)	3
4 Florida State (a)	2
3 Tenn-Chattanooga (a)	5
5 Tenn-Chattanooga (a)	1
17 Louisville (a)	3
8 Louisville (a)	1
9 Louisville (l)	5
6 Louisville (a)	0
1 Detroit (h)	0
0 Detroit (h)	3
13 Wayne State (a)	1
7 Wayne State (a)	4
8 Wayne State (a)	1

8 Wisconsin (h)	4
6 Wisconsin (h) (12)	7
12 Wisconsin (h) (11)	11
6 Eastern Michigan (h)	1
4 Eastern Michigan (h)	8
0 Central Michigan (h)	5
8 Central Michigan (h)	3
3 Ohio University (a)	7
2 Ohio University (a)	9
14 Kent State (a)	3
1 Kent State (a)	10
1 Cincinnati (a)	8
1 No. Illinois	0
0 No. Illinois (h)	2
2 Notre Dame (h)	3
10 Notre Dame (h) (12)	15
5 Michigan (h)	4
2 Michigan (h)	3
1 Bowling Green (h)	5
1 Bowling Green (h)	2
3 Miami (a)	1
2 Miami (a)	5

Track

1973 RESULTS (2-0)

133 Toledo (a)	29
108 Central Michigan (a)	54
1st MAC Northern-Division	91
3rd Mid-American Meet	109
4th Central Collegiate	90

Tennis

1973 RESULTS (8-8)

9 Grand Valley State (h)	0
7 Purdue (h)	2
1 Notre Dame (a)	6
5 Henry Ford CC (a)	4
9 Oakland University (a)	0
6 Toledo (a)	3
3 Ohio University (a)	6
7 Denison (a)	2
7 Ohio Wesleyan (a)	2
7 Eastern Michigan (a)	2
4 Central Michigan (h)	5
3 Miami (h)	6
1 Bowling Green (h)	8
2 Michigan State (a)	7
3 Northwestern (h)	6
3 Northern Illinois (h)	6

Golf

1973 RESULTS (0-3-1)

9 Furman (a)	9
12th Red Fox Tournament	1279
3rd Eastern Kentucky Tournament	804
421 Notre Dame (at Dowagiac)	400
3rd U. of Illinois Invitational	1242
18th Kepler Invitational	764
398 Bowling Green (a)	388
Cleveland State (at BC)	397
14th Mid-American Invitational	806
8th Kent State Invitational	747
4th Bronco Invitational	805
2nd (T) Furniture City Collegiate	311
7th Mid-American Conference	1497

Football

1973 RESULTS (6-5), MAC (1-4)

18 Central Michigan (a)	13
13 Long Beach State (h)	8
28 Northern Illinois (h)	14
20 Bowling Green (a)	31
15 Kent State (h)	39
24 Toledo (a)	22
21 Marshall (h)	7
0 Ohio University (a)	16
9 Miami (h)	24
30 Ball State (h)	13
12 Texas-Arlington (a)	31

. . . Sport
Shorts

JOKER



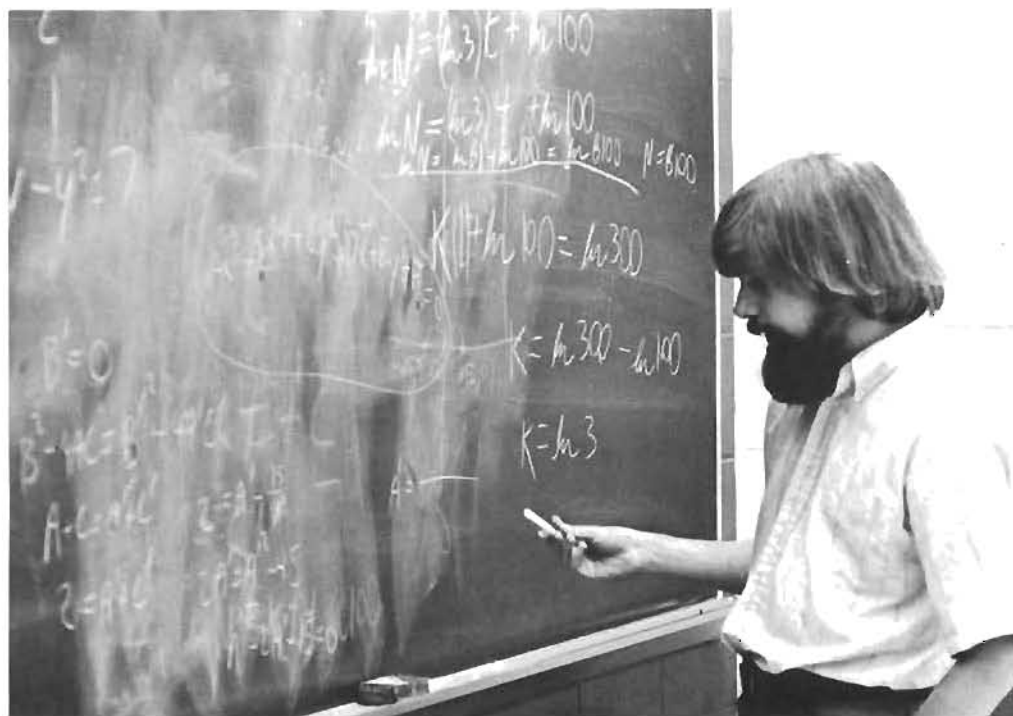
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Wild Card

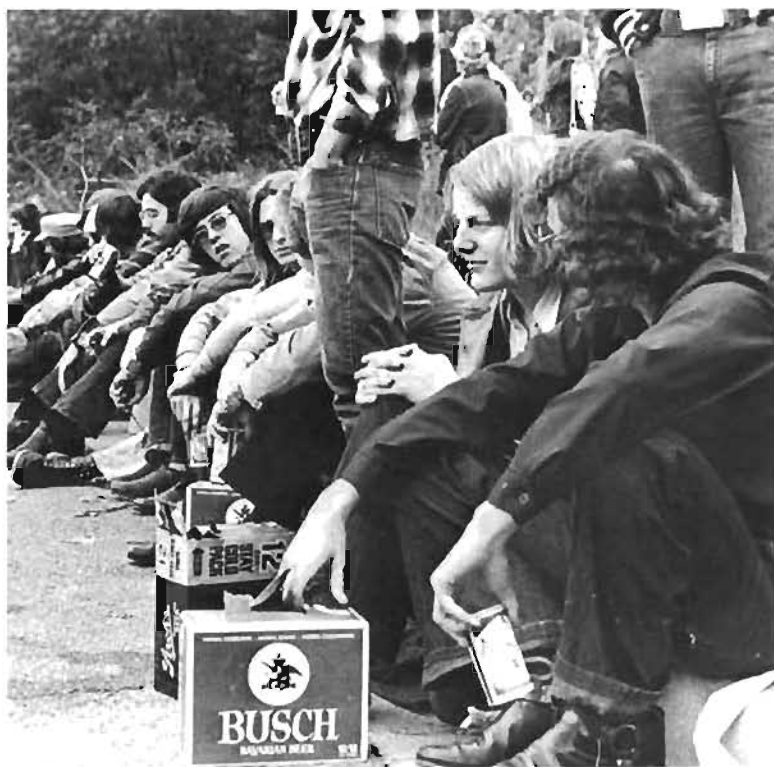






Sept. 1973 — June 1974

Each year has its own unique character, and each year that character is reflected in the campus and its students. It is that reflection this year's THRESHOLD Staff has tried to capture, in all its various shapes, sizes, forms, and aspects.



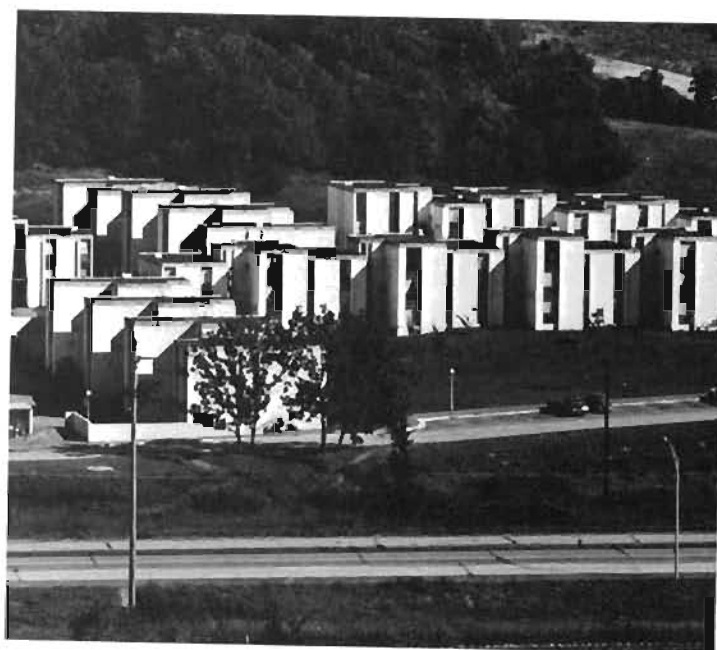


Inside the people there are buildings.





Surrounding our student life are the buildings that form the partial circumference of our academic living environments here at WMU, and somehow in their stark and naked forms they make a fitting ending to prove that once again the continuing cycle has skipped a beat.





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